



SECTION I : Prose- 34 Marks

(Reading for Comprehension , Language Study, Summary, Mind Mapping)

16 marks

**Q.1 A . Read the extract and complete the activities given below:**

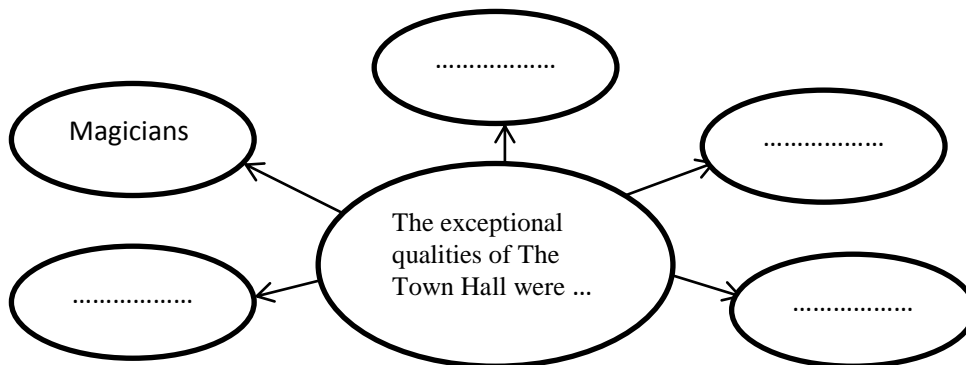
**12 marks**

Punctually at midday he opened his bag and spread out his professional equipment, which consisted of a dozen cowrie shells, a square piece of cloth with obscure mystic charts on it, a notebook, and a bundle of palmyra writing. His forehead was resplendent with sacred ash and vermilion, and his eyes sparkled with a sharp abnormal gleam which was really an outcome of a continual searching look for customers, but which his simple clients took to be a prophetic light and felt comforted. The power of his eyes was considerably enhanced by their position placed as they were between the painted forehead and the dark whiskers which streamed down his cheeks: even a half-wit’s eyes would sparkle in such a setting. To crown the effect he wound a saffron-coloured turban around his head. This colour scheme never failed. People were attracted to him as bees are attracted to cosmos or dahlia stalks. He sat under the boughs of a spreading tamarind tree which flanked a path running through the Town Hall Park. It was a remarkable place in many ways. A surging crowd was always moving up and down this narrow road from morning till night. A variety of trades and occupations was represented all along its way : medicine sellers, sellers of stolen hardware and junk, magicians, and above all, an auctioneer of cheap cloth, who created enough din all day to attract the whole town. Next to him in vociferousness came a vendor of fried groundnut, who gave his ware a fancy name each day, calling it “Bombay Ice Cream” one day and on the next “Delhi Almond,” and on the third “Raja’s Delicacy,” and so on and so forth, and people flocked to him. A considerable portion of this crowd dallied before the astrologer too.

**A 1) Global Understanding –**

**2 marks**

Complete the web by filling the blanks with appropriate words showing the exceptional qualities of the place i.e. The Town Hall



**A 2) Complex factual –**

**2 marks**

An astrologer is described with help the descriptions about his professional looking appearances. Match the pairs by selecting such describing lines.

**A Group**

**B Group**

1. The power in eyes was due to..
2. On his forehead, there was .....
3. He wears.....
4. There was a sharp.....

1. sacred ash and vermilion.
2. the position between the painted forehead and the dark whiskers.
3. abnormal gleam in his eyes.
4. a saffron- coloured turban.

**A 3) Inference / Interpretation / Analysis –**

**2 marks**

Choose any 2 correct statements which shows that the astrologer got the benefits of seating right next to the groundnut vendor.

1. There was the presence of magician near the astrologer.
2. People were attracted due to fancy names given to the groundnuts by the groundnut vendor.
3. The customers of the ground vendor dallied near the astrologer with the temptation of consulting with him.
4. The astrologer uses magic with the sacred ash on the customers to attract them.

