

Model Activity Sheet No. 2 for the Board Exam Practice

Marks: 80

Sub. English

Time: Three Hours

SECTION I – PROSE

(Reading for Comprehension, Language Study, Summary, Mind Mapping)

Q.1 A) Read the extract and complete the activities given below. (12)

I had a very simple upbringing. We were a lower middle-class family. Our 300 square feet house did not even have basic amenities such as a fan, a refrigerator, a geyser, a dining table or a gas stove; leave alone an air conditioner or a car. It was only when I entered the college that I got a watch and we got a dining table and a gas stove at home. Nevertheless, culturally, I had a rich childhood. Poets like Vinda Karandikar, Mangesh Padgaonkar and Vasant Bapat used to visit our home and for hours I could listen to the discussions about poetry and literature-Marathi and English. They used to talk about Keshavsut, Mardhekar, Shakespeare, Charles Dickens and Thomas Hardy. I did not fully understand their discussions in depth, but I was immensely impressed. We also were lucky to have Pt. Kumar Gandharv, Pt. Bhimsen Joshi and Pt. Jasraj visit our place and talk about Indian music till late night or sometimes dawn. This is how and why I developed my interest in literature and music during my school days. I did not and even today don't understand the 'grammar' of music, but I began to love it tremendously since then.

Most of the times, the topics of discussion at our home were about music, literature, paintings, sculptures etc. I could listen to the discussions about Van Gogh, Mozart and Michaelangelo etc. It was because of such a milieu around me that I had a firm belief which I still hold that all arts are equally, if not more, important in our lives than Science or Technology. I had learnt from my childhood that money does not mean everything in life. It is necessary, but if at all there is something which enriches our lives and puts meaning to our existence, it is the arts, music and literature.

A1. Choose (2)

Choose the statements showing appropriately the rich cultural childhood of the writer.

- 1) The writer's house did not have basic amenities.
- 2) Great poets and musicians used to visit write's house.
- 3) The writer used to hear the discussion about music, literature, paintings, sculptures etc.
- 4) Money enriches human lives and puts meaning to human existence.

A2. Complete (2)

Complete the table taking the help of the extract.

Persons used to visit writer's house	Topics of discussion / talk
1) Poets:
2) Musicians:

A3. Mention (2)

Mention the impact of the topics of discussion at home on the writer.

A4. Personal Response (2)

'Money does not mean everything in life'. Give your views about this statement.

A5. Language Study (Do as directed)

(2)

1) I had a very simple upbringing.

(Choose the alternative showing the correct transformation of this sentence into exclamatory sentence)

- i) How a simple upbringing I had! ii) What a simple upbringing I had!
iii) How simple upbringing had I! iv) Why a simple upbringing I had!

2) I did not fully understand their discussions in depth, but I was immensely impressed.

(Choose the alternative showing the correct removal of 'but' from this sentence)

- i) I did not fully understand their discussions in depth because I was immensely impressed.
ii) I did not fully understand their discussions in depth and I was immensely impressed.
iii) Though I did not fully understand their discussions in depth, I was immensely impressed.
iv) When I did not fully understand their discussions in depth, I was immensely impressed.

A6. Vocabulary

(2)

Find the meaning of words from the list of words given below.

to a very great extent, social environment,
facilities making a place easy to live in, a feeling that something is true

- 1) amenities 2) tremendously 3) milieu 4) belief

B) Language Study

(4)

1) Do as directed / Transformation of Sentence

i) The doorbell when they woke up. (Choose the verb which shows the correct tense.)

- a) was ringing b) rang c) rung d) is ringing

ii) ----- he works hard, he won't succeed. (Choose the correct word to fill in the blank space.)

- a) If b) Without c) Unless d) None of the above.

iii) She does not tell everything.

(Choose the alternative showing the correct transformation of this sentence into affirmative sentence)

- a) She tells everything. b) She speaks everything.
c) She hides everything. d) She expresses everything.

2) Spot the error and rewrite the correct sentence

(1)

He has often ask me to think before I speak.

Q.2 A) Read the extract and complete the activities given below.

(12)

Once there was a poor boy. He spent his days going door to door selling newspapers to pay for school. One day, as he walked his route, he started feeling low and weak. The poor boy was starving, so he began to ask for nourishment at each home he stopped at.

The poor boy was denied every time until he reached the door of a young girl. He asked for a glass of water, but seeing his poor state, the girl returned with a glass of milk. The boy asked how much he owed her for the milk, but she refused payment.

