

PRELIMINARY EXAMINATION
(2021-22)

Std: 12th

Sub: English

Marks: 80

Date: 17/01/2022, Monday

Time: 8:00 to 11:30 am

Duration: 3.5 Hrs

Instructions:

- (i) All questions are compulsory. There may be internal option(s).*
- (ii) Answers are to be written in complete sentences. One word answers or incomplete sentences will not be given credit.*
- (iii) Figures/Web-diagrams/Charts/Tables etc. should be drawn and presented completely with proper answers written as instructed.*
- (iv) Use of colour pens/pencils etc. is not allowed. Blue/Black pens are allowed.*

(ACTIVITY SHEET)

SECTION I: PROSE

(Reading for comprehension, Language Study, Summary and Mind-Mapping)

Q.1 (A) Read the following extract and complete the activities given below:

(12 Marks)

The eight-and-a-half-hour-long day inside the hide was a fruitful as the Jambha tree standing tall on the edge of Umbarzara. Before wrapping up my day at this natural waterhole, I took entries of the avifauna in my field work. Since I was alone, I rushed to Pitezari village where I was stationed. I camouflaged the hide, took my essentials, and came out of the hide and stretched out to my heart's content. I lifted my camera bag and took the familiar trail to Pitezari. Negotiating the webbed leaves of Teakwood and Moha trees, trying to make minimal sound, I was treading cautiously among the wood. Walking alone in a jungle needs more alertness than walking with a companion. I was alone here like a fox. Following the trail silently, watching with wide-open eyes, my ears were grasping a variety of sound stunned me...

'Khyak! Khyak! KhyakoSS Khyak!'

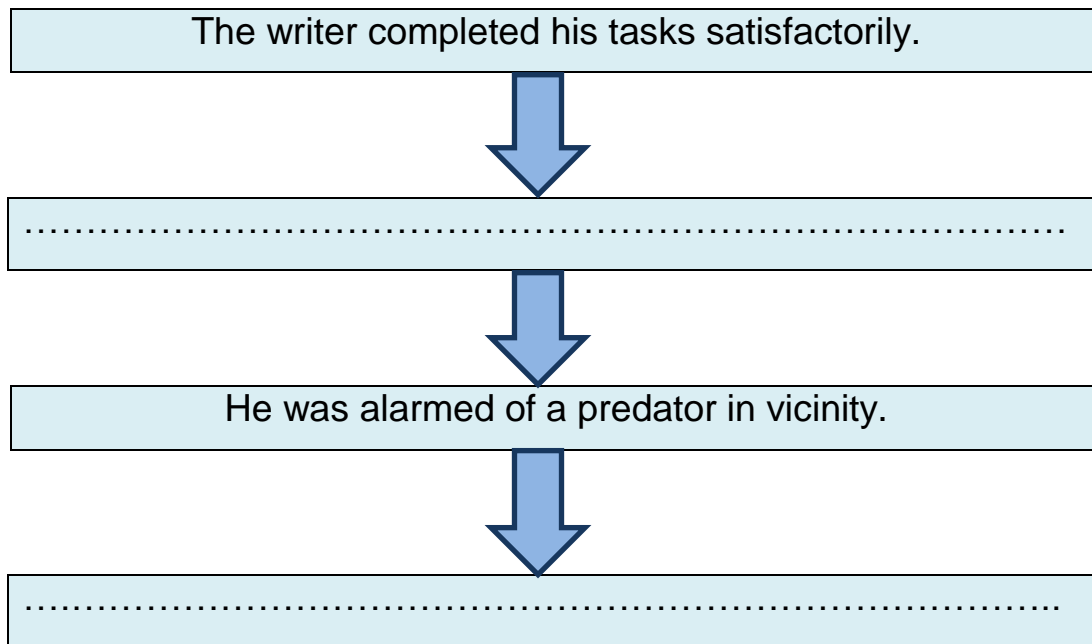
It was a Langur alarm call. The leader of the gang of Langurs was sitting on the tall tree making alarm calls out of fear. Rest of the Langur brigade continued raising the alarm calls. The network of alarm calls was expanding its range as the petrified Langurs speeded to the trees near and far and secured their places on treetops. All this upheaval was created by only one animal's presence- a Leopard. Many animals make alarm calls when they see a predator- Tiger or a Leopard nearby. The Langur is more reliable when it comes to finding clues about the presence of the apex predators in the jungle. The mighty elusive Leopard of Umbarzara was out of his lair. He was on the prowl. The stealthily moving figure in spotted gold- black cloak was spied by these Langurs. Even the small ones from the legion of Langurs were giving alarm calls. *'Chyak! Chyak!'*

