



Janata Shikshan Sanstha's
Kisan Veer Junior Mahavidyalaya, Wai

PRELIMINARY EXAMINATION 2025

STD- XII (Arts/Commerce)

SUBJECT- ENGLISH

TIME-3.00 Hrs

Date: 04/01/2025

Marks 80

SECTION – I : PROSE

(Reading for comprehension, Language Study, Summary and Mind Mapping)

Q.1. (A) Read the extract and complete the activities given below: (12)

I was quite happy getting into IIT, but my joy was short-lived. At Solapur, I had not seen any building which was more than three storeyed. Mumbai however was full of skyscrapers. At IIT, most of the students and professors used to converse in English whereas my English was very poor. I had my entire education in Marathi. My spoken English was quite pathetic. Not only did I have a very weak vocabulary, but, my pronunciation also was terrible and my construction of English sentences very awkward to say the least. Due to all this, I was feeling quite lonely and terrified in Mumbai in general and IIT in particular. I had developed an inferiority complex and wanted to run away from IIT and even Mumbai.

One day, I was sitting at my mess table in the hostel sipping tea when a senior guy came and sat on the chair adjacent to me. He was a convent educated guy with fairly sophisticated English-at least spoken or colloquial English. He was a bit arrogant and wanted to pull my leg. He tried to engage in some conversation with me and started pointing out errors in just about every sentence or everything that I said. After about 5 minutes he walked away after insulting me.

I felt extremely humiliated and upset. As it is, I was feeling quite depressed and diffident and this incident was the last straw. I was almost broken. I felt out of place there and literally wanted to run away to Solapur that very moment. However, it was only my self-esteem which stopped me. Suddenly, a feeling of determination and strength came over me and gripped me.

A1. Choose and rewrite the two correct statements from the following: (2)

- (a) The writer had his entire education in English.
(b) The writer wished to run away from IIT and even Mumbai.
(c) The senior guy was co-operative and he encouraged the writer. (d) The writer could overcome his feeling of depression with his own efforts.

A2. The writer developed an inferiority complex during his stay in Mumbai. Enlist the causes: (2)

- (a) (b))
(c)) (d))

A3. Point out the qualities of the writer that you have come across while reading the extract. (2)

Negative qualities 1).....
2).....

Positive qualities: 1)
2)

A4. Give any four suggestions to improve English communication skills. (2)

A5. Language study: (2)

(i) I was quite happy getting into IIT, but my joy was short-lived":.... (Choose the correct alternative showing proper use of "though')

- (a) Though I was quite happy getting into IIT, but my joy was short-lived.
- (b) I was quite happy getting into IIT, though my joy is short-lived.
- (c) Though I was quite happy getting into IIT, my joy was short-lived.
- (d) I was quite happy though getting into IIT, my joy was short-lived.

(ii) I felt extremely humiliated and upset.)

(Identify the correct exclamatory form of the above sentence.)

- (a) What humiliated and upset I felt!
- (b) How humiliated and upset I felt !
- (c) How extremely humiliated do I feel!
- (d) What a humiliated and upset I felt !

A6. Match the following words in column 'A' with their antonyms in column 'B'.

(2)

Column 'A'

- (a)Diffident
- (b)Humiliated
- (c)Arrogant
- (d)Inferiority

Column 'B'

- (i)humble
- (ii)superiority
- (iii)confident
- (iv)exhilarated

B. Language study.

(4)

I) (Do as Directed.)

1. It was ----excellent lunch. The meal cost him ---hundred and fifty rupees.

(Fill in the blanks with proper articles)

(1)

2. He was waiting ----tea. He would start his work---the evening.

(Rewrite using the appropriate prepositions)

(1)

3. "Arrange the suit for me in the hotel," said the Minister .

(Change it into indirect speech)

(1)

II) Spot the error and rewrite the sentence:

(1)

1. The workers cut the tree who was very tall.

Q. 2. (A) Read the extract and complete the activities given below

(12)

Born Babasaheb Pandurang Adhav in 1930 in Pune, as he is known in every side-alley of Pune's working class areas, is a child of the freedom struggle. After a maternal uncle took him to a Seva Dal Meeting while he was still in school, Baba became a committed activist, involved in many of the country's major political upheavals. In 1952, he joined a satyagraha against high prices and food rationing during the draught, and went to jail-for three weeks-for first time. "I have been (to jail) 5 to 53 times after that," he says with a tooth chuckle. His most recent incarceration was in May 2008 when he served 14 days in judicial custody for protesting against, yet again, rising prices.

Trained as an ayurved doctor, Baba began his practice in Pune's Nana Peth, where he saw firsthand the hardships faced by hamals (head loaders) who had no legal protection. Hamals, mainly from backward castes, come from all over rural Maharashtra to Pune's Market, unloading heavy sacks of grain or cement on their backs all day, with barely enough time off to find food, and no house which meant they would sleep in the same market. Political parties worked only with organized labour, leaving hamals with no protection from exploitation.

