Std. 11thSub-EnglishMarks-50Date-Activity SheetTime-2.5 Hours

Section I - Prose

Q. 1) Read the extract and complete the activities given below.

(12)

(2)

(2)

I decided to give it one last try and spoke to Baban's father and some other elders. After many meaningful conversations, they mentioned the name of Kasbai.

Kasbai is a traditional long-grained rice variety which has a distinct aroma, though much milder than Basmati. It's a long-duration crop and most of the older people remembered growing it years ago. But they all shook their heads when I asked them about the seeds and told me that it had 'disappeared'.

The tales of Kasbai made us more determined to get it. We decided that if we did manage to get some seeds this would be a great rice to grow. I thought the government may know something about it. A visit to the agricultural officer was enlightening. He had not even heard of this rice variety. He said the villagers were taking me for a ride and there was no rice by this name. He rattled off the names of a number of latest hybrids and even offered to give me some of at length them free of cost for a trial. Cursing myself for wasting time with him I moved on to the next destination.

This time it was the Adivasi Mahamandal at Kasa which buys rice from the Adivasi villagers on behalf of the government. Kasbai did not figure in their files. A good indication why people did not grow it any more. The market itself did not recognize the rice, so if you grew it you would not be able to sell it. However, the officer in charge here had more knowledge of rice and did remember Kasbai being sold to him a few years ago.

So when I in Dhanivari, Baban and I started looking for Devu Handa and found a greying old man wearing a cap, sitting outside his house on a charpoy. An ex-sarpanch of the village, he had acres of land, a huge house and a large family. After exchanging the usual pleasantries, we came to the topic of Kasbai. The mere mention of Kasbai and Devu Handa drifted into the past. His eyes turned dreamy and with a tremble in his voice he told us how the entire village at one time grew only Kasbai. He said, "There was a time when people passing our village during lunchtime would be forced to stop and ask for a meal. Such was the alluring aroma of Kasbai." The entire area would have this heady aroma hanging in the air as all the houses cooked the same rice. Today, he said, no one grew Kasbai and everyone had shifted to growing the new hybrid varieties. He claimed he had to force himself to eat this rice that was so insipid!





A2. Give information (2)

Give information of Devu Handa from the extract.

A3. Guess (2)

The writer felt he had wasted his time with the agricultural officer. Guess the reasons.

A4. Personal ResponseGive your observation about using desi (local) seeds in the fields of your area.

A5. Language Study (Do as directed)

1) I thought the government may know something about it.

(Choose the modal auxiliary showing compulsion and rewrite the sentence)

i) should ii) must iii) can iv) will

2) A visit to the agricultural officer was enlightening.

(Choose the correct transformation of this sentence into exclamatory sentence)

- i) A visit to the agricultural officer was enlightening!
- ii) Wasn't a visit to the agricultural officer enlightening!
- iii) What enlightening a visit to the agricultural officer was!
- iv) How enlightening a visit to the agricultural officer was!

A6. Vocabulary (2)

Fill in the blank spaces with suitable letters to make meaningful word.

1) aro-a 2) of-ic-r 3) h-br-d 4) ar-a

i) As soon as the results were declared, the students cheered loudly.

(Choose the alternative showing the correct use of No sooner---- than)

- i) No sooner were the results declared than the students cheered loudly.
- ii) No sooner are the results declared than the students cheer loudly.
- iii) No sooner was the results declared than the students cheered loudly.
- iv) No sooner did the results declared than the students cheered loudly.

ii) I am grateful to him.

(Choose the alternative showing the correct transformation of this sentence into exclamatory sentence)

- i) How grateful to him I am!
- ii) How I am grateful to him!
- iii) What a grateful to him I am!
- iv) What I am grateful to him!

iii) An earthquake destroyed the town.

(Choose the alternative showing the correct change in the voice)

- i) The town is destroyed by an earthquake.
- ii) The town has been destroyed by an earthquake.
- iii) The town was destroyed by an earthquake.
- iv) The town destroyed by an earthquake.

iv) We are the more strongest community in the world.

(Spot the error and rewrite the correct sentence)

Q.2 (A) Read the extract complete the activities given below.

(05)

Once upon a time, there was a very hungry crow. He went everywhere in search of food. But he didn't get anything to eat. He came near a small village. He noticed a group of white doves eating grains given by some people. The crow's stomach rumbled, and he wanted to join in. But when he flew over to the doves, they shooed him away because he looked different. The doves were white while the crow was black. So, he couldn't eat the grains joining the doves.

He felt sad but came up with a clever idea. He found a pail of white paint and dived right in, coming out completely white! Now looking just like a dove, he returned to the feeding spot. This time, the doves didn't chase him away, and he ate all the grains he wanted. He became very happy and confident.

