

SECTION I (PROSE)

Q.1 Read the extract carefully and complete the activities given below.**[12 marks]**

If we wish to maintain democracy not merely in form, but also in fact, what must we do ? The first thing in my judgement we must do is to hold fast to constitutional methods of achieving our social and economic objectives. When there was no way left for constitutional methods for achieving economic and social objectives, there was a great deal of justification for unconstitutional methods. But where constitutional methods are open, there can be no justification for these unconstitutional methods. These methods are nothing but the Grammar of Anarchy and the sooner they are abandoned, the better for us. The second thing we must do is to observe the caution which John Stuart Mill has given to all who are interested in the maintenance of democracy, namely, not "to lay their liberties at the feet of even a great man, or to trust him with powers which enable him to subvert their institutions." There is nothing wrong in being grateful to great men who have rendered life-long services to the country. But there are limits to gratefulness. As has been well said by the Irish Patriot Daniel O'Connell, 'No man can be grateful at the cost of his honour, no woman can be grateful at the cost of her chastity and no nation can be grateful at the cost of its liberty.' This caution is far more necessary in the case of India than in the case of any other country, for in India, Bhakti or what may be called the path of devotion or hero-worship, plays a part in its politics unequalled in magnitude by the part it plays in the politics of any other country in the world. Bhakti in religion may be a road to the salvation of the soul. But in politics, Bhakti or hero-worship is a sure road to degradation and to eventual dictatorship.

A1) Global understanding:**(02 Marks)**

Find out two most suitable statements to maintain the democracy according to extract.

- To gain social and economic objectives we should follow only constitutional methods.
- Without any limits ,we must be grateful to national heroes.
- Unconstitutional methods should be justified.
- We should not lay our liberty at the feet of any person.

A2) Complex factual:**(02 Marks)**

Complete the following statements:

- Bhakti in religion works as a
- In politics Bhakti is.....

A3) Analysis:**(02 Marks)**

Give Reason

According to the writer, there are limits to be grateful because:.....

A4) Personal Response:**(02 Marks)**

Suggest any four ways according to you to maintain and save the democracy.

A5) Language study: Do as directed:**(02 Marks)**

- There are limits to gratefulness.(convert the statement in rhetorical question.)
- Bhakti or hero-worship is a sure road to degradation and to eventual dictatorship.
(Use not only..... but also by removing underlined conjunction)

A6) Vocabulary:**(02 Marks)**

Complete the following statements and rewrite it by choosing word from given bracket.

[gratefulness, degrades, rendered, the grammar of anarchy.]

- Dr. Ambedkar his life for the sake of social justice.
- We should show to the great personality.
- Untrue person his importance.
- breaking of traffic rules makes the transportation system

B) Language study (Non-textual Grammar)**(04 Marks)****B1) Do as directed:****(03 Marks)**

a. I have to sell the sacks. (Find out the statement which indicates the correct use of modal auxiliary showing compulsion for the given sentence.)

- I can sell the sacks.
- I should sell the sacks.
- I must sell the sacks.

b. The police Monday arrested five men cheating city businessmen. (Rewrite the sentence by using correct options of preposition.)

1. in, to.
2. on, for.
3. in, of.

c. The milk processing industry is a small one.

(choose the correct complex conversion of the given sentence.)

1. It is the milk processing industry which is small one.
2. This is milk processing industry and it is small.
3. Milking Process industry is smallest one.

B2) Spot the error:

(01 Marks)

J.R.D Tata was the amazing personality. He always helped an poor in the country.

Q2 A. Read the extract and complete the activities given below.

[12 Marks]

A philosophy professor stood before his class with some items on the table in front of him. When the class began, wordlessly he picked up a very large and empty mayonnaise jar and proceeded to fill it with rocks, about 2 inches in diameter.

He then asked the students if the jar was full. They agreed that it was.

So the professor then picked up a box of pebbles and poured them into the jar. He shook the jar lightly. The pebbles, of course, rolled into the open areas between the rocks.

He then asked the students again if the jar was full. They agreed it was.

The professor picked up a box of sand and poured it into the jar. Of course, the sand filled up the remaining open areas of the jar.

He then asked once more if the jar was full. The students responded with a unanimous "Yes."

"Now," said the professor, "I want you to recognize that this jar represents your life. The rocks are the important things – your family, your partner, your health, your children – things that if everything else was lost and only they remained, your life would still be full. The pebbles are the other things that matter – like your job, your house, your car. The sand is everything else, the small stuff."