**A 4) Personal response -**

**2 marks**

Scientific awareness guides us to consider that the planets & constellations didn’t affect our life situations. Do you agree with this statement. Share your opinion regarding this statement.

**A 5) Language Study -**

**2 marks**

1. Choose the correct sentence which uses the correct usage of the noun form of the underlined word.

The power of his eyes was considerably enhanced.

- a. There was considerable enhancement in the power of his eyes.
- b. There was considerable enhanced in the power of his eyes.
- c. There was considerable enhance in the power of his eyes.

2. His forehead was resplendent with sacred ash and vermilion {Choose the correct alternative.} 1
- Not only his forehead was resplendent with sacred ash but also vermilion.
  - His forehead was resplendent with not only sacred ash but also vermilion.
  - His forehead was not only resplendent with sacred ash but vermilion also.

**A 6) Vocabulary -**

**2 marks**

Match the pairs of synonyms in the given table.

No.	Word	Meanings
1	Cowrie	a. a kind of palm
2	Vociferousness	b. loud and noisy
3	Dallied	c. a sea animal
4	Palmyra	d. wasted time just hanging around

**B) Language Study -**

**4 marks**

**B1) Do as directed.**

**3 marks**

- People were attracted to him. {State whether the statement is Active or Passive} 1 mark
  - Active Voice
  - Passive Voice
- It was a remarkable place in many ways. { Choose the sentence which shows Simple Present Tense } 1 mark
  - It will be a remarkable place in many ways.
  - It is a remarkable place in many ways.
  - It can be a remarkable place in many ways.
- He was as much a stranger to the stars as were his innocent customers. {Choose correct alternative to show Comparative construction of the given statement.} 1 mark
  - His innocent customers were more a stranger to the stars than him.
  - His innocent customers were one of the most strangers to the stars.

**B2) Spot the error.**

**1 mark**

- This/These/It colour schemes never failed. {Choose proper word to make it correct.} 1 mark

**Q.2 A . Read the extract and complete the activities given below:**

**12 marks**

Once upon a time, the animals decided they must do something heroic to meet the problems of a “new world” so they organized a school. They adopted an activity curriculum consisting of running, climbing, swimming and flying. To make it easier to administer the curriculum, all the animals took all the subjects.

The duck was excellent in swimming. In fact, better than his instructor. But he made only passing grades in flying and was very poor in running. Since he was slow in running, he had to stay after school and also drop swimming in order to practise running. This was kept until his webbed feet were badly worn and he was only average in swimming. But average was acceptable in school so nobody worried about that, except the duck.

The rabbit started at the top of the class in running but had a nervous breakdown because of so much make up work in swimming.

The squirrel was excellent in climbing until he developed frustration in the flying class where his teacher made him start from the ground up instead of the treetop down. He also developed a “Charlie horse” from overexertion and then got a C in climbing and D in running.

The eagle was a problem child and was disciplined severely. In the climbing class, he beat all the others to the top of the tree but insisted on using his own way to get there.

At the end of the year, an abnormal eel that could swim exceedingly well and also run, climb and fly a little, had the highest average and was valedictorian.

The prairie dogs stayed out of school and fought the tax levy because the administration would not add digging and burrowing in the curriculum.

**A 1) Global Understanding –**

**2 marks**

State whether the following statements are true or false.

- The eagle received the highest grades in all the curriculum’s activities.
- To meet the challenges of a new world , the prairie dogs agreed to admit in the animal school.
- In the animal school, some animals selected the subjects as per their choice.
- The duck never thought seriously about his average grades.

**A 2) Complex factual –**

**2 marks**

Complete the table with help of the extract which shows information about animal’s performances.

Animal	Activity	Performance
The Eagle	Climbing	.....
The squirrel	.....	D grade
The rabbit	.....	excellent
The eel	flying	.....

