

# Shri Ganeshnath Sec. & Hi-Sec. School, Sarsa Ta. Latur

Second Term Exam:2019-2020

## Activity Sheet

Class: 11<sup>th</sup>

Time: 3Hrs

Sub: English

Marks: 80

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### Instructions :

- i) All questions are compulsory. There may be internal options.
  - ii) Answers are to be written in complete sentences. One word answers or incomplete sentences will not be given credit.
  - iii) Figures/web-diagrams/charts/tables etc should be drawn and presented completely with proper answers written as instructed.
  - iv) Use of colour pens/pencils etc is not allowed. (only blue/black pens allowed.)
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### SECTION I - PROSE

(Reading for comprehension, Language Study, Summary, Note-Making/Mind Mapping)

**Q. 1 ( A) Read the extract and complete the activities given below:**

**12**

It was April 2004. I stood in the middle of the lush green field of moong (green gram) and looked around me. It was just before sunrise and the sky was turning a bright orange. The ground was damp and the leaves were shining with dew. My bare feet were muddy as I walked around gingerly, inspecting the plants.

Around me were rows of chikoo trees and below a dense foliage of moong. At that point, I could not have asked for anything more. The moong plants, not more than two feet tall, had green pods hanging out. The pods were not yet ripe and there was a light fuzz growing on them. There was still some time before the harvest. I felt exhilarated.

I stood watching the sun rise above the towering trees across the fence and slowly made my way back to the house, a white structure in the middle of this greenery. I could not believe that I was the owner of this land and that I was looking at my first crop as a farmer. After I had paid the advance money for the land, I thought I would have some time to get familiar with farming. But Moru Dada, the broker who got us the land, had other ideas. He was keen that we plant moong at once. I was not prepared for this. I was still reading books and trying to figure out what we could sow and how we should go about it. Moru Dada was quite firm. He said the season was right for sowing moong and the best seeds were available in Surat in the adjacent state of Gujarat.

**A 1. True or False :**

**2**

**Rewrite the following statements and write whether they are true or false.**

- i) The writer was inspecting the plants in the evening.
- ii) The moong pods were not ripe enough to harvest.
- iii) Moong was the first crop of the writer as a farmer.
- iv) The seeds were available in the village.

**A 2. Complete :** **2**

**Complete the following statements with the help of the extract.**

- i) The writer's feet were muddy because .....
- ii) There were rows of ..... trees in the farm.
- iii) The writer's house was situated in .....
- iv) Moru Dada professionally was a farmer and a .....

**A 3. Choose :** **2**

**Choose any two of the following statements that match with the theme of the extract.**

- i) The writer describes his farm.
- ii) The writer urges the readers to sow the moong.
- iii) The writer tells his first experience as a farmer.
- iv) The writer expresses his gratitude to Moru Dada.

**A 4. Personal Response :** **2**

Write your brief view about the farming conditions in your area.

**A 5. Language Study :** **2**

**Do as directed.**

- i) I stood in the middle of the lush green field of moong and looked around me.  
(Rewrite as a simple sentence.)
- ii) Moru Dada was quite firm. (Add a question tag.)

**A 6. Vocabulary.** **2**

**Find out the words from the extract which mean:**

- i) very cautiously and carefully
- ii) the leaves of a tree or a plant
- iii) container of peas or beans
- iv) mass of short curly hair on crops

**B) Language Study (Non-textual Grammar)** **4**

**B1) Do as directed:**

- i) They are teaching the activities.  
(Identify the tense.) 1
- ii) We would beg for a living. (Rewrite using 'used to'.) 1
- iii) All the employees greeted him.  
(Change the voice.) 1

**B2) Spot the error in the following sentence and rewrite the correct sentence.**

Many students has participated in the competition. 1

**Q. 2 ( A) Read the extract and complete the activities given below:** **12**

Tolerance means magnanimity and patience. Tolerance is a sign of respect and consideration for others. It is a virtue. When someone points out your mistake, don't lose your temper. Resist the urge to quarrel with the other person. Instead, ask yourself, "Am I wrong? If the other person, perhaps, is right?"

Tolerance makes a person develop wider vision. Don't allow yourself to be disturbed by small irritations. If your assistant has not drafted a letter well, don't throw it on his face; you can just explain how to improve the message. This will enable him to resolve not to repeat the mistake. Learn to accept what is disagreeable. You will then enjoy greater freedom of thought and expression.