"If you put the sand into the jar first," he continued, "there is no room for the pebbles or the rocks. The same goes for your life. If you spend all your time and energy on the small stuff, you will never have room for the things that are important to you. Pay attention to the things that are critical to your happiness. Play with your children. Take your partner out dancing. There will always be time to go to work, clean the house, give a dinner party, or fix the disposal."

"Take care of the rocks first – the things that really matter. Set your priorities. The rest is just sand."

A1) Global understanding:

(02 Marks)

Complete the statements and rewrite it.

According to the professor rocks are like a

Pebbles plays the role of in our life like.....

A2) Complex factual:

(02 Marks)

Rearrange the jumbled sentences in its proper sequence of the extract.

1. We must pay attention to our family.
2. Professor filled jar with rocks, about 2 inches in diameter.
3. The professor poured the sand into the jar.
4. the open areas between the rocks is captured by pebbles.

A3) Interpretation / analysis:

(02 Marks)

According to the writer we should take care of our priorities firstly because:.....

A4) Personal Response:

(02 Marks)

While leading our life some things remains very special and important for us. We give such things like a family, higher priorities. Mention any four priorities of your life you want to give.

A5) Language study: Do as directed

(02 Marks)

1. Find out the correct transformation of narration for following sentence.

He continued, "There is no room for the pebbles or the rocks".

- a. He said there was no room for the pebbles or the rocks.
- b. He continued that there is no room for the pebbles or the rocks.
- c. He continued that there was no room for the pebbles or the rocks.

2. Choose the correct alternative showing past perfect tense of the following sentence.

The students responded with a unanimous "Yes."

- a. The students were responding with a unanimous "Yes."
- b. The students had responded with a unanimous "Yes."
- c. The students have responded with a unanimous "Yes."

A6) Vocabulary:

(2 Marks)

Match the column A and B with its synonyms:

- | | |
|--------------|---------------------------|
| 'A' | 'B' |
| a. Pebbles | 1. Joy |
| b. Responded | 2. started |
| c. happiness | 3. a small rounded stones |
| d. Proceeded | 4. Answered |

B) Summary writing:

(3 Marks)

Write a summary of the above extract with a suitable title with the help of the given points/ hints.

The professor picked jar-----filled jar with various materials----- jar represents the----- should not focus on little things-----take care of family-----set the priorities.

C) Note making:

(03 marks)

Read the extract and complete the given table.

Novel corona virus cases in India rose to 315 Saturday after more than 60 fresh cases were reported in various parts of the country, the Union Health Ministry said.
"Total number of confirmed cases so far in the country as on 21 March including foreign nationals is 315," the Health Ministry said late Saturday.
A total of 16,911 samples from 16,021 individuals have been tested for SARS-CoV2as as on March 21, 6 PM, the Indian Council of Medical Research said in a statement.
"A total of 315 individuals have been confirmed positive among suspected cases and contacts of known positive cases," the ICMR said.
The data includes 63 cases in Maharashtra (three foreigners), followed by Kerala at 40, including seven foreign Nationals. Delhi has reported 27 positive cases, which include one foreigner, while Uttar Pradesh has recorded 24 cases, including one foreigner. Telangana has reported 21 cases, including 11 foreigners. Rajasthan has reported 17 cases, including two foreigners. In Haryana, there are 17 cases, which include 14 foreigners.
Earlier today, Lav Agarwal, Joint Secretary, Health Ministry said that a total of 111 labs for testing corona virus across the country will be functional from today.

CORONA AFFECTED MAJOR STATES OF INDIA			
TESTED SAMPLES		16911	
CONFIRMED POSITIVE		.....
SN	NAME OF THE STATES	INDIAN	FOREIGNER
1	MAHARASHTRA	63	.....
2	.....	40	7
3	DELHI	.....	1
4	UTTAR PRADESH	24	.....
5	TELANGANA	.....	11
6	.....	17	2
7	HARYANA	17	.....

SECTION II - POETRY

(Poetry and appreciation)

Q.3. A. Read the extract and complete the activities given below.