**A 3) Inference / Interpretation / Analysis –**

**2 marks**

Explain and compare the performance of the duck and an eel.

**A 4) Personal response -**

**2 marks**

Today’s textual education fails to meet the challenges of the changing world. Do you agree with this statement? Provide new ideas to make it meaningful.

**A 5) Language Study -**

**2 marks**

- The duck was better than his instructor. { Choose the word which is conjunction }  
 a. better      b. than      c. was      1
- Since he was slow in running, he had to stay after school. { Select proper alternative which expresses similar meaning of the given sentence. }  
 a. As he was slow in running , he had to stay after school.  
 b. Though he was slow in running , he had to stay after school.      1

**A 6) Vocabulary -**

**2 marks**

Match the pairs of adjectives and nouns in the given table.

No.	Adjectives	Nouns
1	nervous	feet
2	new	average
3	webbed	breakdown
4	highest	world

**B) Summary writing -**

**3 marks**

Write the summary of the above extract with the help of the given points/hints given below. Suggest a suitable title.

Activities in the curriculum..... participants and their performances ..... reasons of lowering grades ..... valedictorian etc.

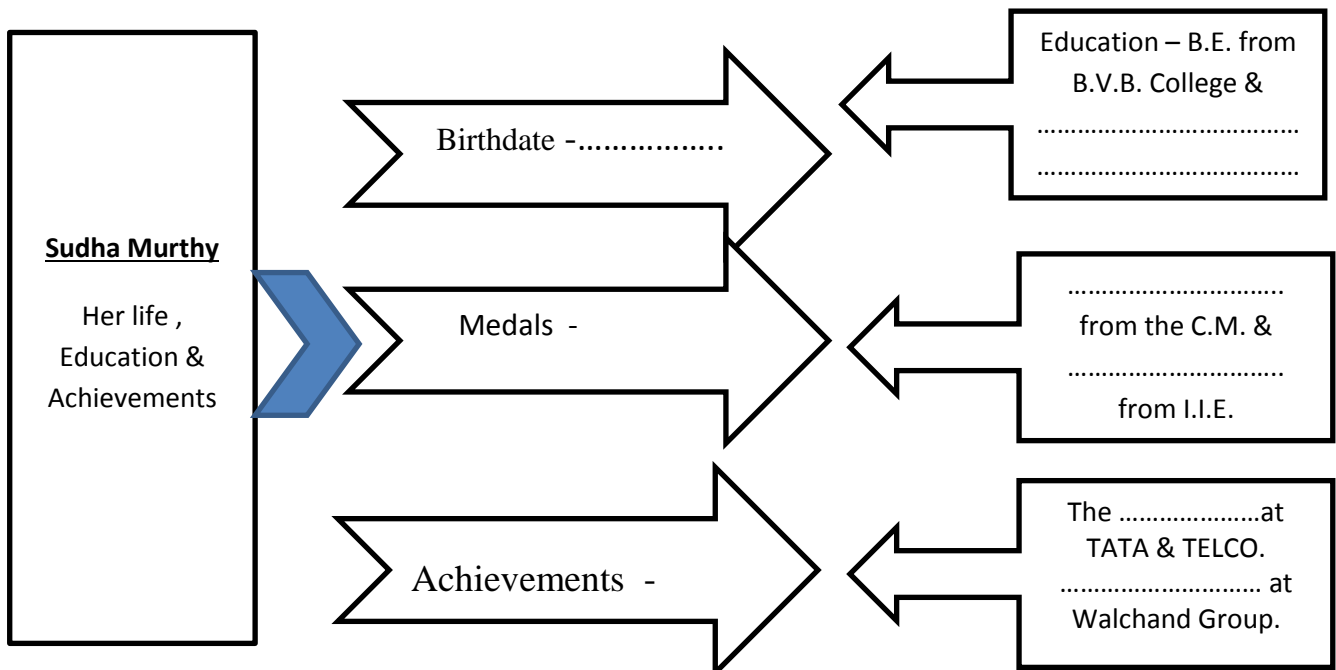
**C) Mind mapping -**

**3 marks**

**Read the following extract and complete the Mind Mapping design with appropriate answers.**

Sudha Murthy was born on 19 August, 1950; in Shiggaon in Karnataka. She and her siblings were raised by her parents and maternal grandparents. She completes B.E. in Electrical Engineering from B.V.B. College of Engineering and Technology, standing first in her class and receiving a gold medal from the Chief Minister of Karnataka. She completed M.E. in Computer Science from the Indian institute of science, standing first in her class and receiving a gold medal from the Indian institute of Engineers.

