

**Deputy Director, Education Officer (Secondary) and
HSC/Junior College Examination Committee, Aurangabad**

**Time : 3.00 Hrs.
Std. : XII**

**Prelim Test - I
Subject : English**

**Marks: 80
Date :**

Instructions:

- (1) Each activity has to be answered in complete sentence/ sentences. Answers written in only one word will not be given complete credit. Only the correct activity number written in case of options will not be given any credit.
- (2) Web diagrams, flow chart, tables, etc. are to be presented exactly as they are with answers.
- (3) In point 2 above, only the words written without the presentation of activity formal/ design, will not be given credit. Use of colour pens/pencils, etc. is not allowed. (Only blue/black pens are allowed.)
- (4) Multiple answers to the same activity will be treated as wrong and will not be given any credit.
- (5) Maintain the sequence of the Sections/ Question Nos./ Activities throughout the activity sheet.

SECTION - I : PROSE

(Reading for Comprehension, Language Study, Summary and Mind Mapping)

Q. 1 A) Read the extract and complete the activities given below: (12)

Soapy left his bench and strolled out of the square and across the level sea of asphalt, where Broadway and Fifth Avenue flow together. Up Broadway he turned, and stopped at a luxurious cafe.

Soapy had confidence in himself from the lowest button of his vest upward. He was shaven, and his coat was trim and his neat, black bow had been presented to him by a lady missionary on a Thanksgiving Day. If only he could reach a table in the restaurant unsuspected, success would be his. The portion of him that would show above the table would raise no doubt in the waiter's mind. A roasted mallard duck, thought Soapy, would be about the thing with a bottle of wine and then some cheese, a cup of coffee and a cigar. One dollar for the cigar would be enough. The total would not be so high as to call forth any extreme of revenge from the cafe management; and yet the meat would leave him filled and happy for the journey to his winter

island.

But as Soapy set foot inside the restaurant door, the head-waiter's eye fell upon his tattered trousers and decadent shoes. Strong and ready hands turned him about and conveyed him in silence and haste to the side-walk and averted the ignoble fate of the menaced mallard.

Soapy turned off Broadway. It seemed that his route to the coveted island was not to be an easy one. Some other way of entering the limbo must be devised.

A-1 Complete the following statements with the proper words/ phrases. (2)

- 1) Soapy wanted to enter in a ----- so that he will be able to go to winter Island.
- 2) Soapy wanted to eat -----
- 3) Soapy also wanted to drink -----
- 4) Soapy couldn't get the entry in the luxurious cafe as head-waiter noticed his -----

A-2 Give reasons and complete the following. (2)

- 1) Soapy had confidence in himself as far as the entry in the luxurious cafe is concerned because -----
- 2) Soapy thinks that the route to the coveted island was difficult because -----

A-3 Pick out the two reasons for which Soapy wanted to enter the cafe. (2)

A-4 It is not good to go and stay in prison. Justify the statement. (2)

A-5 Language Study: (Choose the correct alternative.) (2)

- 1) If only he could reach a table in the restaurant unsuspected, success would be his. (Rewrite using 'unless')
- a) Unless he could reach a table in the restaurant unsuspected, success would be his.
- b) Unless he could not reach a table in the restaurant unsuspected, success would not be his.
- c) Unless he could reach a table in the restaurant unsuspected, success would not be his.
- d) Unless he reach a table in the restaurant unsuspected, success would not be his.

2) Some other way of entering the limbo must be devised.

(Replace the modal auxiliary by showing 'advice'.)

a) Some other way of entering the limbo shouldn't be devised.

b) Some other way of entering the limbo will be devised.

c) Some other way of entering the limbo must not be devised.

d) Some other way of entering the limbo should be devised.

A-6 Find out the meaning of the following in the context. (2)

1) strolled

2) eye fell upon

B-1) Language Study: Do as directed. (04)

1) ----- Yamuna is ----- tributary of the Ganges.

(Rewrite using the appropriate article/s.) (1)

2) This is the design of life. This is the secret of existence.

(Choose the correct alternative to get the proper use of 'not only but also') (1)

a) This is the only the design of life but also the secret of existence.

b) This is not only the design of life but also the secret of existence.

c) This is the not only but also the design of life the secret of existence.

d) Not only the design of life but also the secret of existence.

3) Happiness cannot be bought.

(Choose the correct alternative to get the proper form of passive voice.) (1)

a) You can bought the happiness.

b) Happiness cannot be boughted.

c) You cannot buy happiness.

d) You never buy happiness.

B-2) Spot the error and rewrite the correct sentence:

I read an essay who was about the importance of English language. (1)

Today I want to tell you three stories from my life. That's it. Just three stories. The first story is about connecting the dots. I dropped out of Reed College after the first 7 months, but then stayed around as a drop-in for another 18 months before I really quit. Looking back, it was one of the best decisions ever made. I could stop taking the required classes that didn't interest me and begin dropping in on the ones that looked interesting.

