

No

# **RAJABHAU MONE HIGHER SECONDARY SCHOOL GOREGAON**

## **PRACTICE EXAM April -2021**

### **SUB – ENGLISH**

12 Th Science Date: 6 /4 /2021

Time: 3 Hrs

Marks:80

### **SECTION-I PROSE**

**(Reading for Comprehension,Language Study,Vocabulary,Summary Mind-mapping)**

**Q.1 A. Read the given extract and complete the activities given below: (12)**

The young lift-man in a city office who threw a passenger out of his lift the other morning was fined for the offence was undoubtedly in the wrong. It was a question of "please". The complainant entering the lift, said, "Top." The lift-man demanded "Top-please", and this concession being refused he not only declined to comply with the instruction, but hurled the passenger out of the lift. This, of course was carrying a comment on manner too far. Discourtesy is not a legal offence, and it does not excuse assault and battery. If a burglar breaks into my house and I knock him down, the law will acquit me, and if I am physically assaulted, it will permit me to retaliate with reasonable violence. It does this because the burglar and my assailant have broken quite definite commands of the law. But no legal system could attempt to legislate against bad manners, or could sanction the use of violence against something which it does not itself recognize as a legally punishable offence. And our sympathy with the lift-man, we must admit that the law is reasonable. It would never if we were at liberty to box people's ears because we did not like their behavior, or the tone of their voices, or the scowl on their faces. Our fists would never be idle, and the gutters of the city would run with blood all day.

I may be as uncivil as I may please and the law will protect me against violent retaliation. I may be haughty or boorish and there is no penalty to pay except the penalty of being written down an ill-mannered fellow. The law does not compel me to say "Please" or to attune my voice to other people's sensibilities any more than it says that I shall not wax my moustache or dye my hair or wear ringlets down my back. It does not recognize the laceration of our feelings as a case for compensation. There is no allowance for moral and intellectual damages in these matters.

**A 1. True/False : (02)**

**Read the following sentences and state whether they are True or False.**

1. The law permits anybody to use violence, if another person is discourteous.
2. The lift-man threw a passenger out of his lift the other morning.
3. The law compels everyone to say, "Please".
4. No legal system could attempt to legislate against bad manners.

**A 2. Describe :** **(02)**

Describe the incident happened in the lift.

**A 3. Give Reason :** **(02)**

Discourtesy is not a legal offence, and it does not excuse assault and battery. Give its reasons.

**A 4. Personal Response :** **(02)**

Write any four etiquette and manners of behavior.

**A 5. Language study (Do as directed.)** **(02)**

1. The young lift-man in a city office who threw a passenger out of his lift the other morning.  
(Rewrite the sentence removing 'who'.)
2. It was a question of "Please". (Name the tense.)

**A 6. Vocabulary** **(02)**

**Match the word in column 'A' with their meanings in column 'B'**

Column 'A'	Column 'B'
1. Acquit	a. an attack
2. To box	b. a cut or tear
3. Laceration	c. to forgive
4. Assault	d. to fight with fists

**Q. 1 B. Language study.** **(04)**

1. My father gave me ----calculator.-----calculator is very useful for me. 01

**( Rewrite it using appropriate articles)**

2. The college had invited selected students-----different parts----the state for the seminar. 01

**(Use suitable prepositions.)**

3. "Is my son doing well ?" ,father asked the teacher. 01

**(Change it into indirect narration.)**

4. Spot the error in the following sentence and rewrite it. 01

Trees gives fruits and flowers.

**Q.2.A. Read the extract and complete the activities given below : (12)**

Once upon a time, the animals decided they must do something heroic to meet the problems of a “new world”, so they organized a school. They adopted an activity curriculum consisting of running , climbing ,swimming , and flying. To make it easier to administer the curriculum, all the animals took all the subjects.

The duck was excellent in swimming. In fact, better than his instructor. But he made only passing grades in flying and was very poor in running. Since he was slow in running, he had to stay after school and also drop swimming in order to practice running. This was kept up until his wedded feet were badly worn and he was only average in swimming. But average was acceptable in school so nobody worried about that, except the duck.

The rabbit started at the top of the class in running but had nervous breakdown because of so much make up work in swimming.

The squirrel was excellent in climbing until he developed frustration in the flying class where his teacher made him start from the ground up instead of the treetop down. He also developed a “Charlie horse” from overexertion and then got a C in climbing and D in running.

The eagle was a problem child and was disciplined severely. In the climbing class, he beat all the others to the top of the tree but insisted on using his own way to get there.

At the end of the year, an abnormal eel that could swim exceedingly well and also run, climb and fly a little, had the highest average and was valedictorian. The prairie dogs stayed of school and fought the tax levy because the administration would not add digging and burrowing to the curriculum.