Satisfied and full, the crow flew back home. But when he arrived, his crow friends didn't recognize him because of his new white feathers. They thought he was a stranger and turned away from him. He wanted to go near them but they didn't accept him. He became very sad. He learnt a lesson: 'Always remain true to yourself'.

A1. True or False

Rewrite the following statements and state whether they are true of false.

(2)

- a) Crow got grains when he became white coloured.
- b) Crows friends recognized him because of his new white feathers.
- c) Doves shooed him away because he looked different.
- d) Crow learnt a good lesson.

A2. Explain (2)

Explain the following line.

'Always remain true to yourself.'

A3. Language Study (1)

Now looking just like a dove, he returned to the feeding spot.

(The given sentence is a -----)

- a) Simple sentence
- b) Compound sentence
- c) Complex sentence

Q2. (B) Write a brief summary of the above extract with the help of the points given below.

Suggest a suitable title for it.

(3)

Hungry crow, his trick, its good and bad impact.

Section II – Poetry

Q.3 (A) Read the extract and complete the activities given follow.

There is another sky,

Ever serene and fair,

And there is another sunshine,

Though it be darkness there;

Never mind faded forests, Austin,

Never mind silent fields—

Here is a little forest,

Whose leaf is ever green;

Here is a brighter garden,

Where not a frost has been;

In its unfading flowers

I hear the bright bee hum:

Prithee, my brother,

Into my garden come!

A1. Complete the table

(2)

(10)

Complete the table giving the nature imagery showing shades of human feelings. **Answer:**

Nature imagery	Feelings
Faded forests	Sad/ Gloomy

A2. Explain the terms

(2)

Explain: 'Another sky' and 'Another sunshine'

A3. Personal Response

(2)

Describe your sister in four sentences.

A4. Poetic Device

(2)

Prithee, my brother, into my garden come!

(Name and explain the two figures of speech used here)

A5. Poetic Creativity

(2)

Add your two poetic lines to get the rhyme scheme: a b a b Here is a brighter garden

Where not a frost has been;

Q.3 (B) Read the extract write the appreciation of the poem.

(4)

Eight years have passed

Since I placed my cherry seed in the grass.

"Must have a tree of my own," I said,

And watered it once and went to bed

And forgot; but cherries have a way of growing,

Though no one's caring very much or knowing.

And suddenly that summer near the end of May,

I found a tree had come to stay.

It was very small, five months child,

Lost in the tall grass running wild.

Goats ate the leaves, the grass cutter scythe

Split it apart and a monsoon blight

Shrivelled the slender stem..... Even so,

Next spring I watched three new shoots grow,

The young tree struggle, upward thrust

Its arms in a fresh fierce lust

For light and air and sun.

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Section III – Writing Skill

Q. 4 (A) Attempt any one from the following activities.

i) Letter Writing

Write a letter to the Editor of a Newspaper, drawing attention to the insanitary condition of the City Streets.

Real condition of roads, Garbage and drainage water is seen on the road, dirty smell,

it's problems, suggestions for improvement.

OR

ii) E - Mail Writing

Write an e mail to the bookseller ordering books. Use the following points.

e mail address: bookseller@gmail.com, Give names of books and copies. Expect discount and quick delivery.

Q.4 (B) Attempt any one from the following activities.

(4)

(4)

i) Appeal Writing

Write an appeal through your organization to join people to cleanliness drive.

1) Give importance 2) Programme 3) Give contact information 4) Add your own points.

OR

ii) Report Writing

Your college celebrated 'Environment Day'. Write a report of this celebration using the following points.

- a) Day and date of the celebration. b) Arrangement
- c) Environment pledge
- d) Activities conducted on the day

Section IV – Drama

Q.5. Complete the activities as per the instructions.

(4)

- 1) MCQ: Rewrite the sentences choosing the correct alternative.
- a) Earliest seeds of modern Indian Drama can be found in the ----- Drama from the first century A.D.
- i) Chinese
- ii) Farsi
- iii) English
- iv) Sanskrit
- b) Mahabhasya is written by -----.
- i) Patanjali
- ii) Kalidas
- iii) Bharat Muni
- iv) Anton Chekhov

2) Match the information.

Α	В
1) Comedy	remains the same throughout the story.
2) Tragedy	develops through the experiences and evolves as a dramatic persona.
3) Round character	is a story with happy ending.
4) Flat character	is a story with unhappy ending.

Activity sheet set by Prof. Tushar Chavan from Rashtriya Jr. College, Chalisgaon Dist. Jalgaon (Whats app No. 9850737199)

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