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## SECOND TERM EXAMINATION

Time : 3hrs

Class : 11th

Subject : English

Marks : 80

### SECTION - I

( Reading Skill, Grammar, Vocabulary, Note-making and Summary )

**Q.1. (A) Read the extract and complete the following activities :** (12)

In April 2005, we started to look for a good variety of traditional rice. It was one of our neighbours in the village, a businessman from Mumbai who owned land, who suggested that we plant a local scented variety of rice. Most of the farmers in and around the village of Peth had switched over to hybrids. The younger generation of farmers thought I was crazy to ask for the 'desi' variety, as they called it. My regular visits to the villages around searching for a good traditional variety also did not yield any results and we were almost giving up hope.

I decided to give it one last try and spoke to Baban's father and some other elders. After many meaningful conversations, they mentioned the name of Kasbai.

Kasbai is a traditional long-grained rice variety which has a distinct aroma, though much milder than Basmati. It's a long-duration crop and most of the older people remembered growing it years ago. But they all shook their heads when I asked them about the seeds and told me that it had 'disappeared'.

The tales of Kasbai made us more determined to get it. We decided that if we did manage to get some seeds this would be a great rise to grow. I thought the government may know something about it. A visit to the agriculture officer was enlightening. He had not even heard of this rice variety. He said the villages were taking me for a ride and there was no rice by this name. He rattled off the names of a number of latest hybrids and even offered to give me some of them free of cost for a trial. Cursing myself for wasting time with him I moved on to the next destination.

**A1. State whether the following statements are true or false :** (2)

- (i) The author wanted to grow the desi variety of rice
- (ii) Kasbai is a hybrid variety of rice.
- (iii) The agriculture officer had knowledge about Kasbai.

(iv) The author didn't stop his efforts to find the desi variety of rice.

A2. List any two features of Kasbai mentioned in the extract : (2)

1) .....

2) .....

A3. The writer almost gave up hope of finding the desi variety of rice because (2)

1) .....

2) .....

A4. Personal response : (2)

"Organic farming is the need of time." Explain in brief.

A5. Language study : (2)

1) The correct direct speech of the following sentence is -

They told me that it had disappeared.

(i) They said to me, "It had disappeared."

(ii) They said to me, "It has disappeared."

(iii) They asked me, " It has disappeared."

2) We started to look for a good variety of traditional rice.

( Identify the tense )

A6. Vocabulary : (2)

Give the antonyms for the following words -

(i) regular (ii) younger (iii) remember (iv) disappeared

( B ) Language study : (4)

1) Do as directed : (3)

(i) His father is .... accountant in .... State Bank of India. (Rewrite using appropriate articles)

(ii)The train arrives at Badnera .... 7:30 .... the morning.( Use suitable prepositions)

(iii) It was an interesting story. ( Make it exclamatory sentence)

2) Spot the error in the following sentence and write the correct one for it from the following:

"Rama and his wife was working in their farm."

Q.2. Read the extract and complete all the activities given below : (12)

One day, King Amrit and Chandan were taking a walk on the terrace of the palace. The terrace offered beautiful views of the surroundings, and they could see far into the distance. They spotted the weekly market from up there, with people in colourful clothes buying and selling all kinds of things. There was plenty to buy and people had money to buy too. There were no poor people to be seen anywhere. The king watched with a smile on his face. He was delighted to see the prosperity of his kingdom. Like any good ruler he was happy when his people were happy.

He turned to Chandan and said, "See how contented my people are. But I want to check this first-hand by talking to them. Tomorrow, summon people from all walks of life to the court, and I will ask them myself how they are doing." Chandan was used to the king's strange requests, and went off to carry out this order.