I stayed put. Gauged the leader Langur's target sight and scanned the area visually. Took some steps. Stopped again. A fresh scat was lying before me on the trail. The bluish-purple flies were hovering over it. I was sure that the Leopard was somewhere near. The distant alarm call of four-horned antelope was adding to the chaos.

A1. Complete:

(02)

Complete the given flow-chart about the writer's activities.



A2. Enlist:

(02)

Enlist the clues which confirmed the presence of a leopard.

A3. Interpretation:

(02)

'I was alone like a fox.'

The writer compares himself to the fox because

A4. Personal Response:**(02)**

State what precautions you would take after finding yourself lost in a jungle.

A5. Language Study/ Grammar:

(i) The langur is the most reliable in finding clues in jungle about predators.

(Choose the correct alternative that gives the transformation of the given sentence in Positive Degree) **(01)**

- a) No other animal in jungle is as reliable as langur in finding clues about predators in jungle.
- b) No other langur is as reliable as other animals in finding clues about predators in jungle.
- c) Langur is as reliable as other animals in jungle in finding clues about predators.
- d) Very few animals in jungle are as reliable as langur in finding clues about predators in jungle.

(ii) I camouflaged the hide...

(Choose correct alternative that has Simple Present Tense form.) **(01)**

- a) I camouflage the hide.
- b) I am camouflaging the hide.
- c) I have camouflaged the hide.
- d) I can camouflage the hide.

A6. Vocabulary:**(02)**

Find a word from the extract which means the following:

- i. To hide oneself by covering up with natural or artificial material to mislead the enemy-.....
- ii. Finishing the work-.....
- iii. Making oneself safe from danger-.....
- iv. To successfully walk over-.....

(B) Language Study:**(04 Marks)****B1- Do as directed/ Transformation of sentences:**

1) As soon as he entered the room, he noticed the unusual presence.

(Choose correct alternative to make the given sentence negative) **(01)**

- a. As soon as he entered the room, he did not miss the unusual presence.
- b. As soon as he entered the room, he unnoticed the unusual presence.
- c. No sooner did he entered the room than he noticed the unusual presence.
- d. No sooner did he enter the room than he noticed the unusual presence.

2) Ishita invites my family members on my birthday for celebration.
(Choose correct alternative to frame a Wh-Question to get the underlined answer.)

(01)

- a. When Ishita invited my family members for celebration?
- b. When Ishita invite my family members for celebration?
- c. When do Ishita invite my family members for celebration?
- d. When does Ishita invite my family members for celebration?

3) The interviewer was annoyed that he had not answered his queries.
(Choose correct alternative to transform the sentence into a compound sentence.)

(01)

- a. The interviewer was annoyed as he had not answered his queries.
- b. The interviewer was annoyed at his not answering his queries.
- c. The queries were not answered and the interviewer was annoyed.
- d. The interviewer was annoyed at answering his queries.

B2- Spot the error:

(01)

Spot the error in the following sentence and rewrite the correct sentence:

"Mango is the bestest among all the Indian fruits."