Sudha Murthy became the first female engineer hired at India’s largest auto manufacturer TATA Engineering and Locomotive Company ( TELCO) as a Development Engineer. She later joined Walchand Group of Industries at Pune as a Senior System Analyst. In 1996, she started Infosys Foundation and has been a Visiting Professor at the P.G. centre of Banglore University.



**SECTION II – POETRY  
(POETRY AND APPRECIATION)**

**Q. 3 A . Read the extract and complete the activities given below: {10-15 lines}**

**10 marks**

**Song of the Open Road**

Afoot and light-hearted I take to the open road,  
Healthy, free, the world before me,  
The long brown path before me leading wherever  
I choose.  
Henceforth I ask not good-fortune, I myself am  
good-fortune,  
Henceforth I whimper no more, postpone no more,  
need nothing,  
Done with indoor complaints, libraries, querulous  
criticisms,  
Strong and content I travel the open road.  
The earth, that is sufficient,  
I do not want the constellations any nearer,  
I know they are very well where they are,  
I know they suffice for those who belong to them.  
(Still here I carry my old delicious burdens,  
I carry them, men and women, I carry them with  
me wherever I go,  
I swear it is impossible for me to get rid of them,  
I am fill'd with them, and I will fill them in return.)

-Walt Whitman

**A 1) Global understanding –**

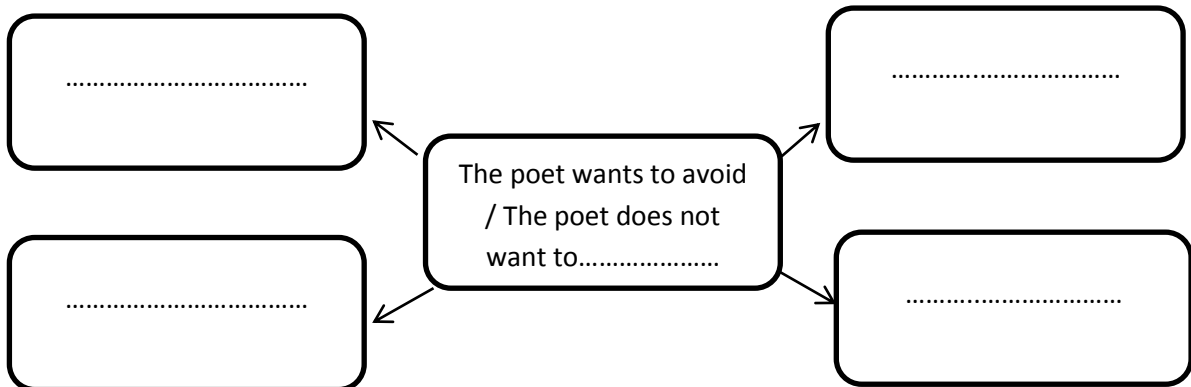
**2 marks**

The poet wishes to keep himself happy in this journey of his life. Choose and write the lines which suggest his cheerfulness.