The next day, the king arrived in court humming a happy tune to himself. Seeing all the people gathered there waiting for him, he was even more pleased. He cleared his throat and said in a loud voice, "I have called you here to ask you a very important question. As your king, I need to know if all of you are contented. Do you have enough for your needs? Do you know anyone who is not happy about anything?" The citizens looked at each other, thought for a while and slowly one by one they came forward to answer. One after the other they all said how happy they were—their kitchens had enough food, their trades and businesses were doing well, the king had made them feel safe. The farmers had grown good crops and the rivers and ponds were full of fish. What more could they ask for?

The king became more and more pleased as he heard this. Only Chandan, his minister, watched and heard everything with a frown on his face. Why? What was wrong? Soon he walked up to the king and whispered something in his ear. King Amrit's eyebrows rose up in astonishment. Surely, Chandan could not be serious! But he looked at the minister's face and found no trace of this being a joke. He turned back to the court and made a most unusual announcement. "I am delighted that all of you have said you are happy. But I want to test this. Tomorrow, I want all the happy people of this kingdom to come and meet me in the royal gardens. But I have a condition. All of you will have to enter the garden from the main gate, walk across and meet me by the gate at the rear of the garden. I will wait for you there. 'When you enter the garden you will be given a sack and you can pick whatever fruits or flowers you wish.'"

A1. Complete the following statements using the correct information from the extract: (2)

(i) One day King Amrit was taking a walk with his minister on .....

(ii) The name of the minister of king Amrit was .....

(iii) The king was delighted to see .....

(iv) When the people entered the garden they would be given .....

A2. Find out any two reasons given by the people to the king for their being happy (2)

i) .....

ii) .....

A3. Explain the condition made by the king for his meeting to the people in the royal garden. (2)

A4. Personal response : (2)

State at least two things that make you happy.

A5. Do as directed : (2)

(i) They could see into distance. ( Rewrite using able to )

(ii) "You are happy." ( Make it negative without changing its meaning )

A6. Vocabulary : (2)

Match the pairs of the words in column "A" with their meanings in column "B" :

Column 'A'

Column 'B'

(i) spotted

(a) satisfied

(ii) summon

(b) happened to see

(iii) contented

(c) surprised

(iv) astonishment

(d) call

(B) Summary - (3)

Write the summary of the above extract with the help of the points given and suggest a suitable title :

King Amrit sees prosperity of the people - delighted - want to check by talking to them - sumon to court - next day people narrated for their being happy - asked them to meet him in the royal garden

(C) Note - making :

(3)

Read the following extract and make a note of it with the help of the clues provided.

Bears or ursines as a class are a relatively new evolutionary development in the animal kingdom. The classification of bears as a group, in literature over the years, has at times been confusing and even controversial. According to Roger A. Caras, most bears are remarkably similar to each other, with the exception of a few species like the Indian sloth bear, the South American spectacled bear, and the Arctic polar bear. The following list of genera might make broad classifications. Simpler- Brown bears (Ursus) that inhabit North America and Eurasia; Spectacled bears (Tremarctos) from South America; Sun bears (Helarctos) from South-East Asia; Asiatic Black bears (Selenarctos), inhabiting the middle to far East of Asia; American Black bears (Eurarctos) from the North American continent; Sloth bears (Melursus) of India.

### BEAR FACTS

Sr.No	Popular Name	Scientific Name	Found in
1	Brown bears	Ursus	North America and Eurasia
2	Spectacled bears	.....	South America
3	.....	Helarctos	South- East Asia
4	Asiatic black bears	.....	Middle-East Asia
5	.....	.....	North American continent
6	Sloth bears	Melursus	.....

