

DRK COLLEGE OF COMMERCE, KOLHAPUR

Std: XII (SYJC)

PRELIMINARY EXAMINATION (2020 – 21)

Marks: 80

Date: 15th March 2021

Time: 3 Hours

Sub: ENGLISH

(SECTION A: Reading for Comprehension / Language Study/ Summarizing / Mind Mapping)

Q.I (A) Read the following extract and complete all the activities given after it:

(12 Marks)

The young lift-man in a City office who threw a passenger out of his lift the other morning and was fined for the offence was undoubtedly in the wrong. It was a question of "Please." The complainant entering the lift said, "Top." The lift-man demanded "Top-please," and this concession being refused he not only declined to comply with the instruction, but hurled the passenger out of the lift. This, of course was arraying a comment on manner too far. Discourtesy is not a legal offence, and it does not excuse assault and battery. If a burglar breaks into my house and I knock him down, the law will acquit me, and if I am physically assaulted, it will permit me to retaliate with reasonable violence. It does this because the burglar and my assailant have broken quite definite commands of the law. But no legal system could attempt to legislate against bad manners, or could sanction the use of violence against something which it does not itself recognize as a legally punishable offence. And our sympathy with the lift-man, we must admit that the law is reasonable. It would never do if we were at liberty to box people's ears because we did not like their behaviour, or the tone of their voices, or the scowl on their faces. Our fists would never be idle, and the gutters of the city would run with blood all day.

I may be as uncivil as I may please and the law will protect me against violent retaliation. I may be haughty or boorish and there is no penalty to pay except the penalty of being written down an ill-mannered fellow. The law does not compel me to say "Please" or to attune my voice to other people's sensibilities any more than it says that I shall not wax my moustache or dye my hair or wear ringlets down my back. It does not recognize the laceration of our feelings as a case for compensation. There is no allowance for moral and intellectual damages in these matters.

A.1 From the sentences given below, rewrite the false sentences correctly. (2)

- i. The lift-man invited the passenger into the lift.
- ii. If you knock down a burglar, the law will acquit you.
- iii. There is no legislation against bad manners.
- iv. The complainant had to pay a fine

A.2 State what the lift-man wanted the passenger to do and the consequences of not doing it. (2)

A.3 Select the correct words from the following box and complete the given table. (2)

<i>Discourtesy Violence Assault and Battery Haughtiness</i>	
Legal offence	Moral offence
Burglary	Rude behaviour
.....
.....

A.4 Describe a person you have come across who is always polite and helpful and your reactions towards him/her. (2)

A.5 Do the following as directed. (2)

- i. If I am physically assaulted, the law will permit me to retaliate with reasonable violence.
(Write down the verb in the sentence showing future possibility)
- ii. There is no penalty to pay except the penalty of being written down an ill-mannered fellow.
(Rewrite it using 'only')

A.6 Write the antonyms of the following using prefixes: (2)

- i. Courtesy
- ii. Legal
- iii. Violence
- iv. Civil

(B) Do the following language activities as directed: (4 Marks)

(B1) Rewrite the following as per the instructions given in the brackets:

- i. Start a waste separation system in your building, college or neighbourhood.
(Rewrite it using a modal auxiliary showing 'compulsion'.) (1)
- ii. Though population has grown, the rate of growth has fallen sharply.
(Rewrite it as a compound sentence.) (1)
- iii. Teachers and students working together have demonstrated an amazing ability to usher in change.
(Identify and write down the verb/s and state the tense.) (1)

(B2) Spot the error in the following sentence: (1)

"Where was you yesterday?"

Q.II (A) Read the following extract and complete all the activities given after it: (12 Marks)

To read a lot is essential. It is stupid not to venture outside the examination 'set books' or the textbooks you have chosen for intensive study. Read as many books in English as you can, not as a duty but for pleasure. Do not choose the most difficult books you find, with the idea of listening and learning as many new words as possible: choose what is likely to interest you and be sure in advance, that it is not too hard. You should not have to be constantly looking up new words in the dictionary, for that deadens interest and checks real learning. Look up a word here and there, but as a general policy try to push ahead, guessing what words mean from the context. It is extensive and not intensive reading that normally helps you to get interested in extra reading and thereby improve your English. You should enjoy the feeling which extensive reading gives. As you read you will become more and more familiar with words and sentence patterns you already know, understanding them better and better as you meet them in more and more contexts, some of which may slightly differ from others. Some people say that we cannot learn to speak a language better with the help of a book. They believe that the spoken language and written language are quite different things. This cannot be true.

A.1 Based on the above extract write down the two correct sentences of the following: (2)

- i. You must choose the most difficult books you can find to read.
- ii. You must choose what is likely to interest you.
- iii. You must read books for pleasure.
- iv. You should be constantly looking up new words in the dictionary.