Years later, the girl, who was now a grown woman, fell sick. She went from doctor to doctor, but no one could cure her. Finally, she went to the best doctor in town.

The doctor spent months treating her until she was finally cured. Despite her happiness, she was afraid she couldn't afford to pay the bill. But, when the hospital handed her the bill, it read, "Paid in full, with a glass of milk."

A1. True or false

Rewrite the following statements and state whether they are true or false. (2)

- 1) The poor boy spent his days going door to door selling newspapers to pay for school.
- 2) The young girl did not give anything to the poor boy.
- 3) The young girl accepted money from the poor boy for her help.
- 4) The poor boy became a doctor.

A2. Describe (2)

Describe the nature of the young girl.

A3. Guess. (2)

Guess the meaning of the words- Paid in full, with a glass of milk.

A4. Personal Response (2)

Write the moral of the given story.

A5. Language study (2)

1) He started feeling low and weak.

(Choose the alternative showing the correct use of not only ----- but also)

- a) He started not only feeling low but also weak.
- b) He not only started feeling low but also weak.
- c) He started feeling not only low but also weak.
- d) Not only he started feeling low but also weak.

2) Despite her happiness, she was afraid she couldn't afford to pay the bill.

(Choose the alternative showing the correct use of 'be able to')

- a) Despite her happiness, she was afraid she is not able to afford to pay the bill.
- b) Despite her happiness, she was afraid she wasn't able to afford to pay the bill.
- c) Despite her happiness, she was afraid she be able to afford to pay the bill.
- d) Despite her happiness, she was afraid she was able to afford to pay the bill.

B) Summary Writing (3)

Write a brief summary of the above extract with the help of the points given below. Suggest a suitable title for it.

Poor boy selling newspapers, needed refreshment, got milk, repaid later

C) Mind Mapping (3)

Develop a 'Mind Mapping' design to show the 'Benefits of English Language' to the students.

SECTION II – POETRY (POETRY AND APPRECIATION)

Q.3 A) Read the extract and complete the activities given below. (10)

My father travels on the late evening train
Standing among silent commuters in the yellow light
Suburbs slide past his unseeing eyes
His shirt and pants are soggy and his black raincoat
Stained with mud and his bag stuffed with books
Is falling apart. His eyes dimmed by age
fade homeward through the humid monsoon night.
Now I can see him getting off the train
Like a word dropped from a long sentence.
He hurries across the length of the grey platform,
Crosses the railway line, enters the lane,
His chappals are sticky with mud, but he hurries onward.

A1. Give information. (2)

Write the difficulties faced by the father in the poem.

A2. Match (2)

Given below are the ideas conveyed through the poem. Match the pairs and draw out the hidden meaning from those expressions.

Expressions	Meaning
a) The father hurries home crossing railway line	1) Because there is hardly anything interesting in the monotonous routine journey to look out of the window.
b) Suburban area, visible through the train, is past unnoticed	2) The father is unimportant to the crowd in the train. It does not really make any difference whether he got down or not.
c) He doesn't get a place in a crowded train.	3) Father is so eager to meet family members that he even doesn't bother about his safety.
d) He is just as a small word, dropping from a sentence.	4) Uncomfortable journey.

A3. Personal response (2)

Write about the difficulties that you face while commuting to and from the college by public transport.

A4. Poetic device (2)

Name and explain the figures of speech used in the following lines.

- 1) His shirt and pants are soggy and his black raincoat.
- 2) He hurries across the length of the grey platform.

A5. Poetic creativity (2)

Compose a short poem in about four lines on journey by train.

B) APPRECIATION (4)

Read the extract and write as per the instructions:

Write an appreciation of the poem - 'Have You Earned Your Tomorrow'

SECTION III – Writing Skills

Q.4 A) Complete the activities as per the instructions given below.

1) Drafting a Virtual Message (4)

Imagine, you are Nikita and had an appointment with your friend Dipika to visit the Book Exhibition at 4pm. But you are held up by your mother to help prepare food for unexpected guests.

Draft a virtual message, in about 50 words, to be sent to Dipika giving your excuse for not keeping the appointment.

OR

2) Statement of Purpose (4)

You are highly passionate towards becoming a successful business person and therefore want to pursue your higher education in "Business Management". Your background and skills have motivated you towards business and now you seek admission to accomplish a degree in "Business Management" at a reputed university. Prepare a 'statement of purpose' in about 100 to 150 words, which will help you to get admission to this University

OR

3) Group Discussion (4)

There is an inter-school cricket match and your school is losing. As you are the captain, have a group discussion with your teammates in the tea- break about the strategy to be followed to save your school from losing the match. Give at least four/five suggestions.