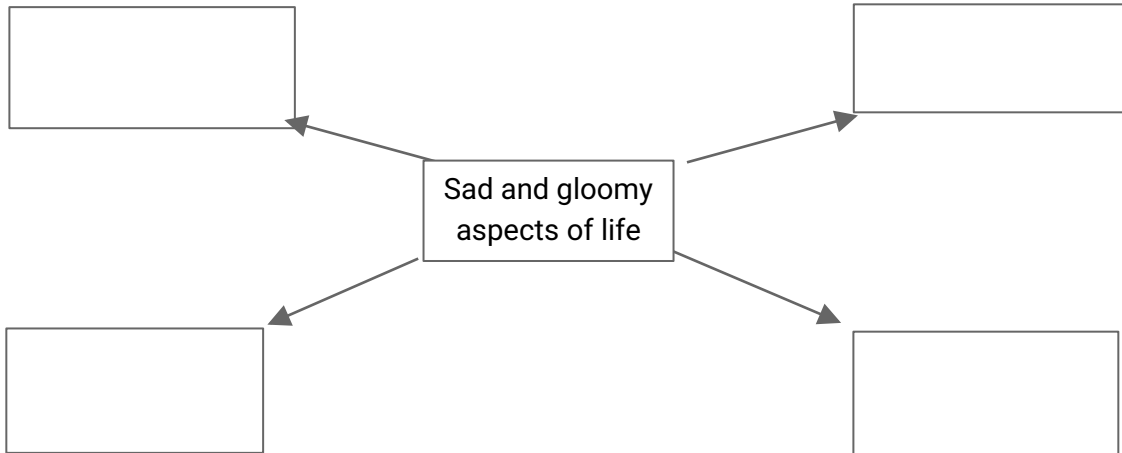
### SECTION - II ( Poetry and appreciation )

Q.3(A) Read the extract and do all the activities :

(10)

There is another sky, Ever serene and fair And there is another sunshine Though it be darkness there; Never mind faded forest, Austin,	Never mind silent fields - Here is a little forest, Whose leaf is ever green; Here is a brighter garden,	Where not a Frost has been; In its unfading flowers I hear the bright be hum: Prithee, my brother, Into my garden come !
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A1. Complete the following web highlighting the sad and gloomy a speck of life mention in the t h the extract : (2)



A2. List the expressions from the extract highlighting the brighter side of Life : (2)

- (i) Brighter garden
- (ii) .....
- (iii) .....

A3. Personal response : (2)

Write 2 inspiring sentences to encourage your friend who is upset due to failure in life.

A4. Poetic device : (2)

"I hear the bright be hum". Name the figure of speech mentioned in the line and find another example of the same figure of speech from the extract.

A5. Poetic creation : (2)

The word order in first line has changed to have the rhyme scheme "aa".Frame the third and the fourth lines making such changes to have the same rhyme scheme (aa)

There is sky another  
Ever serene and fair  
.....  
.....

(B) Appreciation of the poem :

(4)

Read the following extract and write an appreciation of the Sonnet with the help of following points :

- ❖ About the poem, poet and title
- ❖ Theme
- ❖ Poetic style, language, poetic devices used in the poem
- ❖ Special features
- ❖ Message/values/morals in the poem
- ❖ Your opinion about the poem

Earth has not anything to show more fair  
Dull would he be of soul who could pass by  
A sight so touching in its majesty:  
This city now doth, like a government, wear  
The beauty of the morning; silent, bare,  
Ships, towers, domes, theatres, and temples lie  
Open unto the fields, and to the sky;  
All bright and glittering in the smokeless air.  
Never did Sun more beautifully steep  
In his first splendour, really, rock, or hill !  
Never so, never felt, a calm, so deep!  
The river glideth at his own sweet will:  
Dear God! the very houses seem asleep;  
And all that mighty heart is lying still!



### SECTION - III (Written Communication )

Q.4(A) Write any **ONE** of the following : (4)

1) Rupam Sinha ( Rupam Sinha 77@gmail.com), an accountant in S.B.I.branch Amravati is sending an application for leave through email, as he has been suffering from typhoid. Draft this email sending to - sbiamravati721@gmail.com

2) Your junior college is situated on a narrow but busy road causing traffic congestion and pollution. Noisy horns and constant traffic disturb the classes. Write a letter of complaint to the Chief Officer, Municipality of your town and suggest some solutions.

