

XII English

MODEL ACTIVITY SHEET 2

(Practice Question Paper)

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Model Activity Sheet 2

ENGLISH

Time : 3 Hours]

[Max. Marks : 80

SECTION I : PROSE

[Reading for Comprehension, Language Study, Summary, Mind Mapping]

Que.1 (A) Read the extract and complete the activities given below:

(12)

One day, I was sitting at my mess table in the hostel sipping tea when a senior guy came and sat on the chair adjacent to me. He was a convent educated guy with fairly sophisticated English- at least spoken or colloquial English. He was a bit arrogant and wanted to pull my leg. He tried to engage in some conversation with me and started pointing out errors in just about every sentence or everything that I said. After about 5 minutes he walked away after insulting me.

I felt extremely humiliated and upset. As it is, I was feeling quite depressed and diffident and this incident was the last straw. I was almost broken. I felt out of place there and literally wanted to run away to Solapur that very moment. However, it was only my self-esteem which stopped me. Suddenly, a feeling of determination and strength came over me and gripped me. Despite hailing from Solapur, if I could be a rank holder in the school, college and IIT with many awards in Mathematics, there must be something right with me. Why should I give up? And that too for a silly and small thing like English? I was not to give up anymore, and I was determined to fight back.

As I climbed the stairs of my hostel room, my plan was ready in my mind. Normally most of us who are educated in vernacular languages such as Marathi, think in Marathi, before speaking in English, translate it in English and then somehow try to speak out these translated English sentences in an extremely awkward fashion.

I had decided that I would do nothing of this sort. I wanted to achieve excellence. This urge to excel in anything that you try to do has been with me since the childhood. Whether I would succeed in this or not, I always set my aims high. In this case too, I wanted to speak excellent, elegant and fluent English.

The first thing I did was to start reading English newspapers and English novels. I studied etymology and phonetics and studied the roots of the words and how to pronounce them. I used to stand in front of the mirror and practice speaking, realising my mistakes and correcting them myself all the time and improvising and improving day by day.

It took about 9-10 months by which time I started feeling quite confident about speaking in English at length with anybody. My fear had

vanished and I started feeling at home in my hostel. In my future career, out of 32 years in Information Technology field, I was the Chief Executive or Managing Director or head of Software Company with thousands of software engineers worldwide. During that period I had to give several presentations or negotiate many contracts with the CEOs, Directors or VPs in the US, UK or Australia. I was absolutely at ease at that time. It is only due to the efforts at IIT that I could sign contracts worth millions of dollars worldwide and also run large global software companies.

A1. Rearrange the following sentences according to their occurrence in the extract. (2)

- i) The writer was determined to fight back.
- ii) The writer wanted to achieve excellence.
- iii) A senior guy walked away after insulting the writer.
- iv) The writer's fear had vanished, and he started feeling at home in his hostel.

A2. Complete the following. (2)

Due to the writer's pathetic English-speaking style, he:

- i) felt extremely humiliated and upset.
- ii)
- iii)

A3. The writer said, "However, it was only self-esteem which stopped me". Explain (2)

A4. "English is an important language for all kinds of profession and personal goals." Express your opinion in 30 words. (2)

A5. Do as directed. (2)

- 1) I had decided that I would do nothing of this sort.

(Choose the correct alternative to change the sentence into Simple sentence)

- i) I had decided and I would do nothing of this sort.
- ii) I had decided not to do anything of this sort.
- iii) I had decided that not to do anything of this sort.
- iv) As I had decided, I would do nothing of this sort.

- 2) I always set my aims high.

(Choose the correct alternative to change the sentence into passive voice)

- i) My aims are always being set high by me.
- ii) My aims have always been set high by me.
- iii) My aims are always set high by me.
- iv) My aims are always sets high by me.

A6. Match the words in column 'A' with column 'B'. (2)

A	B
a) Diffident	i. regional
b) Vernacular	ii. haughty
c) Etymology	iii. lacking confidence
d) arrogant	iv. the study of the origin of words

(B) Language Study :

B1. Do as directed/ Transformation of the sentences.

- 1) You have written a very good essay. (1)
(Choose the correct alternative to make the given sentence exclamatory)
a) What have you written a very good essay!
b) What essay you have written a very good!
c) What a good essay you have wrote!
d) What a good essay you have written!
- 2) I have to get up early tomorrow so that I can finish my project. (1)
(Choose the correct alternative to Frame a wh-question to get the underlined answer)
a) How do you have to get up early tomorrow?
b) Why do you have to get up early tomorrow?
c) Where do you have to get up early tomorrow?
d) When do you have to get up early tomorrow?
- 3) We were too tired to walk any longer. (1)
(Choose the correct alternative to transform the sentence into complex sentence.)
a) We were so tired that we couldn't walk any longer.
b) We were tired, but we couldn't walk any longer.
c) We were so tired that we can't walk any longer.
d) We were so tired that we could walk any longer.