Q.2 (A) Read the following extract and complete the activities given below:

(12 Marks)

Keeping cities clean is essential for keeping their residents healthy. Our health depends not just on personal hygiene and nutrition, but critically also on how clean we keep our cities and their surroundings. The challenge of processing and treating the different streams of solid waste, and safe disposal of the residuals in scientific landfills, has received much less attention in municipal solid waste management. City compost from biodegradable waste provides an alternative to farmyard manure (like cow-dung). It provides an opportunity to simultaneously clean up our cities and help improve agricultural productivity and quality of the soil. Organic manure or compost plays a very important role as a supplement to chemical fertilizers in enriching the nutrient-deficient soils. City compost can be the new player in the field. Benefits of compost on the farm are well-known. The water holding capacity of the soil (which uses compost) helps with drought-proofing, and the requirement of less water per crop is a welcome feature for a water-stressed future. By making the soil porous, use of compost also makes roots stronger and resistant to pests and decay. Farmers using compost, therefore, they need less quantity of pesticides.

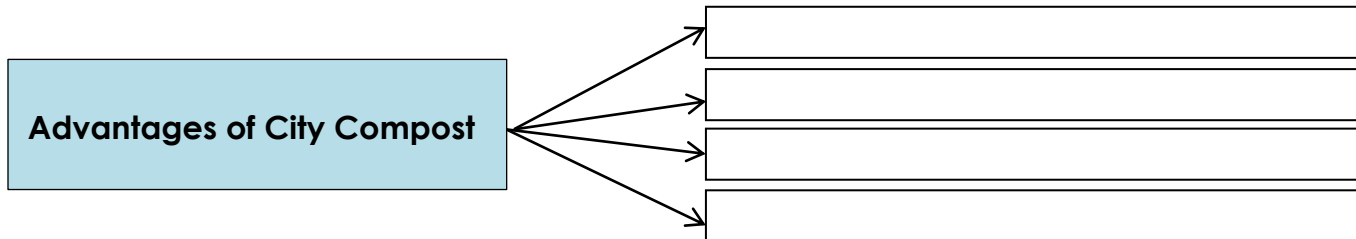
City compost has the additional advantage of being weed-free unlike farmyard manure which brings with it the seeds of undigested grasses and requires a

substantial additional labour cost for weeding as the crops grow. City compost is also rich in organic carbon, and our soils are short in this. Farmers clearly recognize the value of city compost. If city waste was composted before making it available to the farmers for applying to the soil, cities would be cleaned up and the fields around them would be much more productive.

A1. Complete:

(02)

Complete the diagram:



A2. True or False:

(02)

State whether the following sentences are true or false.

Correct the false sentences-

- i. There is lack of organic carbon in city compost.
- ii. Use of compost helps to reduce the quantity of pesticides.
- iii. Clean surroundings of cities help us to keep healthy.
- iv. The water holding capacity of the soil affects badly by using compost.

A3. Find out:

(02)

If city waste was composted, there would be-

- (i).....
- (ii).....

A4. Personal Response:

(02)

Give two examples of the best items that can be made by using waste materials.

A5. Language Study/ Grammar:

(1) It provides an opportunity to clean up our cities.

(Identify the tense used in the sentence)

(01)

Choose the correct answer from the following options:

- a) Simple Past Tense
- c) Simple Present Tense
- d) Future Perfect Tense
- c) Past Continuous Tense

(2) Farmers clearly recognize the value of city compost.

(Change the voice)

(01)

Choose the correct answer from the following options:

- a) The value of city compost is clearly recognized by the farmers.
- b) Clearly, the value of city compost will be recognized by the farmers.
- c) The value of city compost can be recognized by them.
- d) The value of city compost was recognized by the farmers.

A6. Vocabulary:

(02)

Match the words in Column A with their meanings in Column B:

	A		B
i)	derived from the living matter	a)	weed
ii)	substance that provides nourishment	b)	porous
iii)	removing unwanted plants	c)	nutrients
iv)	permeable	d)	organic
		e)	fertilizer

Q.2. (B) Summary:

(03 Marks)

Write a brief summary of the above extract with the help of the points given below and suggest a suitable title:

Points- Cities and cleanliness – solid waste management – benefits of compost - agricultural productivity

Q.2. (C) Mind-Mapping:

(03 Marks)

Develop a 'Mind-Mapping' frame/design:

India is a vast country with different weather patterns. Prepare a mind map on '**The Seasons**' we have in our region by giving examples of different activities that we do in different seasons.