**A 2) Inference/Interpretation/Analysis –**

**2 marks**

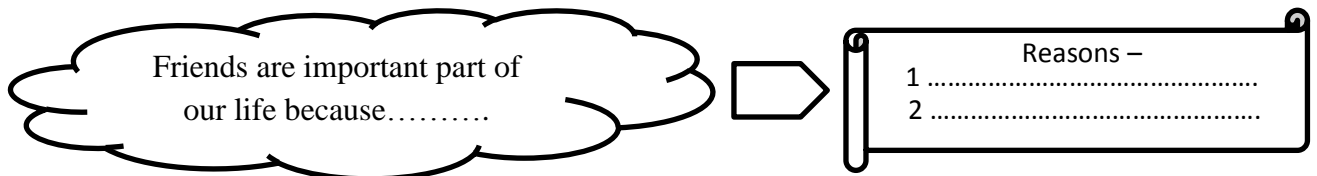
The poet is well- prepared for the journey of life. Complete the web by writing list of things which he wants to avoid during this journey. E.g. He does not want constellations any nearer.



**A 3) Personal Response –**

**2 marks**

Friends are important part of our life. Express reasons why friends are important.



**A 4) Poetic Device –**

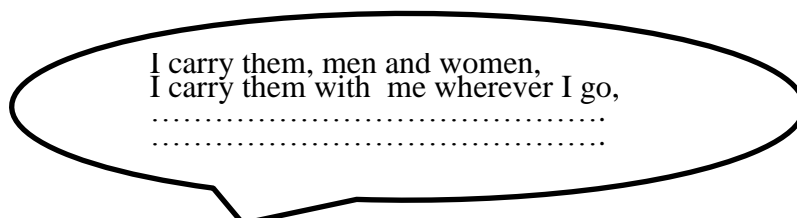
**2 marks**

Find and Explain the example of metaphor with help of the poem.

**A 5) Creativity –**

**2 marks**

Add 2 lines to make a different ending of the stanza.



**B. Appreciation -****4 marks**

Read the poem and write an appreciation of it.  
You may use the following points.

1. About the poem
2. Central Idea
3. Special features
4. Poetic Devices
5. Your opinion

**Indian Weavers**

Weavers, weaving at break of day,  
Why do you weave a garment so gay?.....  
Blue as the wing of a halcyon wild,  
We weave the robes of a new-born child.  
Weavers, weaving at fall of night,  
Why do you weave a garment so bright?.....  
Like the plumes of a peacock, purple and green,  
We weave the marriage-veils of a queen.  
Weavers, weaving solemn and still,  
What do you weave in the moonlight chill.....  
White as a feather and white as a cloud,  
We weave a dead man's funeral shroud. -

Sarojini Naidu

**SECTION III – ( WRITING SKILLS )****16 marks****Q. 4 A. Complete any one activity from the following.****1. Drafting virtual message -****4 marks**

Draft the message which Anjali Shrivastava left for her boss, Mr Anil Gupta. Imagine that you are Sudhir Shaha and you are working in Reliance Co. with Anjali. Use the following information which Anjali gave to you on phone & carry on this information to her boss Mr Gupta .

Anjali's son ..... Admitted to Hospital.... Mr Gupta gave her responsibility to attend the meeting with the clients on the same day....Anjali in Hospital .... Unable to attend .....Request to postpone or choose another colleague. { You may use the following format .. }

<b>Message for –</b>	<b>Company -</b>
<b>Day –</b>	
<b>Date-</b>	
<b>Time –</b>	
<b>Place -</b>	
<b>Message - .....</b>	
.....	
.....	
.....	
<b>Message from -</b>	

**OR****2. Statement of Purpose –****4 marks****Read the information given below and prepare a suitable statement of Purpose.**

Pune University is one of the leading educational institutes in the country. It had launched new course regarding 'Business English Communication Skills.' The course duration is of 6 months. You want to admit your name for that course. Make a Statement of Purpose which will help you get admission to this Course.

You may use following points- Your personal background ..... Reasons of joining this course..... Your strengths, hobbies & other remarkable activities..... Your ideas regarding course....Approach to career etc.