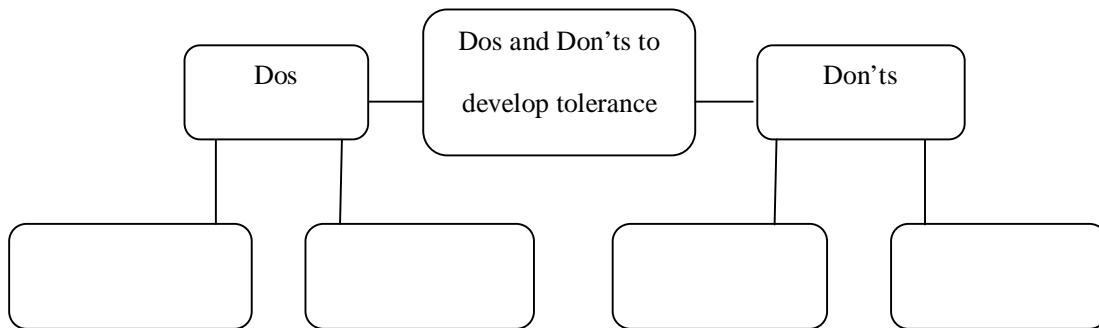
There will be occasions when you feel incidents are taking place to try your patience. When you are in such mood, your neighbour's courteous enquiries seem disturbance; the laughter of the children at play seems like nerve-shattering sound. It is only when you exercise patience and tolerance in day-to-day happenings, you can enjoy peace of mind and understanding of family members, friends and other in the right way.

Indeed, developing tolerance is not easy but worth trying. Once you have learnt the art of loving and giving, you can easily be tolerant. Be kind towards the weak and poor. Never discriminate people for reasons of religion, caste and creed. Learn to rise above narrow loyalties so that you can broaden your outlook.

**A 1. Chart :**

**2**

**Complete the following chart with the help of the extract.**



**A 2. Correct:**

**2**

**Correct the following statements with the help of the extract.**

- i) Tolerance is a sign of disrespect and ignorance for others.
- ii) Tolerance makes a person develop narrow vision.
- iii) Be harsh towards the weak and poor.
- iv) Learn to rise above broad loyalties.

**A 3. Find out :**

**2**

**Find out with the help of the extract how you should behave in the following situations.**

- i) When someone points out your mistake: \_\_\_\_\_.
- ii) If your assistant has not drafted a letter well: \_\_\_\_\_.

**A 4. Personal Response:**

**2**

Explain in your own words how tolerance helps us in day to day life.

**A 5. Language Study :**

**2**

**Do as directed**

- i) This will enable him to resolve not to repeat the mistake. (Rewrite using 'going to'.)
- ii) Indeed, developing tolerance is not easy.  
(Rewrite using infinitive form of the underlined word.)

**A 6. Vocabulary.**

**2**

**Write verb forms of the following words.**

- a) consideration -- \_\_\_\_\_.
- b) expression -- \_\_\_\_\_.
- a) disturbance -- \_\_\_\_\_.
- b) tolerance -- \_\_\_\_\_.

**B) Summary Writing:**

**3**

Write a brief summary of the above extract with the help of the following points and suggest a suitable title.  
(Meaning of tolerance, benefits of having tolerance, ways to develop tolerance.)

**C) Note-Making:**

**3**

**Read the following extract and complete the notes given below it.**

Adaptation in nature is the process by which plants and animals have evolved to fit and operate efficiently in a particular ecological niche. Successful adaptation ensures that an organism will be able to feed, grow, reproduce and tolerate climatic and other fluctuations within the environment. To this end, adaptation may evolve modification of structure, function and behavior of animals. Adaptation arises through natural selection, which acts upon inheritable variation, within a species to remove less effective individuals. Thus, the species as a whole becomes increasingly specialized to fit its particular role or niche. For example, plants in dry habitats have extensive roots and mechanisms to reduce water loss and to store water, or they grow and flower rapidly only when rain falls.

In a similar way adaptive radiation can occur, whereby new species evolve from one common ancestor to fit a range of microhabitats, or niches. On the Galapagos Islands Darwin's finches or Galapagos finches, probably arose from a single mainland species which first colonized these volcanic islands.