SECTION II: POETRY AND APPRECIATION

Q.3 (A)- Read the following extract and complete the activities given below:
(10 Marks)

Indian Weavers

Weavers, weaving at a break of day,
Why do you weave a garment so gay ?.....
Blue as the wing of a halcyon wild,
We weave the robes of a new-born child.

Weavers, weaving at fall of night,
Why do you weave a garment so bright ?.....
Like the plumes of a peacock, purple and green,
We weave the marriage-veils of a queen.

Weavers, weaving solemn and still,
What do you weave in the moonlight chill ?.....
White as a feather and white as a cloud,
We weave a dead man's funeral shroud.

A1. Complete the table:

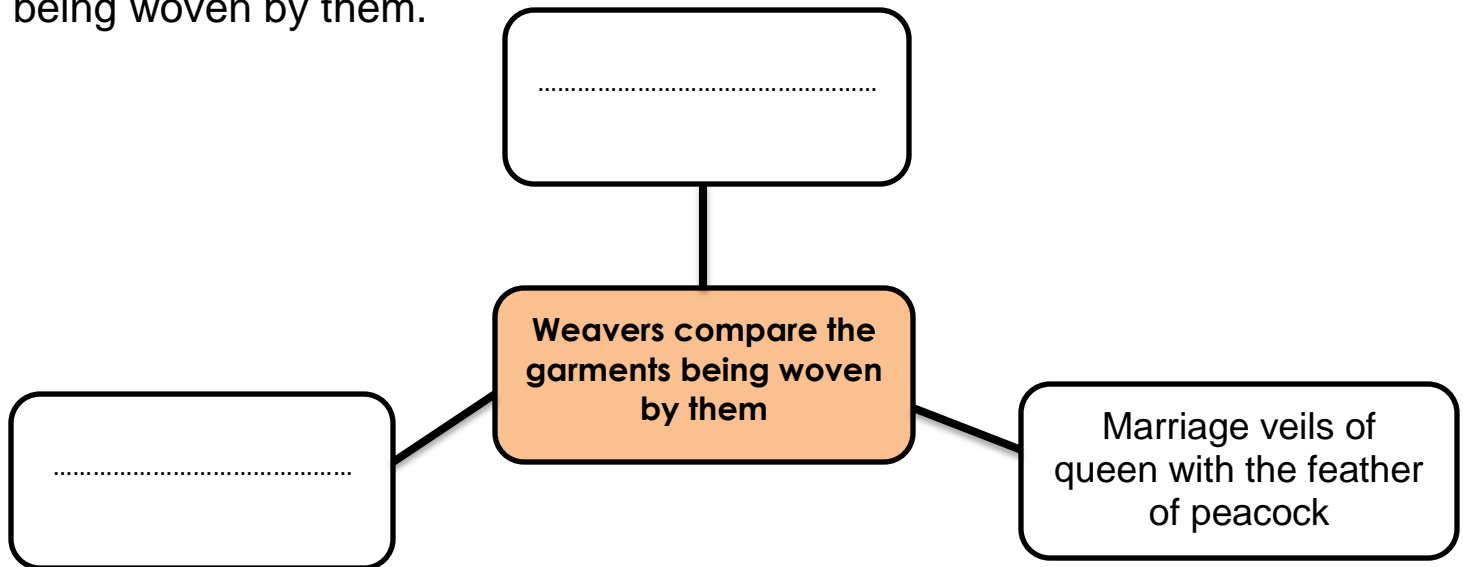
(02)

Fill in the columns based on your understanding of the poem.

Time of the day	Type of Garment	Colour of Garment	For Whom
Early in the Morning	.....	Blue	New-born Child
.....	Marriage veils of Queen	Purple and green	.....
In the Dead Night	Dead man's funeral shroud	.....	Dead Man

A2. Complete the Web:**(02)**

Complete the following web about what weavers compare the garments being woven by them.