B2. Spot the error and rewrite the correct sentence: (1)

No sooner had they start their walk than it started to rain.

Que.2 (A) Read the extract and complete the activities given below: (12)

Too many parents these days can't say no. As a result, they find themselves raising 'children' who respond greedily to the advertisements aimed right at them. Even getting what they want doesn't satisfy some kids; they only want more. Now, a growing number of psychologists, educators and parents think it's time to stop the madness and start teaching kids about what's really important : values like hard work, contentment, honesty and compassion. The struggle to set limits has never been tougher—and the stakes have never been higher. One recent study of adults who were overindulged as children, paints a discouraging picture of their future : when given too much too soon, they grow up to be adults who have difficulty coping with life's disappointments. They also have distorted sense of entitlement that gets in the way of success in the workplace and in relationships.

Psychologists say that parents who overindulge their kids, set them up to be more vulnerable to future anxiety and depression. Today's parents themselves raised on values of thrift and self-sacrifice, grew up in a culture where 'no' was a household word. Today's kids want much more, partly because there is so much more to want. The oldest members of this generation were born in the late 1980s, just as PCs and video games were making their assault' on the family room. They think of MP3 players and flat screen TV as essential utilities, and they have developed strategies to get them. One survey of teenagers found that when they crave for something new, most expect to ask nine times before their parents give in.

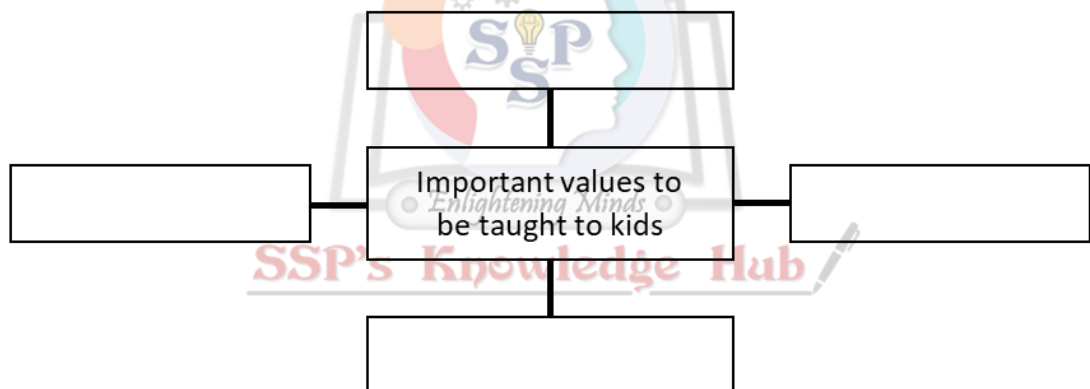
By every measure, parents are shelling out record amounts. In the heat of this buying blitz, even parents who desperately need to say no find themselves reaching for their credit cards.

Today's parents aren't equipped to deal with the problem. Many of them, raised in the 1960s and 70s, swore they'd act differently from their parents and have closer relationships with their own children. Many even wear the same designer clothes as their kids and listen to the same music. And they work more hours; at the end of a long week, it's tempting to buy peace with 'yes' and not mar precious family time with conflict. Anxiety about the future is another factor. How do well intentioned parents say no to all the sports gear and arts and language lessons they believe will help their kids thrive in an increasingly competitive world? Experts agree- too much love won't spoil a child. Too few limits will.

What parents need to find, is a balance between the advantages of an affluent society and the critical life lessons that come from waiting, saving and working hard to achieve goals. That search for balance has to start early. Children need limits on their behaviour because they feel better and more secure when they live within a secured structure. Older children learn self-control by watching how others, especially parents act. Learning how to overcome challenges is essential to become a successful adult.

A1. Complete the following web.

(2)



A2. Pick out some reasons from the extract for the following statement (Any four): **(2)**

Today's parents aren't equipped to deal with the problem .

A3. Children need limits on their behaviour when they live within a secured structure.

Explain.

(2)

A4. "Moral values are important in students' life". Express your opinion in 30 words. **(2)**

A5. Do as directed.

(2)

1) They have developed strategies to get them.

(Choose the correct alternative that has Simple Present Tense form.)

- i) They can develop strategies to get them.
- ii) They develop strategies to get them.
- iii) They are developing strategies to get them.
- iv) They developed strategies to get them.

2) Learning how to overcome challenges is essential to become a successful adult.

(Choose the correct alternative to use 'Gerund' form of the underlined verb.)

- i) Learning how to overcome challenges is essential becoming a successful adult.
- ii) Learning how to overcome challenges is essential being a successful adult.
- iii) Learning how to overcome challenges is essential for becoming a successful adult.
- iv) Learning how to overcome challenges is essential to becoming a successful adult.