**Adaptation**

- Adaptation :- the process .....**  
.....
- Successful adaptation ensures :- .....**  
.....  
.....**within the environment.**
- Adaptation may evolve :- modification of .....**  
.....
- Adaptive radiation can occur where :- .....**  
..... **or niches.**

## SECTION II – POETRY

### ( Poetry and Appreciation)

**Q.3 (A) Read the following extract and do the activities given below:** **10**

Between Nose and Eyes a strange contest arose, -  
The spectacles set them unhappily wrong;  
The point in dispute was, as well the world knows,  
To which the said spectacles ought to belong.

So Tongue was the lawyer, and argued the cause  
With great deal of skill, and a wig full of learning;  
While chief Baron Ear sat to balance the laws,  
So famed for his talent in nicely discerning.

‘In behalf of the Nose it will quickly appear,  
And your lordship,’ he said, ‘will undoubtedly find,  
That the Nose has had spectacles always in wear,  
Which amounts to possession time out of mind.’

Then holding the spectacles up to the court,  
‘Your lordship observes they are made with a straddle  
As wide as the ridge of the Nose is; in short,  
Designed to sit close to it, just like a saddle.’

**A 1. True or False :** **2**

**Rewrite the following statements and write whether they are true or false.**

- i) There was a strange contest between Nose and Ear.
- ii) The point in dispute was the ownership of the spectacles.
- iii) Tongue played the role of the lawyer.
- iv) Ear was in position of the judge.

**A 2. Find out :** **2**

**Find out the two evidences in favor of Nose’s ownership of the spectacles from the extract.**

**A 3. Personal Response :** **2**

Express your view on whom the spectacles should belong to, eyes or nose.

**A 4. Poetic Devices :** **2**

**Name and explain the figure speech in the following line:**

‘Between Nose and Eyes a strange contest arose’

**A 5. Poetic Creativity :** **2**

Complete the following poetic lines using the five sensory lines.

What makes man wise?  
Smells through ..... and looks through .....  
Listens through ..... and touches with .....  
Tastes with ..... which is always keen.

### **B) Appreciation**

**Read the following extract and write the appreciation of it based on the points given below.** **4**

Sitting in a porchway cool,  
Sunlight I see, dying fast,  
Twilight hastens on to rule.  
Working hours have well-nigh past.  
Shadows run across the lands:  
But a sower lingers still,  
Old, in rags, he patient stands.  
Looking on, I feel a thrill.  
Black and high, his silhouette  
Dominates the furrows deep!  
Now to sow the task is set.  
Soon shall come a time to reap.  
Marches he along the plain  
To and fro, and scatters wide  
From his hands the precious grain;

- \* About the title and the poet.
- \* Theme of the poem.
- \* Poetic devices
- \* Message/values/moral.
- \* Your opinion about the poem.

### SECTION III – WRITING SKILLS

**Q.4) Complete the activities as per the instructions given below. 16**

**A) Attempt any one of the following. 4**

**Letter Writing :**

Write a letter to the Editor, Maharashtra Times, Aurangabad, expressing the problem of garbage dumping in your area. You may take help of the following points.

- \* Garbage makes the area dirty.
- \* Different types of garbage.
- \* Increasing pollution
- \* Threat to health and environment.
- \* Expected solutions to this problem.

**OR**

**E-mail Writing :**

Write an e-mail in the proper format to the Manager of Safar Tours and Travelling Company (safartours@gmail.com) enquiring about the tour package with the help of the following points.

- \* Write about your route and duration of tour.
- \* Enquire about halting and boarding charges.
- \* Ask for special offers
- \* Add your own points.

**B) Attempt any one of the following. 4**

**Expansion of an Idea :**

Expand the following idea in about 100-150 words with the help of the points given below.

**‘Travel Broadens the Mind’**

- \* Necessity of travelling.
- \* Cultural and educational importance.
- \* Travelling connects us to different communities and societies.
- \* Travelling brings the world together.
- \* Add your own points.

**OR**

**Blog Writing :**

Write a blog in a proper format in about 100-150 words on ‘Earth with no trees’ with the help of the following points.

- \* Importance of trees
- \* Huge deforestation
- \* Effects of deforestation
- \* Appeal for planting and protecting trees

**OR**

**Film Review:**

Write a review of any film using at least four of the following points.