**A3. Personal Response:**

Describe in your own words the steps or measures that you would take to solve the problems of weavers.

(02)**A4. Poetic Devices:****(02)**

The rhyme scheme in the first stanza is 'aa bb'.

Write down the rhyming pairs of words and rhyme scheme in the 2nd and 3rd stanza from the given extract.

A5. Poetic Creativity:**(02)**

Compose four lines on 'Importance of clothes'.

(B)- POETIC APPRECIATION:**(04 Marks)**

Read the given extract and write the appreciation of the given poem based on the following aspects:

- About the poem, significance of the title.
- Form of the poem, theme and its significance.
- Poetic style, language features, poetic devices.
- Inspirational message, values, morals reflected.
- Your opinion and critical evaluation of the poem.

Song of the Open Road

“Afoot and light-hearted I take to the open road,
Healthy, free, the world before me,
The long brown path before me leading wherever
I choose.

Henceforth I ask not good-fortune, I myself am
good-fortune,
Henceforth I whimper no more, postpone no more,
need nothing,

Done with indoor complaints, libraries, querulous
criticisms,

Strong and content I travel the open road.

The earth, that is sufficient,

I do not want the constellations any nearer,

I know they are very well where they are,

I know they suffice for those who belong to them.

(Still here I carry my old delicious burdens,

I carry them, men and women, I carry them with me wherever I go,

I swear it is impossible for me to get rid of them,

I am fill’d with them, and I will fill them in return.)”

-Walt Whitman.

SECTION III: WRITING SKILLS

Q.4 (A) Complete the activities as per the instructions given below:

(04 Marks)

Attempt any **ONE** of the following:

(1) Drafting a Virtual Message:

Imagine that you have planned different methods to study for your board exam. Draft a message in about 50 words to give these details to your friend. Give your own reasons to support your message.

OR

(2) Statement of Purpose:

You have developed good skills in English Language. You think of directing your skills for more specific goals. Now you aspire for a degree in "Mass Communication" at a specific university which provides this programme. Prepare a '**statement of purpose**' in about 100 to 150 words, which will help you to get admission to this University.

OR

(3) Group Discussion:

Imagine that you have recently discussed with your friends on '**Mobile Addiction**', write the same discussion in the form of dialogues that you have experienced. Write suitable dialogues for each participant giving his/her opinion on the given topic.

You may begin like this:

Ram:

Rohini:

Dipak:

Q.4 (B) Complete the activities as per the instructions given below:

(04 Marks)

Attempt any **ONE** of the following:

(1) E-Mail:

Imagine you are in-charge of a social organization and you want to organize a "Cleanliness Campaign" at a rural place. Draft an E-mail in a proper format to be sent to the concerned authorities asking for the necessary permission. Give all details specifying the scope and importance of this event.

OR

(2) Report Writing:

Imagine you have recently witnessed a demonstration on "**Health and Fitness**" organized at your college campus. Write a report in about 100-150 words, adding all information and the overall happenings of this event.

OR

(3) Interview Questions:

Imagine that you have to conduct an interview of a distinguished personality in the field of sports. With the help of the given table and points draft questions on the given fields associated with the personality.

(Do not change the sequence of the questions)

Name of the interviewee (distinguished personality)	Mr./Mrs
Area of Success/Reputation	.....
Date/Venue/Time	.....
Duration of Interview	.....
Question based on	Questions
1. Student life	.....
2. Early Interest	.....
3. Idols	.....
4. Primary training	.....
5. Opportunity	.....
6. Accomplishments	.....
7. Target/Goals	.....
8. Suggestion/message	.....