I didn't have a dorm room, so I slept on the floor in friends' rooms. I returned Coke bottles for the 5 cent deposits to buy food with, and I would walk seven miles across town every Sunday night to get one good meal a week at the Hare Krishna temple. I loved it. And much of what stumbled into by following my curiosity and intuition turned out to be priceless later on. Here's one example: Reed College offered perhaps the best calligraphy instruction in the country. Because I had dropped out and didn't have to take the normal classes, ^{The W Site} I decided to take a calligraphy class. ^{who} I learned about serif and sans serif typefaces, about what makes great typography great.

Ten years later, when we were designing the first Mackintosh Computer, it all came back to me. And we designed it all into the Mac. If I had never dropped in on that course in college the Mac would have never had multiple typefaces or for that matter even proportionally spaced fonts.

And since Windows just copied Mac, it's likely no personal computer would have them. Of-course it was impossible to connect the dots looking forward when I was in college. But it was very clear looking backwards 10 years later.

A-1 Say whether the following statements are True or False: (2)

- 1) The first story of writer is about connecting the dots. True
- 2) The writer used to sleep on the floor in his friends' rooms. T
- 3) The writer says that we shouldn't follow our curiosity and intuition. F
- 4) Reed college was not the best college for calligraphy. F

A-2 The writer says that leaving the Reed college after seven months was one of the best decisions. Justify the writer's point of view. (2)

A-3 The writer utilised his time after dropping out of Reed college. Describe. (2)

A-4 Describe your own crucial decision (good or bad) in your own life. (2)

A-5 **Language Study:** (Choose the correct alternative.) (2)

1) I would walk seven miles across town every Sunday night.

(Remove 'would')

a) I used to walk seven miles across town every Sunday night.

b) I always walk seven miles across town every Sunday night.

c) I could used to walk seven miles across town every Sunday night.

d) I will walk seven miles across town every Sunday night.

2) I decided to take a calligraphy class. (Convert it into future perfect tense.)

a) I have decided to take a calligraphy class.

b) I shall have been decided to take a calligraphy class.

c) I had decided to take a calligraphy class.

d) I will have decided to take a calligraphy class.

A-6 **Find and write the words which have similar meaning for the following from the extract.** (2)

1) The art or practice of writing letters and words in a decorative style

2) To make connections in one's mind, arriving at a more holistic understanding of a situation

B) **Summary Writing:** (03)

Write a summary of the above extract with a suitable title. Take help of the given points.

(3 stories – Reed college – best decision – dorm room – one meal – calligraphy - Mackintosh Computer – connecting dots)

C) **Mind Mapping:** (03)

Develop mind mapping design by using your ideas or thoughts or concepts to develop the topic 'Importance of Reading'.

SECTION - II - POETRY
(Poetry and Appreciation)

Q. 3 A) Read the extract and complete the activities given below:

(10)

Have You Earned Your Tomorrow

Is anybody happier because you passed his way?
Does anyone remember that you spoke to him today?
This day is almost over, and its toiling time is through;
Is there anyone to utter now a kindly word of you?

Did you give a cheerful greeting to the friend who came along?
Or a churlish sort of "Howdy" and then vanish in the throng?
Were you selfish pure and simple as you rushed along the way,
Or is someone mighty grateful for a deed you did today?

Can you say tonight, in parting with the days that's slipping fast,
That you helped a single brother of the many that you passed?
Is a single heart rejoicing over what you did or said;
Does a man whose hopes were fading now with courage look ahead?

Did you waste the day, or lose it, was it well or sorely spent?
Did you leave a trail of kindness or a scar of discontent?
As you close your eyes in slumber do you think that God would say,
You have earned one more tomorrow by the work you did today?

- A-1** Find out expressions or phrases which denote 'going away' from each stanza. (2)
- A-2** ——— 'was it well or sorely spent'? Explain the meaning and give illustrations. (2)
- A-3** Describe the various ways you use to greet your elders. (2)
- A-4** Find out and write the rhyming pairs from the last two stanzas and the rhyme-scheme of the first two stanzas. (2)
- A-5** Compose 4-6 lines on your own on 'Good Deeds'. (2)

B) Write a poetic appreciation of the extract given below.

(04)

Afoot and light-hearted I take to the open road,
Healthy, free, the world before me,
The long brown path before me leading wherever I choose.
Henceforth I ask not good-fortune, I myself am good-fortune,
Henceforth I whimper no more, postpone no more, need nothing,
Done with indoor complaints, libraries, querulous criticisms,
Strong and content I travel the open road.
The earth, that is sufficient,
I do not want the constellations any nearer,
I know they are very well where they are,
I know they suffice for those who belong to them.
(Still here I carry my old delicious burdens, I carry them, men
and women, I carry them with me wherever I go,
I swear it is impossible for me to get rid of them, I am fill'd with
them, and I will fill them in return.)

SECTION- III : WRITING SKILLS

Q. 4 Complete the activities as per the instructions given below: (16)

A) Attempt any one from the following three activities:

1) Drafting a virtual message: (4)

Imagine that you are Arun/ Aruna studying in 12th standard. You are going to attend a national seminar on how to improve basic skills of English language. Draft a message in about 100 to 150 words conveying the importance of Basic Skills of English to your classmates. Give your own justifications support your message.