- \* Theme/story of the film
- \* Main and supporting characters
- \* Special features of the film
- \* Music, dance, songs, action, direction, etc.
- \* Why you liked/disliked the film
- \* Recommendation for other viewers

**C) Attempt any one of the following.**

**4**

**Appeal :**

Prepare an appeal on the topic ‘Eat Healthy, Stay Healthy’ with the help of the following points.

- \* Importance of diet
- \* Effects of malnutrition
- \* Benefits of balanced diet
- \* Avoid readymade fast food
- \* Prefer homemade fresh food
- \* Add your own points.

**OR**

**Leaflet:**

Write a leaflet on ‘Importance of Blood Donation’ with the help of the following points.

- \* Saves lives of others
- \* No loss only pleasure to donors
- \* Miraculous opportunity to serve mankind
- \* Setting ideal for others
- \* Add your own points.

**OR**

**Report Writing:**

Imagine your college arranged ‘Science and Art Exhibition’. Write a report of it with the help of the following points.

- \* Date, time duration and venue
- \* Addresses by guests and others
- \* Vote of thanks

- \* Inauguration ceremony
- \* Report of different activities and projects

**OR**

**View-Counterview:**

Prepare a paragraph to be used for the counterview section of the following topic:

**‘Study says homework doesn’t help students score better grades.’**

- 1) It helps students to get better standardized test scores.
- 2) It engages the child with his study more effectively.
- 3) Integrates the child with what is going on in the classroom.
- 4) Homework inculcates students with life skills.

**D) Attempt any one of the following.**

**4**

**Speech:**

Prepare a brief speech to be delivered on the farewell programme for 12<sup>th</sup> class students arranged in your school/college with the help of the following clues.

- i) Your feelings about their company
- ii) How they helped and guided you
- iii) Your valuable advice to them
- iv) Best wishes for their upcoming exam

**OR**

**Compering:**

Imagine that you are compering on the Debate Competition prize distribution event in your college. Prepare a script for compering the function with the help of the following points in about 100 to 150 words.

- |                                |   |
|--------------------------------|---|
| * Introduction of the function | * Welcome and felicitation of the guests        |
| * Prize distribution           | * Speeches of the chief guest and the president |
| * Vote of thanks.              |   |

**OR**

**Dialogue Writing:**

Imagine you want to send a money order to your younger sister studying at another town. Prepare a dialogue between you and the post Master. Write at least 8-10 conversing points.

**OR**

**Interview:**

Prepare at least 8 to 10 questions with the help of the following clues to be used to interview a well known doctor.

- |                           |               |                       |
|---------------------------|---------------|-----------------------|
| 1) Introductory questions | 2) Experience | 3) Inspiration        |
| 4) Problems faced         | 5) Support    | 6) Ideals and message |

**SECTION IV – LITERARY GENRE – DRAMA**

**Q.5A) Complete the activities as per the instructions given below.**

**I) Choose and write the correct alternative :**

**2**

1. The ..... is the main character in a play.



- a) protagonist
- b) clown
- c) hero
- d) king

2. Thomas Kyd, Christopher Marlowe and Shakespeare are the prime dramatists of ..... era.

- a) Medieval
- b) Elizabethan
- c) Restoration
- d) Modern

3. .... is the main idea or point of a play.

- a) Plot
- b) Dialogue
- c) Conflict
- d) Theme

4. The play 'All For Love' is .....

- a) a comedy
- b) a historical
- c) a tragedy
- d) a tragi-comedy

**II) Match the pairs :**

**2**

**A**

**B**

- i) to speak to oneself
- ii) John Osborne
- iii) T. S. Eliot
- iv) setting

- a) Look Back In Anger
- b) monologue
- c) place where story takes place
- d) Murder In The Cathedral

**B) Do the following activities as instructed.**

**4**

- 1. Write the theme of the play 'The Rising of the Moon' in about 50 words.
- 2. Justify the role of the Man in the play 'The Rising of the Moon' in about 50 words.

**C) Do the following activities as instructed.**

**4**

- 1. Describe the character of 'Demetrius' in about 50 words.
- 2. Narrate the scene in Quince's cottage in about 50 words.

**D) Do the following activities as instructed.**

**4**

- 1. Explain the contrast between the Mayor Peter Stockmann and Dr. Thomas Stockmann in about 50 words.
- 2. Interpret the climax of the play 'An Enemy of the People' in about 50 words.

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