**A.1 Choose (02)**

Choose two sentences that appropriately mention the theme of the passage:

- (1) The same scale should not be used for all to measure their performance.
- (2) Private schools are good to develop individual interest.
- (3) The same curriculum should be given to all for better results.
- (4) Trying for all the subjects irrespective of the individual interest may lead to frustration.

**A.2 Match the items under column ‘A’ with items under column ‘B’ . (02)**

Column ‘A’	Column ‘B’
1. The duck	a. a problem child and disciplined severely
2. The rabbit	b. excellent in climbing
3. The squirrel	c. excellent in swimming
4. The eagle	d. topper in running

**A.3 Guess (02)**

Guess the result of the prairie dogs if they had been given admission in the animal school and support your guessing with facts from the extract.

**A.4 Personal response (02)**

Suggest in about 50 words at least two ways to make the learning enjoyable.

**A.5 Language study (02)**

Do as directed.

(1) The eagle was a problem child and was disciplined severely.

**(Make it a complex sentence.)**

(2) An abnormal eel could swim exceedingly well.

**(Rewrite the sentence using 'able to'.)**

**A.6 Vocabulary (02)**

**Valedictorian, curriculum, frustration,  
administer**

- (1) Varun who topped the college was declared.....
- (2) The.....of the school should involve more activity subjects.
- (3) Poor performance in the exams develop.....among the subjects.
- (4) It's necessary to.....the programme ,so that it will be successful.

**Q. 2. B. Summary (03)**

Write the summary of the above extract with the help of the points given below and suggest a suitable title:

Animal school—activity based curriculum—all subjects compulsory—final exam—abnormal eel valedictorian-prairie dogs stayed out of school and fought the tax levy.

**Q. 2. C. Mind mapping : (03)**

Develop a 'Mind Mapping' frame/design to show the development in your personality seen within yourself in the last five years .

**Section –II (Poetry and Appreciation)**

**Q. 3. A. Read the given extract and complete the activities given below: (10)**

He felt the cheering power of spring,  
It made him whistle, it made him sing;

His heart was mirthful to excess,  
But the Rover's mirth was wickedness.

His eye was on the Inchcape float;  
Quoth he, "My men, put out the boat,  
And row me to the Inchcape Rock,  
And I'll plague the Abbot of Aberbrothok".

The boat is lowered , the boatmen row,  
And to the Inchcape Rock they go;  
Sir Ralph bent over from the boat,  
And he cut the bell from the Inchcape float.

Down sunk the bell with a gurgling sound,  
The bubbles rose and burst around;  
Quoth Sir Ralph, 'The next who comes to the Rock  
Won't bless the Abbot of Aberothok'.

**A1. Pick out** **(02)**

Pick out two lines from the extract that show how Sir Ralph enjoyed the power of spring.

**A2. Give Reason** **(02)**

Sir Ralph asked his men to take his boat to Inchcape Rock because-----

i)-----

ii)-----

**A3. Personal response.** **(02)**

Give your reactions about Ralph's behavior.

**A4. Poetic device**

**(02)**

Write rhyme scheme and rhyming pairs of words of every stanza.

**A5. Poetic creativity**

**(02)**

**Add your two poetic lines to continue the theme of the stanza.**

He felt the cheering power of the spring,

It made him whistle, it made him sing;

-----,

-----.

**Q.3.B. Poetic Appreciation**

**(04)**

**Read the given extract and write the appreciation of the given poem based on the following points:**

- \* About the poem /poet
- \*theme
- \*language style, features, poetic devices
- \*message, values
- \*your opinion about the poem.

My father travels on the late evening train  
Standing among silent commuters in the yellow light  
Suburbs slide past his unseeing eyes  
His shirt and pants are soggy and his black raincoat  
Stained with mud and bag stuffed with books  
Is falling apart.His eyes dimmed by age  
Fade homeward through the humid monsoon night.  
Now I can see him getting out of train  
Like a word dropped from a long sentence.  
He hurries the length of the grey platform,  
Crosses the railway line, enters the lane,  
His chappals are sticky with mud, but he hurries onward.

**SECTION –III (Writing skills)**

**Q. 4. Complete the activities as per the instructions given below: (16)**

**Q4.A. Attempt any one of the following: (04)**

**1) Drafting a virtual message:**

**Using information given below, draft a virtual message which Mr.Singh left for Ranjit in 50 words.**

Aashna: Hello, may I speak to Ranjit, please?

Mr.Singh: Ranjit is getting ready for school.May I know who is speaking?

Aashna: My name is Aashna. I am Ranjit's classmate.

Mr.Singh: Hellow, I am Ranjit's father. Is there any message?