A.2 Write down the different steps that are suggested to improve reading. (2)

A.3 Explain what some people say about learning the spoken form of a language. (2)

A.4 What, do you think, you should do to improve your English? (2)

A.5 Do the following as directed. (2)

- i. Some people say that we cannot learn to speak a language better with the help of a book.
(Rewrite it using 'able to')

ii. This cannot be true. (Rewrite it as Rhetorical Question.)

A.6 Choose the correct meanings of the underlined words of the following sentences from the given options: (2)

- i. You should not have to be constantly looking up new words in the dictionary, for that deadens interest and checks real learning. [(a) develops (b) Deprives of (c) Creates]
- ii. You should enjoy the feeling which extensive reading gives. [(a) covering a large area (b) supplementary (c) explanatory]

(B) Write a summary of the above extract with the help of following points and suggest a suitable title to it: (3 Marks)

Read a lot – outside the textbooks – pleasure – avoid difficult books – choose interesting ones – avoid dictionary – guess meanings – extensive reading differs from intensive reading

(C) Complete the following mind map by choosing the correct words from the given list to fill in the blanks and write it down: (3 Marks)

...Books, Erosion, Fruits, Oxygen, Shade, Rains....

USES OF TREES				
Food Products	.....	.....	Soil binding	Paper Products
.....	Reduces Temperature	Necessary for Life	Prevents .....	.....
Medicines			Attracts	Cloth
Nuts	Nests for birds		.....	Card Board
Grains				

(SECTION B: POETRY- Reading for Comprehension and Appreciation)

Q.III (A) Read the following extract and complete all the activities given after it: (10 Marks)

No stir in the air, no stir in the sea,
 The ship was as still as she could be,
 Her sails from heaven received no motion,
 Her keel was steady in the ocean.
 Without either sign or sound of their shock
 The waves flow'd over the Inchcape Rock;
 So little they rose, so little they fell,
 They did not move the Inchcape Bell.
 The Abbot of Aberbrothok
 Had placed that bell on the Inchcape Rock;
 On a buoy in the storm it floated and swung,
 And over the waves its warning rung.
 When the Rock was hid by the surge's swell,
 The mariners heard the warning bell;
 And then they knew the perilous Rock,
 And blest the Abbot of Aberbrothok.

A1. Complete the following sentences and rewrite them: (2)

- i. The Abbot of Aberbrothok had placed a bell on the Inchcape Rock because.....
- ii. The mariners were grateful to the Abbot of Aberbrothok because.....

A2. Explain briefly the difference in the states of the sea we notice between the first two stanzas and the last two stanzas of the above extract. (2)

A3. Describe briefly what you would do when you come to know the danger of a thief in your neighbour's house at midnight. (2)

A4. Complete the following table and write it down. (2)

Srl.	Example	Poetic Device	Explanation
1	No stir in the air, no stir in the sea	.....	.....
2	.... over the waves its warning rung.	.....	.....

A5. Compose four to six lines of your own on the topic "Sea". (2)

(B) Read the following extract and write the appreciation based on the aspects given below it. (4)

Weavers, weaving at break of day,
 Why do you weave a garment so gay.....?
 Blue as the wing of halcyon wild,
 We weave the robes of a new-born child.

Weavers, weaving at fall of night,
 Why do you weave a garment so bright.....?
 Like the plumes of a peacock, purple and green,
 We weave the marriage-veils of a queen.

Weavers, weaving solemn and still,
 What do you weave in the moonlight chill.....?
 White as a feather and white as a cloud,
 We weave a dead man's funeral shroud.

- *About the poem:*
- *The Form and Theme:*
- *Poetic Style, Language features, Poetic Devices used:*
- *Message, Values reflected:*
- *Opinion and evaluation of the poem:*

(SECTION C: WRITING SKILLS)

Q. IV Complete the following activities as per the given instructions. (16 Marks)

(A) Attempt any ONE of the following: (4)

- i. **Draft a virtual message for the following situation:**

The Post-man, Mr. Shrirang Patil, has arrived with a registered letter in the name of your brother who is not home and he will be returning after two hours. The letter will be issued only to him on his signature. The post-man has agreed to meet the brother if he comes to the post office after 3 pm. The brother must bring his Aadhar Card for identity proof. Now, as you are going to college you need to write a message for him so that he can get the letter. Write it.

OR

ii. **Write a Statement of Purpose for the following situation:**

You love acting, and want to become a TV/Theatre/Film actor. You have taken part in many drama competitions held in your college. You have also acted in many Street Plays. You are a trained dancer and also fluent in English, Marathi, and Hindi. Now, prepare a Statement of Purpose for admission to the Film and Television Institute of India, Pune.