Q.4 B) Complete the activities as per the instructions given below.

1) E-mail Writing

(4)

Draft an E-mail in a proper format to invite a famous and distinguished personality for the "Prize Distribution" programme organized by the college authorities. Give complete programme schedule and details about the event. Write to: dreamland@gmail.com

OR

2) Report Writing

(4)

Imagine that your college arranged a camp on "Health and Fitness" at your college campus. Write a report in about 100-150 words, adding all the information and the overall proceedings of this event.

OR

3) Framing Interview Questions

(4)

Imagine that you have to conduct an interview of a disabled person. With the help of the given table and points, draft questions associated with the personality.

(Do not change the sequence of the questions.)

Name of the Interviewee	
Area of Success/Reputation	
Date/ Venue/ Time	
Duration of Interview	
Questions based on-	Questions
1.Early life/struggle	
2.Hurdles in Education	
3.Role Model/ Inspiration	
4.Family support	
5.First success/ Achievement	
6.Success Plan	
7.Dreams unfulfilled	
8.Message	

Q.4 C) Complete the activities as per the instructions given below.

1) Speech Writing

(4)

Your college has observed Dr. A.P.J. Abdul Kalam's birthday (15 October) as the 'World Students' Day'. Prepare a speech in about 100 words with the help of the following points.

- | | |
|--|---|
| 1) Importance of the Day | 2) Overcoming the challenges in your learning |
| 3) Dr. Kalam's inspiration to students | 4) Your idea of serving India in various capacities |

OR

2) Compering

(4)

Imagine, you are given an opportunity to comper a programme at your college based on 'English Language Day'. As a comper, draft the whole programme script deciding the flow of the overall programme. You may take help of the given hints:

- | | |
|-------------------------------|-------------------|
| 1) Introduction | 2) Felicitation |
| 3) Main event | 4) Vote of thanks |
| 5) Any other important points | |

OR

3) Expansion of Ideas

(4)

Expand the idea inherent in the statement- "A stitch in time saves nine."

Use the following points:-

Explain the statement, give examples, give message given in the statement, give your opinion.

Q.4 D) Complete the activities as per the instructions given below.

1) Blog Writing (4)

Write a blog using proper format on the topic- 'Junk food versus Home-made food'.
Hints: Show difference in both types of foods, give your opinion about good food, give drawbacks of junk food. (Write in 100 words)

OR

2) Review Writing (4)

Write a review of any book in 100 words that you have read recently.
Use any four of the following points-
i) Title of the book ii) Author iii) Subject/story iv) Cover page v) Language/style
vi) Features vii) Message viii) Your opinion about the book

OR

3) Appeal Writing (4)

Write an appeal to make people aware of the sound pollution. Use the following points.
a) Make a persuasive appeal b) Give effects of sound pollution
c) Suggest solutions to decrease sound pollution d) Add your own points

SECTION IV – Literary Genre

Q.5 (A) Complete the activities given below as per the instructions.

A1. Write in chronological order. (2)

- a) Industrial Revolution
- b) Drama and Poetry started fading away
- c) Novel gained popularity
- d) The rise of middle class

A2. Choose the correct alternative and rewrite the sentence: (2)

i) Eighteenth century gifted mankind with-----

- a) Drama and poetry
- b) Novel and drama
- c) Poetry and novel
- d) Novel and periodical essays

ii) Novel soon became dominant literary genre as it-----

- a) Helped people to live a more purposeful life.
- b) Caught the intellectual, sentimental and realistic spirit.
- c) Grew gradually and gained popularity.
- d) All of these.

(B) Answer in about 50 words to the questions.

1 Character: (2)

Fernman brought a comic relief to the Students' Council programme. Give its proof.

2. Plot: (2)

Half yearly report of the student's council highlights the conduct of Braithwaite's' class. Justify.

(C) Answer in about 50 words to the questions.

1. Dialogue: (2)

Detective Fix tried hard but could not fix the charge of robbery on Fogg. Explain the statement from the point of view of Fix.

2. Theme: (2)

Write the central idea of the given extract of the novel, 'Around the World in Eighty Days'.

(D) Answer in about 50 words to the questions.

1. Character: (2)

Describe the character of Mary Morstan from Dr. Watson's point of view.

2. Language: (2)

Elaborate the following line in the light of the novel/extract, "The Sign of Four".

"The letter speaks of giving her justice. What justice can Mary have?"

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