(B) Write any **ONE** of the following : (4)

1) **Expand the idea** inherent in the following proverbs :

(i) Reap as You Sow

OR

2) Write a **blog** in about 120 words on the topic "Health is Wealth" with the help of following points

- ❖ Importance of health
- ❖ Healthy person does better
- ❖ Sound mind in sound body
- ❖ Add relevant pictures, images

OR

3) Write a **review of the film** you recently watched with the help of following points in about hundred to 150 words :

- ❖ Story line
- ❖ Producer
- ❖ Director
- ❖ Music director
- ❖ Characters
- ❖ Message

(C) Write any **ONE** of the following :

(4)

**1) Appeal** - Your college has organised "Blood Donation Camp". Prepare an appeal for the students to donate the bloods with the help of following points :

- ❖ Date
- ❖ Venue (Place)
- ❖ Make persuasive appeal
- ❖ Use slogans
- ❖ Add your own points

OR

**2) Leaflet** - Prepare a leaflet on the computer class started by Sharp Computers, Ratanlal Plot, Akola to enroll the students to various courses like MS - CIT, Tally, etc. Use following points

- ❖ Make persuasive appeal
- ❖ Decorate the ad with pictures
- ❖ Give information about offered courses
- ❖ You details about duration, fees structure, concession, etc

OR

**3) Report writing** - Your junior college has recently organised " Social Gatherings". Write a report of it in about 120 words with the help of following points :

- ❖ Date and time
- ❖ Inauguration ceremony
- ❖ Various cultural activities performed
- ❖ Prize distribution ceremony

OR

**4)Counter view** - Read the following view section and develop counter view section in about 120 words and suggest suitable

**View section**

Mobile should be allowed in classrooms

Mobiles are good source of information

They are easy to handle

The profile videos to understand the topic

Information can be easily exchanged

(D) Write any **ONE** of the following : (4)

**1) Speech drafting** - Imagine there is "Teachers' Day Celebration" in your college. Prepare a speech in about hundred words with the help of following points :

- ❖ Role of teachers
- ❖ Students' attitude towards teachers
- ❖ The time old tradition of Guru- shishya relationships
- ❖ Add your own ideas.

OR

**2) Comparing** - Imagine that you are a compare of a 'Prize Distribution Ceremony' of your college. Write a script of the same with the help of following points :

- ❖ Introduction
- ❖ Welcome speech
- ❖ Lightening the lamp
- ❖ Felicitation of the guest
- ❖ Welcome song
- ❖ Main events
- ❖ Vote of thanks

OR

**3) Dialogue writing** - Imagine two friends are meeting after a long duration. Prepare an imaginary dialogue between them.

OR

**4) Interview questions** - a student of your college has passed HSC examination with 96% of marks and stood first in the district. Imagine you are taking interview of of his/her. Frame a set of 8 to 10 questions to interview him/ her.

**SECTION - IV ( Drama )**

Q.5(A) 1.List any four elements of drama. (2)

2. Match the pair of plays in column 'A' with their appropriate period in column 'B' : (2)

'A'	'B'
I. Romeo and Juliet	a) Post Modern Era
II. Robin hood	b) Restoration Period
III. Murder in the cathedral	c) Renaissance Period
IV. All for love	d) Mediaeval Period

( B )1. Describe in about 50 words the character of Sergeant in 'The Rising of the Moon'. (2)

2.The man tries to turn the Sergeant in favour of the criminal.Find sentences from the play.

(C) 1. Give reasons: (2)

Oberon and Titania fight for the custody of the Indian boy because -

- i) Oberon wants .....
- ii) Titania wants .....

2. Find 2/4 expressions of humour from the play 'A Midsummer Night's Dream'. (2)

(D) 1. Explain the following statement with reference to the contest : (2)

"You ought to be ashamed of yourself."

2. Write the character sketch of Dr. Stockman. (2)