Baba organized them into the "Hamal Panchayat". Navnath Binawade came to Pune from a drought prone part of Solapur as a young boy, and recalls the days when he couldn't get work as a hamal. "Once the Hamal Panchayat came into force, the whole system was streamlined and everyone had equal opportunity for work, says Binawade, now the Panchayat's secretary.

In 1956, the Hamals went on their first-ever strike demanding decent wages. There were satyagrahis and arrested after which it was finally recognized as a trade union and minimum wages were fixed. After years of struggle, in 1969, the state government passed the Maharashtra Mathadi, Hamal and other Manual Workers Act, the country's first piece of legislation for the social security of unorganized labour. It has become the rallying point for dozens of other unorganized labour movements seeking social legislation.

In the decade since, Baba has been actively involved in similar struggle for auto drivers, rag pickers, hawkers, domestic workers and construction laborers. Each such collective has registered itself as a separate trade union.

A1: Babasaheb Adhav was attracted by following reasons. Find out two correct attractions (2)

- a) As a child he did not participated in Freedom Struggle.
- b) He saw hardships faced by Hamals.
- c) Adhav neglected Satyagraha during drought.
- d) The Hamals had no legal protection.

A2: Complete the following sentences by choosing four correct proofs from passage. (2)

"Once the Hamal Panchayat came into force, everyone had
1.....2.....-, 3.....4.....

A3: Baba was called a working class hero, because 1 (2)

(Mention any two references for completing the sentence)

A4: Find any two words as similarly described in the passage. (2)

- 1) Laws passed by the government.
- 2) Treats somebody in an unfair way.
- 3) The works who work in home activities
- 4) To design or provide with a form, in little resistance.

A5: Though the Government has passed 'Child Labour Law', many children are still involved in labour Work without legal protection. Do you agree with the above statement? Express you views. (2)

A6: Do as directed. (2)

- 1. In those days, teachers would teach affectionately. (Rewrite sentence by using 'Used to')
- 2. The Hamal had no legal protection.
(Use underlined word as 'Adverb' and rewrite with unchanged meaning.)

(B) Summary Writing**(3)**

Write a summary of the above extract with a suitable title with the help of the given points/ hints

- subconscious mind
- potentialities
- secret of happy life

(C) Mind mapping :**(3)**

Develop a 'Mind Mapping' frame /design to show the 'Benefits of reading'

Section –II (Poetry and Appreciation)

Q. 3. A. Read the given extract and complete the activities given below:

(10)

He felt the cheering power of spring,
It made him whistle, it made him sing;
His heart was mirthful to excess,
But the Rover's mirth was wickedness.
His eye was on the Inchcape float;
Quoth he, "My men, put out the boat,
And row me to the Inchcape Rock,
And I'll plague the Abbot of Aberbrothok
The boat is lower'd, the boatmen row,
And to the Inchcape Rock they go,
Sir Ralph bent over from the boat,
And he cut the Bell from the Inchcape float.
Down sunk the Bell with a gurgling sound.
The bubbles rose and burst around;
Quoth Sir Ralph, "The next who comes to the Rock
Won't bless the Abbot of Aberbrothok.

A1. Rewrite the following sentences as per their occurrence in the extract:

(2)

- (1) Sir Ralph cut the Inchcape Bell.
- (2) Sir Ralph asked his men to row him to the Inchcape Rock.
- (3) The Inchcape Bell sank down.
- (4) Sir Ralph kept his eye on the Inchcape float.

A2. 'But the Rover's mirth was wickedness': Explain the line in your own words.

(2)

A3. 'Those men who do wrong things, meet with due punishment': Express your point of view on the above statement. (2)

A4. Pick out and write the rhyming words from the first stanza and also write its rhyme scheme.

(2)

A5. Compose four poetic lines of your own on - 'A memorable evening on a beautiful beach'.

(2)**B. Poetic Appreciation****(4)**

Read the given extract and write the appreciation of the given poem based on the following points:
About the poem /poet, theme, language style, features, poetic devices, message, values, and your opinion about the poem.

My father travels on the late evening train
Standing among silent commuters in the yellow light
Suburbs slide past his unseeing eyes

His shirt and pants are soggy and his black raincoat
Stained with mud and his bag stuffed with books Is falling apart.
His eyes dimmed by age Fade homeward through the humid monsoon night.
Now I can see him getting off the train
Like a word dropped from a long sentence.
He hurries across the length of the grey platform.
Crosses the railways line, enters the lane,
His chappals are sticky with mud, but he hurries onward.
Home again, I see him drinking weak tea,
Eating a stale chapati, reading a book.
He goes into the toilet to contemplate
Man's estrangement from a man-made world.
Coming out he trembles at the sink,
The cold water running over his brown hands,
A few droplets cling to the greying hair on his wrists.
His sullen children have often refused to share
Jokes and secrets with him.
He will now go to sleep
Listening to the static on the radio, dreaming
Of his ancestors and grandchildren, thinking
Of nomads entering a subcontinent through a narrow pass.