Attempt any **ONE** of the following:

(1) Speech Writing:

Your college NCC unit has undertaken a cleanliness drive in your town. Prepare a speech on '**Cleanliness**' that you would give as an NCC captain in about 100 -150 words with the help of the points given below:

1. *Cleanliness is next to godliness.*
2. *Need/ Importance of cleanliness.*
3. *Effects of unhygienic conditions- diseases, pollutions etc.*
4. *Suggestions and concluding the speech.*

OR

(2) Compering:

Imagine that you are given an opportunity to compere a programme organized at your college with reference to 'Yoga Day'. As a compere, draft the whole programme script deciding the flow of the overall programme in about 100-150 words.

You may take help of the given hints:

- *Prayer/ welcome song, introduction:*
- *Felicitation, yoga demonstration:*
- *Presidential address:*
- *Vote of thanks:*
- *Any other important points:*

OR

(3) Expansion of Ideas:

Expand the following idea in about 100-150 words with the help of the point given below:

'Nature is the best teacher'

- ✓ *Hidden treasures in nature.*
- ✓ *Purpose/Reasons to get close to nature.*
- ✓ *Teaching/Learning about nature (why best teacher).*
- ✓ *Gifts/Benefits from nature.*

Q.4 (D) Complete the activities as per the instructions given below:

(04 Marks)

Attempt any **ONE** of the following:

(1) Film Review:

Write a review of the film that you remember you've watched and can't forget easily. Give details about the movie using following supporting points:

- ✓ *Title of the film:*
- ✓ *The star cast and production house (if you remember):*
- ✓ *The gist of the plot:*
- ✓ *The reason you like the film:*
- ✓ *Your favourite scene from the movie:*
- ✓ *Your opinion and recommendation:*

OR

(2) Blog Writing:

Write a '**Blog**' in a proper format on '**Cycling – A better way to Commute**' with the help of the following points in about 100-150 words:

- ✓ *Choice of bike*
- ✓ *Safety equipment*
- ✓ *Road safety rules*
- ✓ *Benefits*

OR

(3) Appeal:

The students' council of your college has organized a **Blood Donation Camp** to mark the national youth day. Prepare an appeal with the help of the following points:

- ✓ *An effective slogan*
- ✓ *Use a logo or a picture*
- ✓ *Blood donation – Noble cause*
- ✓ *No loss of strength*
- ✓ *Time, venue and date*
- ✓ *Signature line*

SECTION IV: LITERARY GENRE- NOVEL

Q.5 (A)- Complete the activities as per the instructions given below:

(04 Marks)

A1- Choose the correct alternative and rewrite:

(02)

i) English word 'Novel' is derived from the Italian word

(Novella, Novelle, Novellus)

ii) A novel is relatively anarrative.

(Short , long, descriptive)

iii) Geoffrey Chaucer wrote

(Morte De Arthur, The Canterbury Tales, Tale of Genji)

iv) The first Indian English novel 'Rajmohan's wife' was written by.....

(Mulkraj Anand, R.K.Narayan, Bankim Chandra Chattopadhyaya)

A2- Match the type of the novel given in column 'A' with its information given in column 'B':

(02)

	A		B
i)	Theme	(a)	Can be a thumbnail or deep detailed sketch.
ii)	Plot	(b)	The background of the story
iii)	Character	(c)	Philosophical statement, a central idea
iv)	Setting	(d)	Course of the events

Q.5 (B) Complete the activities as per the instructions given below:

(04 Marks)

B1. Write a short note on the event which took place on 15th November in Greenslade School.

(02)

B2. The senior students presented their class report more confidently than the junior students. Give reasons.

(02)

Q.5 (C) Complete the activities as per the instructions given below:

(04 Marks)

C1. Phileas Fogg's travel around the world was full of adventures and surprises. Illustrate. **(02)**

C2. All is well that ends well. Justify in the light of the extract from the novel 'Around the World in Eighty Days'. **(02)**

Q.5 (D) Complete the activities as per the instructions given below:

(04 Marks)

D1. Write the character sketch of Sherlock Holmes as a professional detective. **(02)**

D2. Narrate the case of Miss Morstan in your words. **(02)**

***** *Best of Luck !!!* *****