A6. Find a word from the extract which mean the following :

(2)

- i) a feeling of satisfaction
- ii) precious
- iii) uneasiness
- iv) to want greatly

(B) Summary Writing :

(3)

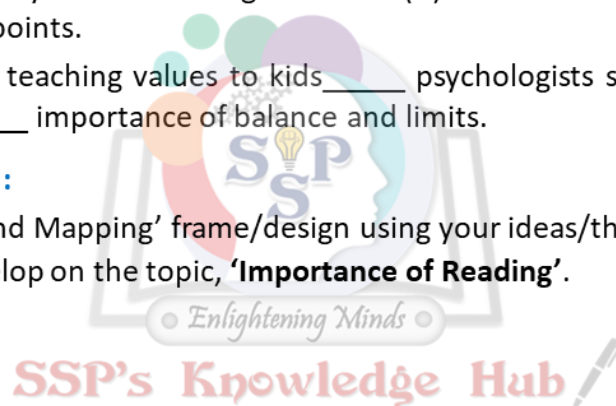
Prepare summary of the extract given in Q.2(A). Give it a suitable title. You may use the following points.

Importance of teaching values to kids _____ psychologists say _____ today's kids and parents _____ importance of balance and limits.

(C) Mind Mapping :

(3)

Develop a 'Mind Mapping' frame/design using your ideas/thoughts/concepts to illustrate/develop on the topic, '**Importance of Reading**'.



SECTION II : POETRY

[Comprehension and Appreciation]

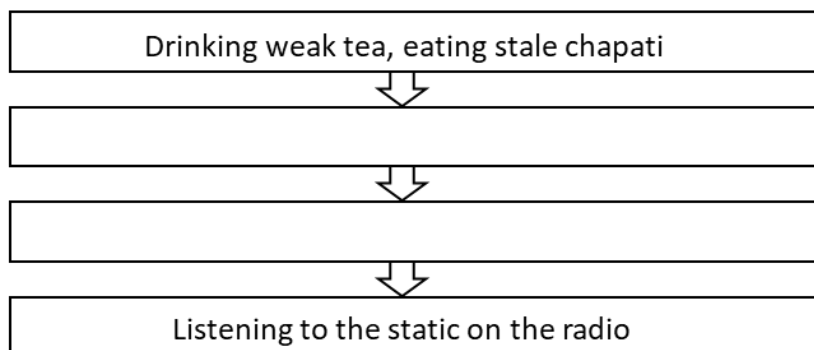
Que.3 (A) Read the extract and complete the activities given below:

(10)

Home again, I see him drinking weak tea,
 Eating a stale chapati, reading a book.
 He goes into the toilet to contemplate
 Man's estrangement from a man-made world.
 Coming out he trembles at the sink,
 The cold water running over his brown hands,
 A few droplets cling to the greying hairs on his wrists.
 His sullen children have often refused to share
 Jokes and secrets with him. He will now go to sleep
 Listening to the static on the radio, dreaming
 Of his ancestors and grandchildren, thinking
 Of nomads entering a subcontinent through a narrow pass.

A1. Complete the following flowchart about father's activities at home.

(2)



A2. Find the lines to highlight the relation of children and father.

(2)

- a)
b)

A3. Would you like to celebrate 'Father's Day'? Support your opinion.

(2)

A4. Name and explain the figure of speech in the following line.

(2)

"Man's estrangement from a man-made world".

A5. Compose four lines on 'Father'.

(2)

(B) Appreciation :

(4)

Read the given extract and write the appreciation of the given poem based on the following aspects.

- About the poem, significance of the title
- Form of the poem, theme and its significance
- Poetic style, Language features, poetic devices.
- Inspirational message, values, morals reflected
- Your opinion and critical evaluation of the poem.

WEAVERS, weaving at break of day,
Why do you weave a garment so gay? . . .
Blue as the wing of a halcyon wild,
We weave the robes of a new-born child.

Weavers, weaving at fall of night,
Why do you weave a garment so bright? . . .
Like the plumes of a peacock, purple and green,
We weave the marriage-veils of a queen.

Weavers, weaving solemn and still,
What do you weave in the moonlight chill? . . .
White as a feather and white as a cloud,
We weave a dead man's funeral shroud.

SECTION III : WRITING SKILLS

Q.4. Complete the activities as per instructions given below:

(A) Attempt any ONE of the following :

(4)

(1) Drafting Virtual Message :

Imagine, you have symptoms of Corona Virus, and you will not be able to attend lectures at college. Draft a message in about 100/150 words, to convey the same to your class teacher. Give your own reasons to support your message.