[10 marks]

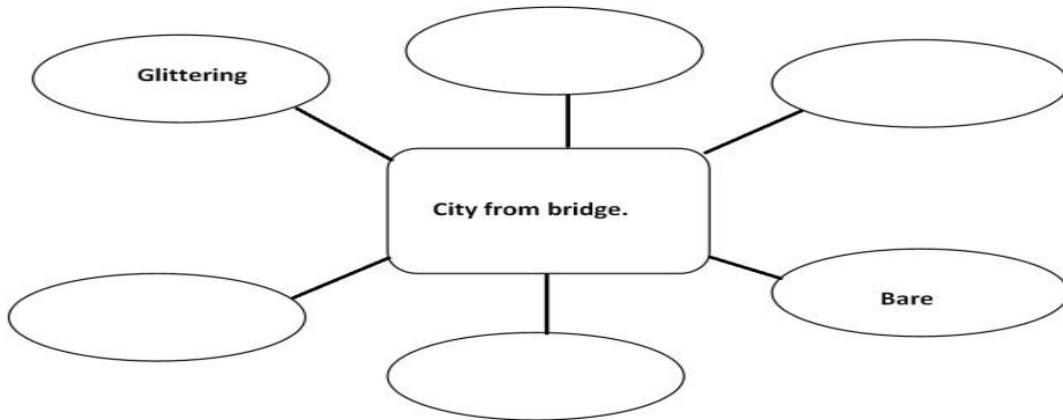
Earth has not anything to show more fair:
Dull would he be of soul who could pass by
A sight so touching in its majesty:
This city now doth, like a garment, wear

The beauty of the morning; silent, bare,
 Ships, towers, domes, theatres, and temples lie
 Open unto the fields, and to the sky;
 All bright and glittering in the smokeless air.
 Never did sun more beautifully steep
 In his first splendour, valley, rock, or hill;
 Ne'er saw I, never felt, a calm, so deep!
 The river glideth at his own sweet will:
 Dear God! the very houses seem asleep;
 And all that mighty heart is lying still!

A1) Global understanding:

(02 Marks)

Complete the given web diagram.



(A2) Inference:

(02 Marks)

(i) Choose the correct alternative for the given lines. Focus on the inference of the poet.

(a) 'Earth has not anything to show more fair:'

The line means-

- (1) The poet thinks that the place was not so good.
- (2) The poet thinks that there is another place which is more beautiful than this.
- (3) The poet thinks that there is no place on the earth which is as beautiful as this one.

(b) 'Dull would he be of soul who could pass by'

The line means-

- (1) One can walk over the bridge and ignore the surrounding beauty.
- (2) One can halt at the place to enjoy the beauty.
- (3) Anyone with an appreciative mind would not be able to ignore the beauty.

A3) Personal Response:

(02 Marks)

Note the characteristics of a well planned city according to you.

A4) Poetic Device:

(02 Marks)

Explain the figure of speech in given line and find out the another example of same figure of speech.

"Ships, towers, domes, theatres, and temples lie"

A5) Poetic creativity:

(02 Marks)

Compose a poem of four lines on your village / city.

B. APPRECIATION

Read the extract and write as per the instruction:

[04 Marks]

There is another sky,
 Ever serene and fair,
 And there is another sunshine,
 Though it be darkness there;
 Never mind faded forests, Austin,
 Never mind silent fields—
 Here is a little forest,
 Whose leaf is ever green;
 Here is a brighter garden,
 Where not a frost has been;

In its unfading flowers
I hear the bright bee hum:
Prithee, my brother,
Into my garden come!

Considering the following points, write an appreciation of the poem:

1.Theme of the poem 2.Figure of speech used in poem 3. Message in poem 4. Your opinion about poem

SECTION III

(WRITING SKILLS)

Q. 4 Complete the activities as per the instructions given below:

[16 Marks]

A. E- mail/ Formal letter (Solve any one)

(04 Marks)

A1) Compose an E-mail by using following format to complaint about the irregular electric supply in your area to the assistant engineer of MSEDCL. Explain the panic conditions due to irregular electricity and request for regular supply as a need of time.

To: Customercare@mahadiscom.in

Cc:

Bcc:

Subject:

OR

A2) Write a letter to your Principal of college asking him/her about permission to organize one day camp in nearby village for the health awareness of villagers.

B) Expansion of idea/ Blog writing/ Film review. (Solve any one)

(04 Marks)

B1) Expand the following idea inherent with the given statement in 100 to 150 words.

