

**First Unit Test**

Std. 11  
Date-

Sub-English  
Activity Sheet

Marks-25  
Time- 1.5 Hours

**Q.1. Read the extract and complete the activities given below.**

**(13)**

When we left Camp Nine on Friday morning, I was determined to get to the top on this day. That morning I remember thinking, "I was to get to the top even if I die." I was not afraid to die that day. We set out early and all the way from Camp Nine to the peak we alternated.

I would take the lead and then Hillary. The man who follows when climbing has a difficult job both in climbing up and climbing down. He is the anchor. The man going in the lead cuts the steps and breaks the way.

In my pocket I had four flags. When we were still at Camp Four, Colonel Hunt gave me three flags, those of Britain, the United Nations and Nepal. He charged me with the duty of planting them on the top of the world.

"These three flags are in your care," he said.

"When you and Hillary reach the top, put them at the peak. I am sure that you and Hillary are going to do it."

I told Colonel Hunt that I was carrying the Indian flag with me and I would like to be on the top with the other flags. I had to ask Colonel Hunt's permission in his capacity as leader of the expedition.

**Indian Flag**

Colonel Hunt said, "By all means, I am glad to know that you brought an Indian flag".

After one hour of steady going, we cut across from the south face and started up the west side where we had to pass up a steep line of rocks. This was slow and difficult. Once we had cleared these, there was nothing barring our way to top but a snow-covered incline, sloping less and less as it neared the top.

These last sixty or seventy feet up the top were not very dangerous. But we kept up the same steady pace. And we reached the small, flattened summit almost together:

During the last fifty feet from the peak, Hillary and I were moving about twenty feet apart. We were tied together with a rope. Most of the time the rope was loose, but when we went over dangerous ground, we drew it taut.

This rope was a symbol. It tied us together. One could not move without the other. We were not two individuals, but a team.

**A1. Explain**

**(2)**

The extract shows the patriotic quality of Tenzing Norgay. Explain with evidence.

**A2. Web : Complete the web.**

**(2)**



**A3. Give reasons**

**(2)**

Give reasons for the 'rope' being called a symbol.

**A4. Personal Response**

**(2)**

Write any four different activities related to climbing.

**A5. Language Study**

**(3)**

**1) In my pocket I had four flags.** (Choose the alternative showing the correct tense used here)

- i) Past perfect tense
- ii) Simple Present tense
- iii) Present perfect tense
- iv) Simple Past tense

**2) This was slow and difficult.** (Choose the alternative showing correct use of 'not only----- but also')

- i) This was not only slow but also difficult.
- ii) This not only was slow but also difficult.
- iii) Not only slow but also difficult was this.
- iv) This was slow not only difficult but also.

**3) We bought new and powerful equipments.**

(Spot the error and rewrite the correct sentence)

**A6. Vocabulary**

**(2)**

**Match words with their meanings-**

<b>A</b>	<b>B</b>
1) alternated	a) slanting up or down
2) sloping	b) changing places
3) steep	c) the highest point of a mountain
4) summit	d) straight

**Q.2. Read the extract and complete the activities given follow.**

**(8)**

Eight years have passed  
Since I placed my cherry seed in the grass.  
"Must have a tree of my own," I said,  
And watered it once and went to bed  
And forgot; but cherries have a way of growing,  
Though no one's caring very much or knowing.  
And suddenly that summer near the end of May,  
I found a tree had come to stay.  
It was very small, five months child,

Lost in the tall grass running wild.  
Goats ate the leaves, the grass cutter scythe  
Split it apart and a monsoon blight  
Shrivelled the slender stem..... Even so,  
Next spring, I watched three new shoots grow,  
The young tree struggle, upward thrust  
Its arms in a fresh fierce lust  
For light and air and sun.

**A1. True or False**

**(2)**

**Rewrite the statements and state whether they are true or false.**

- 1) The cherry tree was destroyed completely.
- 2) The cherry tree had an instinct to survive.
- 3) The cherry tree is described as five months child.
- 4) The young cherry tree struggled for light, air and sun.

**A2. Give Reason**

**(2)**

The life of the cherry tree was threatened. **(Give reason)**

**A3. Personal response**

**(2)**

Give any four reasons of cutting of the trees.

**A4. Poetic device**

**(2)**

I found a tree had come to stay.

**(Name the figure of speech. Find another example of the same from the extract)**

**Q. 3. Write any one of the following.**

**(4)**

**1) Write a letter to the Principal of your college to grant concession in fees.**

**Hints:**

Name – X.Y.Z.,  
Std. XI Div. A, Stream- Science,  
Unable to pay complete fees, request concession

**OR**

**2) Write an e- mail to your friend who has not contacted you for a long time.**

**Points:-**

- 1) Ask reason for not contacting from many months
- 2) Arrange a meeting
- 3) Use simple language
- 4) Use proper template