**OR****3. Group Discussion –****4 marks****Write four of five views in the form of dialogues to present group discussion in your class.**

Your teacher has organized discussion session in your class. The topic for discussion is "Is the world giving women more opportunities to excel in every sector of society in 21st century ?" Imagine you are the leader of your group. Some of your friends are putting forth their opinions. Write an imaginary group discussion regarding this topic.

Points- Women status in the past and present, Malpractices in society, Education as a blessing, Women's achievements, Changing scenario in the present world , Contradictory ideologies between male and female superiority etc.

**Q. 4 B. Complete any one activity from the following.**

**1. E-mail Writing -**

**4 marks**

**Write an E-mail to your friend informing him about how to use Paytm app on an Android phone. You may use the following points.**

Points - Importance of Paytm app ..... Downloading with Playstore ..... Click on allow to resume the use of the app ..... Sign in with username and password ..... Attach bank account ..... Procedure of sending money or purchasing online ..... precautions etc.

**OR**

**2. Report Writing -**

**4 marks**

**Write a report of the celebration of teacher's day in your college. You may use the following points.**

Points – Day, Time & Place of the programme ..... Preparations ..... Various programmes & events..... Participation of Students as School employees..... Chief Guest's message... etc.

**OR**

**3. Interview -**

**4 marks**

**Frame a set of 8-10 questions.**

Mrs. Suvarna Kadam has honoured with 'Health Warrior Award' by the honourable Prime Minister of our country. You want to take her interview for your college magazine. Frame a set of 8 – 10 questions to interview her.

Points - Difficulties in job, Her feelings after receiving the award, Her education and job, Role model, her daily routine, Suggestions to other Warriors, Information about her safety measures, Message for citizens of country etc.

**Q. 4 C. Complete any one activity from the following.**

**1. Speech Writing -**

**4 marks**

**Write the speech on 'Advantages and Disadvantages of Online Education.'**

Imagine your college is organizing a speech competition on the above topic. Prepare a speech in 100 words with the help of the following points.

Points - Benefits of online study ..... Drawbacks of online study ..... Variety of techniques used in online learning ..... Precautions and pitfalls in learning ..... Instructions to use media wisely etc.

**OR**

**2. Compering -**

**4 marks**

**Write the script to do compering of the given programme.**

Your college has organized the elocution competitions on 'Eat Healthy, Be Healthy' programme. Dr. Sudhir Gupta is the chief guest for this programme. Imagine that you are a compere of this programme. Write the script to do compering. You may use the following points in an appropriate sequence.

Points - Introduction ..... Welcome of the chief guest..... Welcome song..... Participants speeches..... Principal's message ..... Prize Distribution & guidelines by Dr. Sudhir Gupta... Vote of Thanks.

**OR**

**3. Expansion of Ideas -**

**4 marks**

**Expand the following statement with proper illustrations.**

'Service to man is service to God.'

**Q. 4 D. Complete any one activity from the following.**

**1. Review Writing -**

**4 marks**

**Write a review of any movie or programme which you like the most. You may take help of the following points.**

Points - Introduction of movie, Story line/ Subject/Conflict, Casting, Type & Setting, Technological aspect used e.g. Animation etc., Message, Significance of the title, Your opinion and rating etc.

**OR**

**2. Blog Writing -**

**4 marks**

**Write a blog post /article in a proper format on the following topic.**

"WE MAY DEFEAT CORONA {COVID 19} i.e. Do's and Don'ts during Corona 19 pandemic."

Points:

1) Inform about the disease 2) Mention reasons of infections 3) Suggest measures to protect from the infection 4) Inform about diet, precautions that one has to follow during asymptomatic illness 5) Request to use masks, sanitizers and follow social distancing .