Aashna: Yes. Please ask him to bring his biology notebook to school today. I was absent from school due to illness.I would like to see the notes which our biology teacher gave to the class during my absentee.

Mr.Singh: I will definitely do that.

**OR**

**2) Statement of purpose:**

Write a statement of purpose as a part of your application to join nursing college. You have visited a hospital and saw the work of nursing. You liked the service and dedication of them. Your favourite subject in junior college is Biology. You desire to join the nursing course.

**OR**

**3) Group Discussion:**

Ram,Shyam,Neha and Sneha are participating in a group discussion. The Evaluator has given you a topic, 'Clean India'. Write a suitable dialogue for each participant giving his/her opinion on the topic.

**Q4B. Attempt any one of the following: (04)**

**1) Email Writing:**

Write an Email to the editor of the newspaper to raise the complaint about bad condition of roads.

Use the points: a) request to publish the news. b) real situation of roads c) give suggestions d) write e mail to: [editor.lokmat@xyz.com](mailto:editor.lokmat@xyz.com)

**OR**

**2) Report Writing:**

Write a report of blood donation camp organized in your college. Use the following points.

\*Give venue,time and date \*inauguration by doctor \*teachers and students donated blood \*speeches \*other activities \*certificate to donors \*Reporter-ArnabhChavan student's representative.

**OR**

**3) Interview Questions:**

Imagine that the election is over and you have new 'sarpanch' for your village. You have to take an interview of the newly elected 'sarpanch'. Frame questions with introductory and concluding sentences.

**Q4.C. Attempt any one of the following:**

**(04)**

**1) Speech Writing:**

Prepare a speech on the occasion of 'International Yoga Day'. Use the following points.

\*Importance of the day \*Benefits of yoga \*Make appeal to pay attention on yoga.

**OR**

**2) Compering:**

Imagine that you are a compere of 'Teachers Day Celebration' of your college. Write a script of the same. You can take help of the following points.

\*Lighting the lamp and welcome song \*welcome speech and felicitation \*Main events and vote of thanks.

**OR**

**3) Expansion of Idea:**

**'Beauty is truth, truth is beauty'-John Keats**

Explain the proverb, give examples, give the message in the proverb.

**Q 4. D. Attempt any one of the following:**

**(04)**

**1) Film Review:**

Write a review of a film that you have recently seen. Write your review based on the following points:

\*story \*characterization \*music and song \*theme \*action\*special features \*weak points \*your opinion about the film.

**OR**

**2) Blog Writing:**



Write a blog using proper format on the topic-Trees Our Best Friends.  
Hints- Explain the concept, give benefits of trees, suggest ways to protect trees.

**OR**

**3) Appeal Writing:**

Prepare an appeal making the people aware about the importance of cleanliness and personal hygiene. Use attractive slogans illustrations.

**SECTION- IV : Literary Genre-Novel**

**Q 5. Complete the activities given below as per the instructions: (16)**

**Q 5.A. i) Pick out the odd element from the group. (02)**

- i) Arun Joshi, Vikram Seth, Graham Green, Kiran Nagarkar
- ii) Place, Period, Theme, Climate, Lifestyle
- iii) Theme, Plot, Character, Novella
- iv) Billy Budd, The Turn Of The Screw, Pearl, Joseph Conrad, Death in Venice

**A ii) True or False (02)**

**Rewrite the statements and whether they are true or false.**

1. Stream of consciousness is a term coined by R.K.Narayan.
2. The realistic novel is the novel based on the life of the author.
3. The word 'picaresque' originated from the Spanish word 'picaro,' which means a rogue.
4. The German word 'bildungsroman' indicates growth.

**5. B. Answer in about 50 words to the following questions: (04)**

**1. Language 02**

Read the following dialogue and find out who the speaker is, his/her tone, the style, significance etc. of the dialogue.

"Then why do we have to do P.T.? Why don't they take only the kids who need it?"

**2. Character 02**

Ferman brought a comic relief in the student's council programme. Give its proof.

**Q. 5. C. Answer in about 50 words to the following questions: (04)**

**1. Plot****02**

Choose an appropriate reason from the following for PhileasFogg starting his journey around the world.

- a) Fellow members bet Fogg
- b) Fogg bets his fellow members
- c) Fogg wants to marry Aouda
- d) Fogg committed robbery

**2. Setting****02**

Describe the importance of the following place in the development of the plot.

Reform club

**Q.5. D. Answer in about 50 words to the following questions:****(04)****1. Theme****02**

Write in brief the theme of the extract.

**2. Character****02**

Describe the character of Marry Morstan from Dr.Watson's point of view.

**Set by SOLAPUE SIR**

-----The End-----End-----