SECTION –III (Writing Skills)

Q. 4. Complete the activities as per the instructions given below: (16)

A. Attempt any one of the following: (4)

1) Virtual Message:

You think of attending a programme on 'Environment Protection' at your college. At the same time you find it difficult to meet your friend which you have promised. Write a message to your friend convincing about the same.

OR

2) Statement of Purpose:

You have a special interest in journalism. You are planning to go for a degree-course in mass-communication and work in future especially in the field of crime-reporting. You have heard about the reputed 'Royal Institute of Mass-communication' in the United Kingdom. Prepare a statement of purpose in about 150 words to get admission in the Institute

OR

3) Group Discussion:

You and your friends are participating in a group discussion. The evaluator has given a topic, 'Misuse of social media is spoiling the young generation '. Write a suitable dialogue for each participant giving his/her opinion on the topic.

B. Attempt any one of the following :

(4)

1) E-mail Writing:

Draft an E-mail to the owner of 'Sports Store'. As a sportsman, inquire about your requirements and all the possible supporting information that you wish to acquire from the store owner through E-mail (in about 150 words)

OR

2) Report Writing:

Imagine your college recently organised a programme on 'Personality Development.' As a student incharge, write a report of the same in about 150 words for your college magazine..

OR

3) Interview Questions:

One of the Ex-students from your college has recently been selected for the prestigious NDA (National Defence Academy). He is specially invited to motivate the aspiring students of your jr. college. Imagine yourself as an interviewer and prepare a set of 8 (eight) interview questions enabling your guest to share his experiences and opinions.

You may take help of the following points to draft your questions maintaining a proper sequence.

<ul style="list-style-type: none">* Name of the interviewee (Personality)* Area of Success Reputation* Date/Venue/Time* Duration of Interview* His decision* His idols/inspirations* Support* Training* Difficulties* Challenges/Motivating experiences* Goals/Expectations* Message	
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C. Attempt any one of the following:

(4)

1) Speech Writing:

Imagine you have taken part in an Elocution Competition'. You have selected the topic 'Importance of Science and Technology'.

Draft a speech in about 150 words that you wish to deliver before the audience.

OR

2) Compering:

Imagine, you are given an opportunity to comper a programme "World Environment Day' in your college. As a compere, draft the whole programme script deciding the flow of the overall programme. You may take help of the given points.

[prayer, welcome, introduction, felicitation, speakers' participation, presidential address, vote of thanks.]

OR

3) Expansion of idea:

‘Expand the following idea with the help of the points given below (100 to 150 words):

"The wise man has long ears and a short tongue."

- One should be a good listener
- Listening adds to your knowledge
- Speaking to the point catches attention

D. Attempt any one of the following:

(4)

1) Film Review:

Write a review of a film which you liked most with the help of following points.

- Story / Theme
- Producer/Director
- Special features of direction
- Characters: Conflict
- Music/Dance/Songs/Photography etc.
- Your opinion

OR

2) Blog Writing:

Write a blog in appropriate format on **"Necessity of Social awareness"** regarding cleanliness/Hygiene in about 100 to 150 words.

OR

3) Appeal Writing:

Prepare an 'Appeal' on the topic **"Avoid Unauthorised Hoardings and Banners"** with the help of the following points (100 to 150 words):

- Reduces the beauty of the area
- Distractions on the road
- Causes accidents

SECTION- IV: Literary Genre-Novel

Q 5. A. Complete the activities given below as per the instructions:

(4)

(i) Choose the correct alternatives and rewrite the sentences:

(2)

(a) The novel as a literary genre has a history of aboutyears.

[two thousand five hundred, two thousand, five hundred]

(b) The new literature written in the 18th century was characterised by.....

[mystery, fantasy, spirit of realism]

(c) There are..... essential elements of 'Novel' or 'Novella'

(six, eight, eleven)

(d) Struggle between the opposite forces in the story is called
(plot, conflict, setting)

(2) Match the following items from column-A with those from the column-B: (2)

Column 'A'	Column 'B'
i) Picaresque novel	(a) describes earlier than its writing
ii) Allegorical novel	(b) narrates the adventures of the protagonist
iii) Historical novel	(c) indicates growth of the protagonist's mind and spirit
iv) Bildungsroman	(d) the surface meaning of it is different from the symbolic meaning

Q.5.B. Answer in about 50 words to the following questions: (4)

(i) Describe how Ricky Braithwaite manage to bring about a change in the behaviour of his students. (2)

(ii) Describe how Miss Philips justifies the importance of P.T. to Denham. (2)

Q. 5. C. Answer in about 50 words to the following questions: (4)

(i) Describe the character-sketch of Phileas Fogg from the extract of the novel "Around the World in Eighty Days" (2)

(ii) Compare the characters Passepartout and detective Fix from the extract of the novel "Around the World in Eighty Days." (2)

Q. 5. D. Answer in about 50 words to the following questions: (4)

i) Sherlock Holmes is the leading character in the extract. Explain. (2)

(ii) Describe the significance of Mary Morstan's visit to the Lyceum Theatre with Holmes and Dr. Watson. (2)