OR

iii. **Write the possible dialogues for the following Group Discussion:**

Sujit, Ritesh, Shyama, and Aarav are involved in a group discussion on the topic of “Threats of Junk Food to Teenagers”. The evaluator gives a few minutes to them and explains the line of discussion and asks them to begin. Now think of suitable dialogues of each of the participants and write them down.

(B) Attempt any ONE of the following: (4)

i. **Framing interview questions:**

You have to interview a young girl who has been selected to participate at the Olympics in the Swimming event. Prepare a set of eight questions for taking her interview with the help of the following points:

- *Childhood*
- *Inspiration*
- *Difficulties faced*
- *Future plans*
- *Message to aspirants*

ii. **E-Mail Writing:**

You have paid your college fees in time and have the fee receipt with you, yet you have receives a mail from the college for paying the dues. Write an e-Mail as a reply in proper format with the necessary justifications and reference to the attachment of fee receipt.

iii. **Report Writing:**

Write a news report on the headline – “New Open Gym in the Town” with proper Dateline, Lead/Intro, and a short continuing paragraph. You may use the points given below:

- *Details of the Gym – the Sponsor, authority*
- *Location, timings, rules*
- *Facilities available*

(C) Attempt any ONE of the following: (4)

i. **Speech Writing:**

Write a short speech in about 100 to 150 words on the topic of “Precautions to Avoid Covid 19 Infection” with the help of following points.

- *Physical distance while in public*
- *Cleanliness*
- *Sanitation*
- *Vaccination*

ii. **Expansion if Idea:**

Expand the idea – “Empty Vassals Make the Most Sound” with the help of the following points:

- *People without knowledge*
- *Trying to impress*

- *Lack of self confidence*
- iii. **Compering:**
You are the compere of the Opening Ceremony of the “Traditional Day Function” of your college. Prepare a script for compering the programme in about 100 to 150 words with the help of the points given below:
- *Introduction*
 - *Welcome Speech*
 - *Presentation of Participants*
 - *Vote of Thanks*

(D) Attempt any ONE of the following: (4)

- i. **Appeal:**
Prepare an Appeal on the Topic: “Stop Spitting” with the help of following points in about 100 to 150 words.
- *Spitting spreads infections*
 - *Unhygienic and repulsive habit*
 - *Makes surrounding dirty*
 - *Any other point*
- ii. **Blog Writing:**
Write a blog in a proper format on the topic – “The ill effects of ragging” in about 100 to 150 words with the help of the points given below:
- *Purpose behind ragging*
 - *Trauma faced by the victims*
 - *Misbehavior in the name of ragging*
 - *Solutions*
- iii. **Review:**
Write a review of the film you have recently watched based on any four of the following points:
- *Names of the main and supporting characters*
 - *Story/theme*
 - *Special features*
 - *Music and choreography*
 - *Rating to be given*
 - *Recommendation: should people see it or not*

(SECTION C: LITERARY GENRE - NOVEL)

Q. V Complete the following activities as per the given instructions. (16 Marks)

(A) Rewrite the following as directed. (4)

- (1)** Choose the correct options for each statement from the brackets and rewrite them. (2)
- The characters in novel interact with other characters and undergo plausible and everyday experiences. (Realistic / Utopian)
 - A novel narrates the adventures of the protagonist, who is an eccentric or disreputable person, in an episodic form. (Picaresque / Realistic)
 - The novel is a novel set in a period earlier than that of the writing. (Utopian / Historic)
 - The novel that novel in which the writer presents the narrative through a series of correspondence. (Epistolary / Psychological)

(2) Match the columns of the following table and write it down. (2)

A	B
i. Joseph Conrad	a. Mall Flanders
ii. Agatha Christie	b. The Canterbury Tales
iii. Daniel Defoe	c. The Heart of Darkness
iv. Geoffrey Chaucer	d. Miss Marple Mysterious

(B) Answer the following questions in about 50 words each. (4)

- i. State in brief the theme of the extract from "To Sir with Love". (2)
- ii. Narrate in your own words the incident when Frenman brought a comic relief in the Students' Council Programme. (2)

(C) Answer the following questions in about 50 words each. (4)

- i. Bring out in brief the contrast in Fix's attitude when he arrested Fogg and when he found out that he had made a mistake. (2)
- ii. "Sir.... Forgive me.... a most unfortunate resemblance robber arrested three days ago – you – are free!" Find the reason why Fix says these words. (2)

(D) Answer the following questions in about 50 words each. (4)

- i. Describe in brief the importance of the following places in the extract from "The Sign of Four":
(a) London (b) Lyceum Theatre
- ii. Watson wanted to impress and help Miss Morstan. Give two instances that justify this statement. (2)

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