**OR**

**3. Appeal -**

**4 marks**

The whole globe is hijacked by epidemic of Covid 19. All the industrial sectors are facing shut down due to this disease. The workers are not getting their wages. Your organisation has arranged online campaign regarding raising funds to help such workers and needy individuals. Prepare an appeal for the people to contribute to the funds with the help of the following points:

{ Purpose of the online movement, Duration of fund collection, Description about how your organization will help the workers as well as needy individuals, Request for donations, Online payment methods, add your own points. }

**Q. 5 A. Complete the activities given below as per the instructions.****4 marks**

1. Choose the correct alternative.

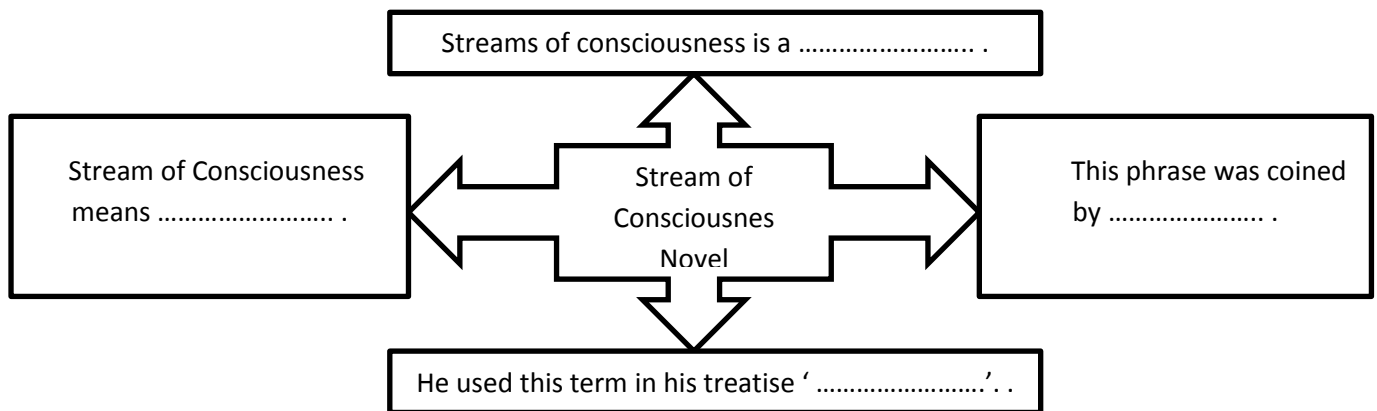
2 marks

1. A ..... novel narrates the adventures of the protagonist, who is an eccentric person.
  - a. Realistic
  - b. Dystopian
  - c. Picaresque
2. Place , Period , climate and ..... are the aspects of the setting.
  - a. Theme
  - b. Novella
  - c. Lifestyle

2. Complete the web by choosing appropriate words from the following words.

2 marks

{Drama, phrase, W. James, Kiran Nagarkar, Rajmohan's wife, Principles of Psychology, flow of thoughts, central idea.}

**Q. 5 B. Answer in about 50 words to the questions given below.****4 marks**1. Compare the following characters in the novel To Sir, With Love.  
Ricky Braithwaite and Head of the School

2 marks

2. Narrate the event of Half-yearly report of Students' Council which took place on November 15<sup>th</sup> in the novel To Sir, With love.

2 marks

**Q. 5 C. Answer in about 50 words to the questions given below.****4 marks**

1. Explain the reasons due to which Passepartout blames himself for the delay of his master to reach London on time. {Novel – Around the world in eighty days}

2 marks

2. What is the central idea of Novel 'Around The World In Eighty Days'.

2 marks

**Q. 5 D. Answer in about 50 words to the questions given below.****4 marks**

1. Explain –Sherlock Holmes is the central character. {Novel –The Sign Of Four}

2 marks

2. Elaborate/Interpret the following lines in the light of the novel – The Sign Of Four.

2 marks

“You really are an automaton – a calculating machine”.