

Unit Test No. 1

Std. XI

Time: 1.30 Hours

Marks: 25

Q.1. Read the extract and complete the activities.

(13)

The next thing Moru Dada wanted to do was spray some pesticide on the plants. He claimed that it would give a higher yield. This was something we did not want to do. We were clear that we would not use any chemicals and tried to explain it to him. He reacted as if we had suggested hara-kiri. It took a lot of convincing to ensure that Moru Dada and his friends

did not use any chemicals on the farm. They refused to understand how crops could grow without sprays.

Contrary to what everyone had told us, nature did her job and she needed no bribes to get the work done. Soon it was harvest time and we managed a respectable 300 kilograms. An awful lot of moong and with it a lot of confidence. Now I was certain the land was fertile and that it was possible to grow crops without chemicals. It was a major morale booster.

The first year I was late for the rice-sowing season and had to resort to growing the GR4 variety that was short term and recommended by the agricultural officers at Kosbad. The next year we decided that we would start early and try to find some good traditional variety of rice to grow. We had read about traditional varieties of rice and knew that they did not require very high inputs of fertilizers. These varieties were also quite strong and resisted pests. We were sure that it was this type of rice that would grow well in our farm where we did not use any chemicals at all. Our previous year's experience and low yield had taught us a lesson and we were sure we would not plant hybrids this year.

In April 2005, we started to look for a good variety of traditional rice. It was one of our neighbours in the village, a businessman from Mumbai who owned land, who suggested that we plant a local scented variety of rice. Most of the farmers in and around the village of Peth had switched over to hybrids. The younger generation of farmers thought I was crazy to ask for the 'desi' variety, as they called it. My regular visits to the villages around searching for a good traditional variety also did not yield any results and we were almost giving up hope.

A1. True or false

(2)

Rewrite the following statements and state whether they are true or false.

- 1) Most of the farmers used hybrid varieties for sowing.
- 2) The writer needed traditional variety of rice.
- 3) The land of the narrator was not fertile.
- 4) The writer agreed to spray pesticides on the crop.

A2. Complete

(2)

The writer wanted to grow the traditional variety of rice because-

A3. Guess

(2)

The writer almost gave up hope of finding the desi variety of rice. Guess its reasons.

A4. Personal response.

(2)

Note down any two problems faced by the farmer nowadays in your locality.

A5. Language study.

(3)

1) It was a major morale booster.

(The correct transformation of this sentence into rhetorical question is----)

- i) It was a major morale booster, wasn't it?
- ii) What a major morale booster it was?
- iii) Was it a major morale booster?
- iv) Wasn't it a major morale booster?

2) In April 2005, we started to look for a good variety of traditional rice.

(Choose the correct wh- type question giving the underlined words as answer)

- i) Why did we start to look for a good variety of traditional rice?
- ii) Where did we start to look for a good variety of traditional rice?
- iii) When did we start to look for a good variety of traditional rice?
- iv) How long did we start to look for a good variety of traditional rice?

3) Most of the farmers in and around the village of Peth had switched over to hybrids.

(Identify the tense used here.)

A6.Vocabulary.

(2)

Match word given under 'A' with their meaning under 'B'

A	B
1) morale	a) try to prevent
2) resisted	b) capable of producing crops
3) traditional	c) confidence
4) fertile	d) conventional

Q.2 Read the extract and do the activities that follow.

(08)

Eight years have passed
Since I placed my cherry seed in the grass.
"Must have a tree of my own," I said,
And watered it once and went to bed
And forgot; but cherries have a way of growing,
Though no one's caring very much or knowing.
And suddenly that summer near the end of May,
I found a tree had come to stay.

It was very small, five months child,
Lost in the tall grass running wild.
Goats ate the leaves, the grass cutter scythe
Split it apart and a monsoon blight
Shrivelled the slender stem..... Even so,
Next spring I watched three new shoots grow,
The young tree struggle, upward thrust
Its arms in a fresh fierce lust

A1. Complete the information

(2)

1) The thought which prompted the poet to plant the cherry seed is -----

2) The threats for the cherry tree are---- 1)-----2)-----3)-----

A2. Explain

(2)

The young tree struggle, upward thrust
Its arms in a fresh fierce lust

(Explain these lines)

A3. Personal Response

(2)

Give your experience of planting or caring a tree in 50 words.

A4. Poetic device

(2)

Find out one example of each of the following figures of speech from the poem:

1) Alliteration

2) Antithesis

Q.3. Write any one of the following

(4)

1) Write an e mail with proper format to the Divisional Officer, Satpuda Mountain Ranges, Nagpur, seeking permission for the mountaineering expedition to be organized by your college.

Use the following points:

e- mail address: satpuda@gmail.com, Give number of persons ready for mountaineering. Give assurance to follow rules and regulations, Give dates of expedition etc.

OR

2) Letter Writing

(4)

You want a bona fide certificate in order to get concession in MSRTC bus monthly pass fare. Write a letter of application to the principal of your junior college requesting him/her to issue you the same. (Use the following points)

Name:- XYZ, Class- XI (A) , Register No. 4212, Give date of birth,