"Health is wealth"

Use the given suggestions: * Explain the title. *Give the benefits of healthy personality

* Necessity of physical and mental fitness.*Use some related proverbs and examples

OR

B2) Prepare a specimen of blog in 100 to 150 words on the topic of 'Indian festivals and it's importance' with the help of following points:

* Blog title: *Date and time: *Topic: *Subject matter: *Comments:

OR

B3) Write a film review on any film you have seen recently in 100 to 150 words with the help of given points:

*Title of the film: *Short story * Turning point of story * Blending of Characters *Ranking of film

C) Appeal writing/ Leaflet/ Report writing/ View-counterinterview (Solve any one)

(04 Marks)

C1) Prepare an appeal leaflet to aware people about corona virus and infections. You may take the help of following points:

1. persuasive appeal 2. General symptoms of disease 3. Precautions to take 4. Awareness of people.

OR

C2. Leaflet:

In your college your class has organized the English club for discussing issues related subject and course book. Prepare the leaflet for the purpose of advertisement of your group.

You may use following suggestions.

1. Give attractive title. 2. Note importance of club 3.Joining method. 4. Benefits of club

OR

C3) Report writing:

Your college has just celebrated no tobacco mission. Write a report on the activities and program taken by your college. Take the help of given points.

1.Date line with title 2.Introductory paragraph 3.Procedure of program 4. Guidance from guest.

OR

C4) View- counterinterview:

Prepare a paragraph to be used for a counterinterview section on following topic.

'Mobile makes study easier or heavier'

- View section:
1. Mobile help study easier.
 2. many more problems can be solved with help of mobile.
 3. Mobile is like a friend in study.
 4. We can find various solutions through mobile.

D) Speech writing/ compering/ dialogue writing/ interview (Solve any one)

(04 Marks)

D1) Speech writing:

Prepare a speech on "Importance of discipline in students life" with the help of given points.

1. Proper beginning 2. Discipline and overall development. 3. Life without discipline 4. Thanking note

OR

D2) Compering:

Suppose you are the class representative and you have given a chance to comper the program

Of '64th Birth ceremony of Dr. Ambedkar' organized in your college. Prepare a script of program as a comper by taking following hints.

1. Introduction of program 2. Guest welcome 3. Lightning the lamps 4. Sequence of the guest speech 5. Vote of thanks.

OR

D3) Dialogue Writing:

Compose a dialogue between two friends about safety of girls in 8 to 10 sentence.

You may start as follow.

A : Hi friends, it very troublesome to hear rapid news about girls torment.

B: Yes, now some hard steps must be taken by Government to stop such cases.

A: it not only a responsibility of government but we a common people should aware about it.

B:.....

OR

D4) Interview Question:

Suppose you are a news reporter and you have an opportunity to take an interview of a person who just survived from corona virus infection. Set 8 to 10 questions to ask him/ her about getting infection of virus, steps of precautions, treatment received, condition in isolation ward etc.

Section IV

(LITERARY GENRE -DRAMA)

Q.5. COMPLETE THE ACTIVITIES GIVEN BELOW AS PER THE INSTRUCTIONS.

[4 marks]

(A) 1) Match the column given below.

(2 marks)

- | 'A' | 'B' |
|-------------|---------------------------------------|
| 1. Plot | a. Essence of drama |
| 2. Dialogue | b. The series of events in play. |
| 3. Conflict | c. The main idea or point of the play |
| 4. Theme | d. It involves two speakers |

2). Fill in the blank with appropriate word given in bracket and rewrite the statements.

(2 marks)

[Caricatures, Charles II, Theme, Isben]

1. The helps to convey the message of the playwright.
2. Flat characters also known as
3. The theaters were reopened in period of
4. is considered the great Norwegian dramatist of the 19th century.

(B) Give the answer of the following activities in 50 words.(The Rising of the Moon)

[4 marks]

1. Describe the life of man (a singer).
2. Sketch the character of sergeant.

(2 marks)

(2 marks)

(C) Give the answer of the following activities in 50 words.(Midsummer- Night's Dream)

[4 marks]

1. Draw the character sketch of Oberon as an enemy of his wife but a friend of the lover.
2. Comment on the language and it's style used in Midsummer- Night's Dream by Shakespeare.

(2 marks)

(2marks)

(D) Give the answer of the following activities in 50 words.(An Enemy of the People)

[4 marks]

1. Write your comments on the climax scene of 'An Enemy of the People'.
2. The setting of the act 'An Enemy of the People' is the office of the newspaper 'The Herald'.
Explain how it is the proper background for the theme of the play.

(2 marks)

(2 marks)