OR

(2) Statement of Purpose :

You have great thirst for knowledge in a foreign language of your own choice. You are also prepared to peruse your education abroad for the same. You are therefore seeking a university for a degree in a foreign language of your choice. Prepare a '**Statement of Purpose**' in about 100 to 150 words, which will help you to get admission to this University.

OR

(3) Group Discussion :

Imagine that you have recently discussed with your friends on '**Negative Effects of Fast Food on Health**', write the same discussion in the form of dialogues that you have experienced. Write suitable dialogues for each participant giving his/her opinion on the given topic.

(B) Attempt any ONE of the following :

(4)

(1) E-Mail :

Draft an E-mail in a proper format to be sent to a famous and distinguished player in order to invite him/her for the "**Annual Cultural Festival**" organized by the college authorities and to be held at your junior college campus. Give complete programme schedule and details about the event.

OR

(2) Report Writing :

Your college has recently inaugurated a "**Spacious and Modern Library**" for junior college students and teachers. Write a report in about 100-150 words, adding all information and the overall happenings of this event.

OR

(3) Interview :

Imagine, you have to conduct an interview of a distinguished personality in the field of your own choice. With the help of the given table and points draft questions on the given fields associated with the personality.

(Do not change the sequence of the questions)

Name of the interviewee (distinguished personality)	
Area of Success/Reputation	
Date/Venue/Time	
Duration of Interview	
Questions	
Question based on	
1) Early life/struggle	
2) Hurdles in Education	
3) Role model/Inspiration	
4) Family support	
5) First success/achievement	
6) Success Plan	
7) Dream unfulfilled	
8) Message	

(C) Attempt any ONE of the following :**(4)****(1) Speech :**

Imagine that as a part of the Republic Day Celebration, your college has organised an elocution competition on 'My Vision for India'. Prepare a speech in about 120 words. You can use the following points.

- Effective introduction
- Your vision for India.
- Suggestions and concluding the speech.

OR

(2) Compering :

Imagine that you are a compere of the programme '**Yoga Day**' organised at your college. Prepare a script for the same with the help of following points.

- Prayer/welcome song, Introduction.
- Felicitation, yoga demonstration.
- Presidential address.
- Any other important points.
- Vote of thanks.

OR

(3) Expansion of an Idea:

Expand the following idea with the help of the points given below: (100-150 words)

'Humour is the spice of Life'.

- Problems/hurdles/negativities in life.
- Purpose of relaxation.
- Benefits of laughter and humour.
- Change in attitude and approach.

(D) Attempt any ONE of the following :

(4)

(1) Review :

You have recently read a book. Write a '**Review**' on the same with the help of the following points:

- Title of the book.
- Subject/Story/information.
- Language/style/Presentation.
- Benefits/Message.

OR

(2) Blog Writing :

Write a '**Blog**' in a proper format on '**Positivity in Life**', with the help of the following points. (100-150 words).

- Hurdles/problems in life
- Accepting facts and flaws
- Reorganisation/Restart
- Human instinct/Fight back.
- Will to win.

OR

(3) Appeal :

Prepare an 'Appeal' on the topic '**Save the Environment**' for students with the help of the following points. (100-150 words)

- An effective slogan.
- Make persuasive appeal.
- Need to save the environment.
- Add your own ideas.

SECTION IV : LITERARY GENRE - NOVEL

Q.5 (A). Answer the following questions :

(1) Match the column 'A' with 'B':

(2)

A	B
1) Murasaki Shikibu	a) Cervantes
2) Novella	b) Bankimchandra Chattopadhyaya
3) Don Quixote	c) Tale of Genji
4) Rajmohan's Wife	d) New

(2) Fill in the blanks by choosing correct alternative.

(2)

- i) 'The Pilgrim Progress' is a Novel written by.....
(John Bunyan, Aphra Behn, Daniel Defoe)
- ii) 'Stream of consciousness' is a phrase coined by.....
(Virginia Woolf, George Eliot, William James)

(B) Answer the following questions in about 50 words :

(4)

- (1) Describe the question-answer session that took place at the end of extract.
- (2) Give a brief character sketch of Miss Joseph.

(C) Answer the following questions in about 50 words :

(4)

- (1) Detective Fix tried hard but could not fix the charge of robbery on Fogg. Explain the statement from the point of view of Fix.
- (2) There is a sudden twist in the climax of the novel. Explain by citing some lines and relevant examples from the extract.

(D) Answer the following questions in about 50 words :

(4)

- (1) Holmes is always one step ahead of Dr. Watson in solving cases. Explain.
- (2) The extract begins when Mary Morstan meets Sherlock Holmes at his house. After that Holmes, Dr. Watson, and Mary visit some places in London. Explain in detail the various places mentioned in the extract.

*Wish You All the Best...!***By- Sunil Patil**

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