

Q.1 (B) Language Study (Do as directed)

(4)

i) As soon as the results were declared, the students cheered loudly.

(Choose the alternative showing the correct use of No sooner---- than)

- i) No sooner were the results declared than the students cheered loudly.
- ii) No sooner are the results declared than the students cheer loudly.
- iii) No sooner was the results declared than the students cheered loudly.
- iv) No sooner did the results declared than the students cheered loudly.

ii) I am grateful to him.

(Choose the alternative showing the correct transformation of this sentence into exclamatory sentence)

- i) How grateful to him I am!
- ii) How I am grateful to him!
- iii) What a grateful to him I am!
- iv) What I am grateful to him!

iii) An earthquake destroyed the town.

(Choose the alternative showing the correct change in the voice)

- i) The town is destroyed by an earthquake.
- ii) The town has been destroyed by an earthquake.
- iii) The town was destroyed by an earthquake.
- iv) The town destroyed by an earthquake.

iv) We are the more strongest community in the world.

(Spot the error and rewrite the correct sentence)

Q.2 (A) Read the extract complete the activities given below.

(05)

Once upon a time, there was a very hungry crow. He went everywhere in search of food. But he didn't get anything to eat. He came near a small village. He noticed a group of white doves eating grains given by some people. The crow's stomach rumbled, and he wanted to join in. But when he flew over to the doves, they shooed him away because he looked different. The doves were white while the crow was black. So, he couldn't eat the grains joining the doves.

He felt sad but came up with a clever idea. He found a pail of white paint and dived right in, coming out completely white! Now looking just like a dove, he returned to the feeding spot. This time, the doves didn't chase him away, and he ate all the grains he wanted. He became very happy and confident.

Satisfied and full, the crow flew back home. But when he arrived, his crow friends didn't recognize him because of his new white feathers. They thought he was a stranger and turned away from him. He wanted to go near them but they didn't accept him. He became very sad. He learnt a lesson: 'Always remain true to yourself'.

A1. True or False

Rewrite the following statements and state whether they are true or false.

(2)

- a) Crow got grains when he became white coloured.
- b) Crows friends recognized him because of his new white feathers.
- c) Doves shooed him away because he looked different.
- d) Crow learnt a good lesson.

A2. Explain

(2)

Explain the following line.

'Always remain true to yourself.'

A3. Language Study

(1)

Now looking just like a dove, he returned to the feeding spot.

(The given sentence is a -----)

- a) Simple sentence
- b) Compound sentence
- c) Complex sentence

Q2. (B) Write a brief summary of the above extract with the help of the points given below.

Suggest a suitable title for it.

(3)

Hungry crow, his trick, its good and bad impact.

Section II – Poetry

Q.3 (A) Read the extract and complete the activities given follow.

(10)

There is another sky,
 Ever serene and fair,
 And there is another sunshine,
 Though it be darkness there;
 Never mind faded forests, Austin,
 Never mind silent fields—
 Here is a little forest,
 Whose leaf is ever green;

Here is a brighter garden,
 Where not a frost has been;
 In its unfading flowers
 I hear the bright bee hum:
 Prithee, my brother,
 Into my garden come!

A1. Complete the table

(2)

Complete the table giving the nature imagery showing shades of human feelings.

Answer:

Nature imagery	Feelings
Faded forests	Sad/ Gloomy
-----	-----
-----	-----

A2. Explain the terms

(2)

Explain: 'Another sky' and 'Another sunshine'

A3. Personal Response

(2)

Describe your sister in four sentences.

A4. Poetic Device

(2)

Prithee, my brother, into my garden come!

(Name and explain the two figures of speech used here)

A5. Poetic Creativity

(2)

Add your two poetic lines to get the rhyme scheme: a b a b

Here is a brighter garden
 Where not a frost has been;

Q.3 (B) Read the extract write the appreciation of the poem.

(4)

Eight years have passed
 Since I placed my cherry seed in the grass.
 "Must have a tree of my own," I said,
 And watered it once and went to bed
 And forgot; but cherries have a way of growing,
 Though no one's caring very much or knowing.
 And suddenly that summer near the end of May,
 I found a tree had come to stay.
 It was very small, five months child,
 Lost in the tall grass running wild.
 Goats ate the leaves, the grass cutter scythe
 Split it apart and a monsoon blight
 Shrivelled the slender stem..... Even so,
 Next spring I watched three new shoots grow,
 The young tree struggle, upward thrust
 Its arms in a fresh fierce lust
 For light and air and sun.

Section III – Writing Skill

Q. 4 (A) Attempt any one from the following activities. (4)

i) Letter Writing

Write a letter to the Editor of a Newspaper, drawing attention to the insanitary condition of the City Streets.

Real condition of roads, Garbage and drainage water is seen on the road, dirty smell, it's problems, suggestions for improvement.

OR

ii) E – Mail Writing

Write an e mail to the bookseller ordering books. Use the following points.

e mail address: bookseller@gmail.com, Give names of books and copies. Expect discount and quick delivery.

Q.4 (B) Attempt any one from the following activities. (4)

i) Appeal Writing

Write an appeal through your organization to join people to cleanliness drive.

1) Give importance 2) Programme 3) Give contact information 4) Add your own points.

OR

ii) Report Writing

Your college celebrated 'Environment Day'. Write a report of this celebration using the following points.

a) Day and date of the celebration. b) Arrangement
c) Environment pledge d) Activities conducted on the day

Section IV – Drama

Q.5. Complete the activities as per the instructions. (4)

1) MCQ: Rewrite the sentences choosing the correct alternative.

a) Earliest seeds of modern Indian Drama can be found in the ----- Drama from the first century A.D.

i) Chinese ii) Farsi iii) English iv) Sanskrit

b) Mahabhasya is written by -----.

i) Patanjali ii) Kalidas iii) Bharat Muni iv) Anton Chekhov

2) Match the information.

A	B
1) Comedy	remains the same throughout the story.
2) Tragedy	develops through the experiences and evolves as a dramatic persona.
3) Round character	is a story with happy ending.
4) Flat character	is a story with unhappy ending.

**Activity sheet set by Prof. Tushar Chavan from Rashtriya Jr. College, Chalisgaon Dist. Jalgaon
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