OR

7

(17)

2) Statement of Purpose:

You wanted to join a medical college. Biology is your favourite subject. You have fixed your career as you want to serve the poor patients by becoming a doctor. You want to complete your MBBS in one of the famous universities. Keeping in mind the above details, write a statement of purpose as a part of your application process to get admission at a university of your choice.

OR

3) Group Discussion:

Apeksha, Apekshit, Salma and Salman are participating in a group discussion for reputed TV channel. The topic given for their group discussion is the "Importance of Mobile". Write a group discussion on the above topic in which the four friends are participating.

OR

B) Attempt any one from the following activities:

(4)

1) E-Mail:

Write an email to the Secretary, Maharashtra State Board of Secondary and Higher Secondary Education, Pune. The education system suffered a lot due to Covid-19 pandemic so request the secretary to grant 30 minutes more time for writing answer papers of board examination. Justify your demand. Write a mail to: secretarysschscboardpune@gmail.com

OR

2) Report Writing:

Your college has organised state level elocution competition on "Importance of Reading". Being the class representative write a report on the competition in about 100 -150 words.

OR

3) Interview:

Frame a set of 8-10 questions to conduct an interview of an Ideal Sarpanch who recently received the *Ideal Sarpanch Award* from the state government of Maharashtra.

With the help of the given table and points draft questions for an interview.

Name of the interviewee	
Area of success	
Date/ Venue/ Time	
Duration of interview	

Questions:

Questions should be based on -

- 1) His feeling
- 2) Idol
- 3) Support of people
- 4) Hard work
- 5) Smart work
- 6) The best achievement
- 7) Role of Gramsevak
- 8) Goals/ Destination

C) Attempt any one from the following activities: (4)

1) **Speech:**

Imagine that you have been asked to deliver a speech on the topic 'You are an Architect of Your Life' on the send-off ceremony of the students of junior college. Draft a speech in about 100 to 150 words on the said topic.

OR

2) **Compering:**

Imagine that you are a compere of a meritorious students' felicitation ceremony of your Junior College. Write a script of the same by using the following points: (introduction, lighting the lamp, welcome of chief guests, introductory speech, felicitation of meritorious students, representative speeches of meritorious students, speech of the president and vote of thanks.)

OR

3) **Expansion of an Idea:**

Expand the idea 'practice makes man perfect' in about 100 to 150 words with the help of the following points:

- Importance of practice
- Practice leads to success
- Give proper examples

D) Attempt any one from the following activities:

(4)

1) Review:

Write a review of the book which you have recently read in about 100 to 150 words. You may take the help of the following points:

- Title or name of the book
- Author of the book with his background
- Theme or topic of the book
- The style of the language
- Core message of the book

OR

2) Blog Writing:

Write a blog in a proper format on the topic '*health is wealth*' by using the following points in about 100 to 150 words:

- Importance of exercise
- Sound mind in sound body
- Benefits of good health

OR

3) Appeal:

Imagine that you are a secretary of English Literature Club of your Junior College. Prepare an appeal for students to contribute for the club with the help of the given points:

- Motto of the club
- Need of the club
- Various activities of the club
- Make a convincing appeal

SECTION - IV: LITERARY GENRE - NOVEL

Q. 5

Complete the given activities as per the instructions.

A) Answer the following:

(04)

1) Match the Columns:

(2)

1.	Murasaki Shikibu	a.	Cervantes
2.	Novella	b.	Bankim Chandra Chattopadhyaya
3.	Don Quixote	c.	Tale of Genji
4.	Rajmohan's Wife	d.	New

2) **Pick out the odd element from each group:** (2)

- 1) William Shakespeare, Arun Joshi, Vikram Seth, Kiran Nagarkar
- 2) Hero, Heroine, Villain, Novel
- 3) Climate, Period, Place, Novelist
- 4) Theme, Plot, Character, Novella

B) **Answer the following in about 50 words:** (04)

- 1) Explain the theme of the extract from 'To Sir, with Love.' (2)
- 2) Give the character of Ricky Braithwaite, a narrator. (2)

C) **Give the answers of the following:** (04)

- 1) One of the following is not a major character of the novel 'Around the World in Eighty Days'. Choose the correct option from the following and justify it. (2)
a) Phileas Fogg b) Aouda c) James Strand d) Jean Passepartout
- 2) Phileas Fogg is as cool as a cucumber whereas Passepartout is as crazy as a loon. Explain the statement by citing some references from 'Around the World in Eighty Days'. (2)

D) **Answer the following questions:** (04)

- 1) Complete the following table describing various qualities of the given characters from 'The Sign of Four'. (2)

No.	Characters	Qualities
1.	Dr. Watson	
2.	Sherlock Holmes	

- 2) Cite various references (lines) from 'The Sign of Four' that tells us about the time and period of the events. (2)

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